## **Year 3 Weekly Home Learning Timetable during Lockdown 08.02.21**

|  | Monday   | Tuesday  | Wednesday  | Thursday  | Friday   |  |  |  |
|--|--|--|--|---|--|--|--|--|
| Maths  | Converting pounds and pence.  Please join the zoom meeting with the details you have been sent.  If technology fails, or you cannot join the lesson, then the task will be available on Seesaw.              | Adding amounts of money. Practise adding the pounds first and then the pence.  Task available on Seesaw. Photograph and upload work to Seesaw. | Adding amounts - adding 99p. Watch the pre- recorded video lesson to practise adding amounts that end in 99p.  Seesaw Photograph work and upload onto Seesaw | Subtracting amounts of money. Practise using a number line to subtract amounts of money.  Task available on Seesaw. Photograph and upload work to Seesaw. | No screen maths lesson. Set up your own shop at home, make price labels and money. Practise adding the totals, choosing the coins or notes needed and working out the change.  Task available on Seesaw. |  |  |  |
|  | Access any Mathletics tasks set for this week / TT Rockstars / Hit the Button activities   |  |  |   |  |  |  |  |
| Spelling/<br>Grammar for<br>the week   | Look at the spelling sheets with this week's spellings. Suffixes that begin with a vowel and the consonant is doubled. Sort the words into the correct boxes. Login and practise the words on Spelling Shed. | Create some funny sentences with your spellings. Use the voice recorder option in Seesaw to share your responses.                              | Spelling Shed Live Hive Games at 10am. Your teacher will post the code on Seesaw shortly before 10am.  |   | Spelling Shed Live Hive Games at 10am. Your teacher will post the code on Seesaw shortly before 10am.  |  |  |  |
| Access Spelling Shed assignments set for this week Complete handwriting practise using this week's spellings / Complete a page of your handwriting booklet |  |  |  |   |  |  |  |  |
| Reading  | Read along with Magic<br>and the Mummy on the<br>pre-recorded video and<br>answer the questions<br>about the task.   | Record yourself reading<br>Magic and the Mummy<br>for today's Lesson.  | Read some of your book<br>either by yourself or to<br>a grown up.  | Read some of your book<br>either by yourself or to<br>a grown up.   | Complete your book<br>review on the Magic and<br>the Mummy.  |  |  |  |

| Writing/<br>English | Magic and the Mummy Chapter 1 Listen and follow along with story. Then complete the questions on the template and submit your answers to Seesaw. | Magic and the Mummy Chapter 2 Listen and follow along with story. Then draw a detailed picture of the House of Death using clues from the story. Write a selection of adjectives around your picture to describe the place and things that take part there. | Magic and the Mummy Chapter 3 Listen and follow along with story. What do you think is going to happen in the story? Write your prediction. Photograph and upload your responses onto Seesaw. | LIVE LESSON 11:00  Magic and the Mummy Chapter 4  Please join the zoom meeting with the details you have been sent. If technology fails, or you cannot join the lesson, then the task will be available on Seesaw. | Magic and the Mummy Chapter 5 Listen and follow along with story. Write a book review on the Magic and the Mummy. Summarise the story and talk about your favourite parts.  |
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| Other               | No SCREENS afternoon Perhaps you could do some sport, go for a walk, complete another Egyptian piece of art work for our gallery.                | Theme Watch the pre-recorded lesson about Howard Carter finding Tutankhamun's tomb. Then complete a diary entry from his point of view.  Photograph and upload your responses onto Seesaw.  | Computing Log on to code.org and work through some more lessons. Coding is all about coming up with algorithms and instructions. Have fun exploring!  | Next week is Ash Wednesday and the start of Lent. Watch the video from Father Tom and complete the activity.  Photograph and upload your responses onto Seesaw.  | Investigate the effects of gravity on a moving object. Set up ramps at three different heights and time how long it takes an object to move down each one and how far the object travels off the ramp.  Big Question: Gravity affects how an object moves. Do you agree?  1:30 3EJ Zoom 2:00 3LS Zoom Use the link that you have been sent to access the meeting. |