LO: I can plan my story



- Use mind maps
- Add key vocabulary and sentence types





A meeting was called to decide what to do about this strange situation. The crows suggested talking to him,



but everyone looked to the ground and shook their heads. So they decided nothing - only that they didn't agree!



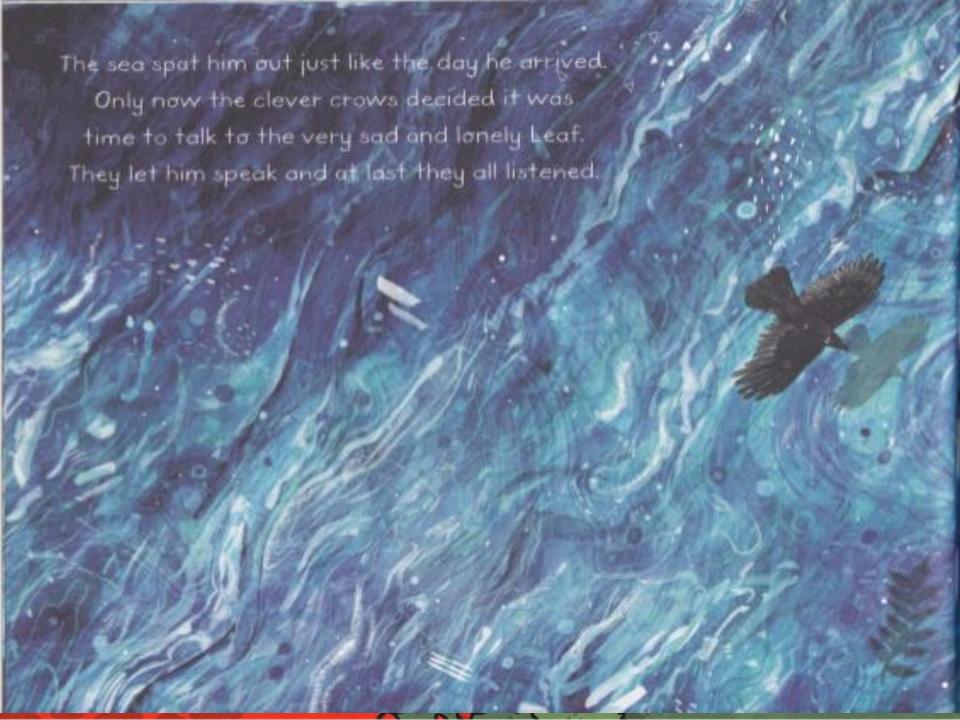
A few days passed, and Leaf burst out of the cave again. This time he didn't stop running at the hill, but ran all the way through the wild wood to the edge of the great cliff. He jumped off and flew...















Leaf told them how he had drifted over from far across the sea, where the ice was melting. After all, he was only a polar bear wanting to go back to his family.

Task 1: What does this picture now show us? Take on the role of one of the animals.

Write a thought bubble of how they are now feeling.



Just someone who wished he could fly back home. How silly they had all been for not talking to him sooner!



And so it was decided. The crows would help Leaf and fly him home...







Task 2: Planning my story using mind maps Remember all good stories should have a beginning middle and an end.

Remember all good stories should have a beginning middle and an end. As we will be writing our own version of Leaf we can use pictures to help remind us of the story and build ideas around the pictures of what we will want to write. Similar to how we planned our information text.

The first thing we will do is break the story into three parts, the beginning middle and end. I've used the pictures to help to jog your memory.







Beginning of the narrative:

Beginning: Where the Leaf floats to the island on an iceberg and is all alone. When adding your ideas try to use interesting adjectives and you can even include things like commas for list/2a or exclamation marks or even similes these will help you when you come to write the story.

deep, dark, unwelcoming water

It drifted

the shore.

ship

Strange, unusual creature

Clever crow was alarmed!





Lost and lonely

> Old, abandoned cave.

like a lost Everyone ran away! towards

Ignored, miserable and isolated

Middle:

Middle: Leaf collects leaves and the animals aren't kind to him. He tries to escape by flying off the cliff. Hear you could think about similes, sentences linked with conjunctions like 'but' or 'because', could you add contractions? OR maybe even a short 1-3 word sentence?!

Gathering leaves

thundering through the forest

Miserable, he went back to his cave to cry.







leaves
dancing
and
rustling in
the wind

Leaf wore
the
beautiful,
colourful
leaves like a
headdress

The golden, red and yellow leaves sparkled in the sunlight!

SPLASH!

The leaves were like feathers but they didn't help him fly.

ROAR!

He failed!

End:

Ending: How does Leaf get home?

The crows watched him crying and wanted to help.

After a while, the animals finally decided to talk to him. The animals learned he wasn't scary he just wanted to go home.

Tears rolled down his face like rain drops.

Swishing his bushy, red tail the fox listened carefully.





The animals all said sorry because they were unkind.

He told his story to the other animals.

The crows flapped their shiny, black wings and flew into the sky.

Plenary: Apostrophes for contraction FIX IT!

- · The animals didnt want to talk to Leaf.
- Leaf felt so lonely there wasnt anyone for him to talk to.
- Hed spend all day running around the forest gathering leaves.
- Wouldn't anyone be his friend he wondered?
- He realised he couldn't get home without the help of the other animals and they drun away every time he came near.