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| Area of Learning | Monday | Tuesday | | Wednesday | Thursday | | Friday |
| Phonics | Refresh Tricky words by flashcards or listening to the tricky word song.  Play a game of beat the adult – one point for each tricky word they read or write correctly.  Practise reading key words – and / has / be / is / at / in. Then find them in your favourite stories.  Model writing tricky words in sentences – I go to the… I went to the … | Practising segmenting CVC (three sounds) words.  Find pictures or real objects of CVC words that have the sounds the children have learnt – cup / hat / him / bag / bed / fan / doll / pot / egg / rag / sock / tin / pan / mat  Children say the word to spell it. Using robot arms they chop the word into its sounds and write each one.  Model using one of the words in a sentence – The doll is on the bed. | | Practise all of the sounds together using online flashcards or writing them each on a piece of paper - <https://www.teachyourmonstertoread.com/digital-flashcards>  Play a reading game with your child. Write to sentences and ask them to choose the correct object.  For example – Place a doll and a bag on the bed. Children read the sentence ‘The doll is on the bed.’ Can they read and know which item to pick up? | Have a flashcard disco!  Dance and freeze - then ask your child to say the phoneme / digraph / tricky word you have written.  Could be on paper or a white board etc. | | Practise all of the sounds together using online flashcards or writing them each on a piece of paper - <https://www.teachyourmonstertoread.com/digital-flashcards>  Find pictures or real objects of CVC words that have the sounds the children have learnt – cup / hat / him / bag / bed / fan / doll / pot / egg / rag / sock / tin / pan / mat  Children say the word to spell it. Using robot arms they chop the word into its sounds and write each one.  Model using one of the words in a sentence – The doll is on the bed. |
| Maths |  | Reveal the number of the week-  **This week’s number of the week is one more than 4 and one less than 6.**  Watch Numberblocks Episode 7 (Number 5)  <https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five>  How many points on the star?  Do we any other shapes with 5 sides? | | Subitising - roll a dice game online or with dice at home.  <https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Busy_ants/Foundation/GamesandTools/34_IMT_Dice/index.html>  Roll the dice - shout the number of dots and write numeral to match. | Pete’s Pizza Party!  Tell your child that Pete the Cat has invited them to a party and you have to take a pizza. BUT Pete only likes pizza with 5 things on top! He has asked for peppers and tomatoes.  How many different ways could you put peppers and tomatoes but only have 5 each time?  Model putting 1 pepper and 4 tomatoes on a pizza (drawings).  Model the language ‘My whole pizza has 5 toppings. One part has 1 pepper and 1 part has 4 tomatoes’.  Encourage children to make a different combination and use the same sentence to describe. | | 5 not 5 challenge - Show children different representations of 5 (number / dots / pictures / word)  Then play a game of is it 5 or not 5. Show them different representations of numbers 1-5.  Encourage children to discuss their reasoning. It is five because\_\_\_\_\_ |
| Reading | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | | Share your reading book together discussing the character, settings and what happens next. |
| Other | RE – The Shepherds  Listen to ‘Shepherds watched their flocks by night’ together: <https://youtu.be/dy9nIKo5MTw>  Look at the picture of the shepherds in the song video and ask your children the key questions discussing their answers.  Do you know what shepherds do? How do you think they feel when they are alone at night?  Let’s see what happened to the shepherds in the Christmas Story - <https://youtu.be/sGak3d7HOck>  KEY QUESTION:  • Where were the shepherds?  • Why did the shepherds feel afraid?  • What did an angel say to them?  • Where were the shepherds going to find the baby and his mother?  The good news they received was that the Son of God was born in Bethlehem.  Say the prayer together:  Dear Jesus,  We want to thank you for coming to us.  We want to ask you to help us to show love to everyone we met and share your good news like the Shepherds.  Amen | | Create, decorate and write a Christmas card for someone in your family. | | |  | |