



Christ the King Catholic Primary School

Remote Education Policy January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote Education Platforms

- In this policy, the online platforms referred to are 'Seesaw' for Y1 to Y6 and 'Tapestry' for Foundation Stage.
- Zoom or Teams will be used for any live teaching or meetings.
- The school will use School Spider for school wide communication regarding any changes to circumstances.

Remote Learning Curriculum

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers will post a weekly timetable at the start of the week on the Homelearning tab of the website. Resources will be available on the website, Tapestry and on Seesaw. Responses to the work may be completed in the Homelearning maths and English books and a photo uploaded to Seesaw/Tapestry. Alternatively, sheets may be printed at home and it is possible to type directly onto Seesaw and record voice responses.
- There will be three/ four activities set each day, one maths, one English, one spelling/phonics or grammar and one other lesson that covers other areas of the curriculum.
- Children have access to many online resources such as Mathletics, Oxford Owl e-books and Spelling Shed that they may also work on during the day.
- However, we have needed to make some adaptations in some subjects. For example practical science activities maybe replaced with videos or Powerpoints. PE team games may be replaced with fitness and yoga or other activities that lend themselves to individuals.

Remote Teaching and Study Time Each Day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	3-4 hours

Access to Remote Education

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents can call the school main office or email lbarker@christtheking.wirral.sch.uk if they are experiencing difficulties accessing suitable devices to complete the assigned remote learning. School has a limited number of devices available that can be loaned out for the remote learning period to families needing them, upon signing a user agreement.
- Families who have concerns with data usage can be given a 90 day Vodafone data only SIM card or may call the school who will inform their mobile provider and help increase data allowances.
- Each year group will receive a printed English comprehension/phonics workbook and a maths textbook or worksheets.
- If a family cannot use technology to submit work to school to receive feedback, they may call the school office to make arrangements for teachers to view work; however quarantine measures will be used to ensure staff safety.

Remote Teaching Methods

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (teacher's own videos and White Rose maths lessons)
- resources posted on Seesaw and Tapestry
- printed workbooks and textbooks
- reading books (Oxford Owl e-books, students' own books, Epic books, Bug Club, First news)
- commercially available websites including: Mathletics, Spelling Shed, Phonics Play, Purple Mash, TTRockstars, First news, Accelerated Reader

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- School expects students to log on daily and engage with assigned tasks (as far as is possible considering parental work demands)
- Should a family be unable to log on for a short period, work books may temporarily replace online resources.
- Parents should provide their child with a calm and quiet area to work and assist children (especially KS1 and FS) with accessing the technology. Parents do not need to be present for live meetings or lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check work uploaded to platforms daily.
- The DHT will call families if engagement is lower than expected and assist with technology or provide advice.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Our approach to feeding back on pupil work is as follows:

- Feedback to students will be given (as far as is possible) daily. This will be a mixture of a thumbs up and more specific comments. Teachers are also teaching in school. There will be some time during each afternoon that teachers will respond during the school day and for some time after school. Teachers cannot be expected to respond promptly to work or questions all evening but will endeavour to answer the next day.

Support for Pupils with Particular Needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Workbooks will be differentiated to meet the developmental need of the individual.
- Resources assigned on platforms will be differentiated as appropriate.
- Children with 1:1 support will receive weekly phone or Zoom calls from their Teacher or TA.
- The school will make every endeavour within its resources, to offer appropriate support to those with SEND and EHCPs. If required, the school will liaise with appropriate agencies to maintain the specialist support that some children may need.
- SENCo will contact parents weekly via phone calls or emails to ensure support is in place for pupils with SEND.

Remote Education for Self-Isolating Pupils (after national lockdown ends)

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the weekly timetable will continue to be posted and resources uploaded daily to platforms for the child to access. No live teaching will take place due to the teacher working full time in class. Tasks will continue to follow what is being taught in school as closely as possible. Feedback on work uploaded to the teacher will be provided but is likely to be outside of school hours or the following day. Should there be minor delay in the uploading of work to platforms for individuals, they may access any of the online subscriptions and continue work in the workbooks.