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| Area of Learning | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics | Half Term NewsAsk your child what was their favourite part of your half term and scribe this at the top of the paper. Children draw a picture of their favourite part. Label the people or things using their phonic sounds and / or write a sentence about the picture, for example:We all went to the xxI had fun because…The children won’t know all of the sounds in longer words but please just help them to hear as many sounds they can, then write them down.  | Today’s sound - urRecording on tapestryStory link:<https://www.youtube.com/watch?v=3wnHx8-kugU&feature=emb_logo>Complete ur pages in phonics book 4 or practise blending the ur words from the video then write one in a sentence. You might even fancy hiding them in custard! just like Miss Muffet :)‘ur’ words: fur, urn, burn, burp, curl, hurt, surf, turn, curds, turnip.  | Today’s sound - owIntro and story on tapestry.Today’s story is The cow that said Miaow. What sound makes cow and miaow rhyme?Model the digraph ‘ow’ on the line. Then choose some words to blend and write. Adults explain their meaning and putting them in sentences:cow, now, how, pow, owl, down, town, clown, growl, towel.Can you read this caption and draw a picture to match?a goat and a cow(children draw before you help to see if the can comprehend the meaning of the words). OR ‘ow’ page in phonics book 4 | Today’s sound - oiIntro and story on tapestry.Today’s story is Oi get off of our train! Can you make the ‘oi’ sound? Sing the jolly phonics song: <https://youtu.be/AcCIAgvjjt0> Action - Cup hands around mouth and shout to another boat or train saying oi! If you have a train track the children could move the train around the track to find an ‘oi’ word station and blend the word. Can they think of a sentence with the word in? Model the digraph ‘oi’ on the line. Then choose some to write. Adults explain their meaning and put them in sentences. oil, boil, coin, coil, join, soil, poison, tinfoilOR ‘oi’ page in phonics book 4 | Today’s sound - earRecording on tapestryStory link:<https://youtu.be/XygtugVr6qQ>Complete ‘ear’ page in phonics book 4 or practise blending the ear words from the video then write one in a sentence. |
| Maths  | Lesson 1Number of the week- 9 Numberblock episode- <https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine>**Recording on Tapestry****Activity:** Join in with the shake and make 9 game on Tapestry. You will need a whiteboard or paper. **Extra challenge:** Complete worksheet attached - WB: 22.2.21 Maths lesson 1- Making 9 | Lesson 2- Subtraction within 10.  Pete the Cat and the missing cupcakes. **Recording on Tapestry****Activity:** Help Pete the Cat work out how many Cupcakes are missing on Tapestry. You will need a whiteboard or paper.  |  Lesson 3- Subtraction within 10. The Hulk Smash. **Recording on Tapestry****Activity:** Help the Hulk and workout how many cupcakes cupcakes are left on Tapestry. You will need a whiteboard or paper. **Extra Challenge**: Subtraction Smash . Have a go at smashing your own cupcakes (playdough). How many cupcakes are left? Can you write a number sentence? Sheet attached: WB 22.2.21 Maths lesson 3- Subtraction smash template  | Lesson 4- Comparing numbers within 10Today we are following White Rose Maths Home Learning- Session 3Watch teaching video: [**https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/**](https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/)**Activity worksheet: WB: 22. 2.21 Maths lesson 4- comparing numbers.** Sort the dominos that are more/fewer than 4. If you are unable to print the activity sheet, you could draw your own dominos.  | Lesson 5- ordering numerals to 10Today we are following White Rose Maths Home Learning- Session 3Wacth teaching video: <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>**Activity workshee**t: WB 22.2.21 Maths lesson 5- ordering numerals to 10 How quick can you order the numerals to 10?  |
| Reading | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  |
| Other | REListen and sing: <https://youtu.be/_8FUPItZ5Xs>Talk time: Document ‘Lent’ powerpoint discusses what Lent is and links to the story of Jesus in the desert or the temptation of Jesus:<https://youtu.be/mc-x4qKY6Wc>Let us pray: *Dear God,Thank You that You are loving and forgiving. Help us to love people in the same way as You have loved us. Help us do generous things for others because we love You. Amen.*Activity: Make a lenten promise. Draw a leaf and cut it out. Colour one side and write your promise on the other.  | Literacy - Gingerbread ManShort clip on Tapestry Watch the short video of the Gingerbread Men escaping from the classroom. What things could we help us do to find the Gingerbread men? What do we normally do if something is lost or missing? **Activity**- Make a missing poster for the Gingerbread Men. Put it up somewhere in your house so we can find the Gingerbread Men together.  | NON SCREEN TIME IDEASPESkipping Challenges - This is a core skill we were developing with the children in school so we will leave this one on for the next few weeks. red light green light bike ridewalk the planklong jump world record attempt | NON SCREEN TIME IDEASBake Gingerbread Men together OR Make Gingerbread playdough and get creative with old buttons. (Recipes uploaded)  | Literacy- Gingerbread ManListen to the story and join in with the actions.Activity - Choose your favourite part of the story. Can you role play the story?Dress up / draw the characters on big pieces of paper /use the finger puppets - sheet attached or characters you already have! Maybe in your story it’s the runaway lego man being chased by a unicorn!  |
| Extra  | Cosmic Kids Yoga<https://www.youtube.com/user/CosmicKidsYoga> | Finger Gym<https://youtu.be/3VpARNgbb8c> | Boot Camp<https://www.youtube.com/channel/UC1uISIOKNnnGALw17v9naPg> | ArtJunk model a boat for the Gingerbread man to cross the river without being eaten! | Music<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-baking-and-making/z6g3pg8> |