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| Area of Learning | Monday | Tuesday | | Wednesday | Thursday | | Friday |
| Phonics | Letter SS ss. Today’s story is The kiss that missed:  <https://youtu.be/wZ7Bi9F7Wqw>  Blow kisses and carry on making the ‘s’ sound.  Tell the children that some words have one ‘s’ and others ‘ss’ (usually at the end). Practise reading and writing ss words: less, hiss, mass, mess, boss, fuss, pass, kiss, fusspot.  You could write the words on kiss shaped paper and go on a word hunt around the house as Knights. | Sentence structure.  Today we have a message from the Fairy Teacher and a sentence sorter to help us.  Talk through the pictures and write a simple sentence together – The kiss that missed.  Count out the words in the sentence and use the sorter to put right any marvellous mistakes. | | Practise all of the sounds together using online flashcards or writing them each on a piece of paper - <https://www.teachyourmonstertoread.com/digital-flashcards>  Phonics fairy letter formation challenge! how many letters can you write without a marvellous mistake?  Children practise formation of -s,a,t,p,i,n,m,d, g,o.  Can you build a word with the sounds? | Practise all of the sounds together using online flashcards or writing them each on a piece of paper - <https://www.teachyourmonstertoread.com/digital-flashcards>  Phonics fairy letter formation challenge! how many letters can you write without a marvellous mistake?  Children practise formation of - c,k,ck,e,u, h,b,f,ff,l,ll ss,  Can you build a word with the sounds? | | INSET DAY |
| Maths |  | Reveal the number of the week-  ***This week’s number of the week is one more than 3***  Watch Numberblocks Episode 6 (Number 4).  <https://www.youtube.com/watch?v=ZXXKQdUw-q0&t=20s>  *What did you notice?*. *How do we know this is 4?*  Can you go on a 4 hunt in your home! Find as many things that represent the number 4. | | Starting with a story- Pete the Cat and his four groovy buttons.- <https://www.youtube.com/watch?v=dkQ4d_fff3E&t=55s>  Pete the cat loses his groovy buttons throughout the story.  How many buttons are left each time Pete loses his buttons?  Do you have buttons that you could use at home?  **OR**  Draw a shirt and your own groovy buttons. | Making number 4-  Click on the link to complete the home learning activity.  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/11/PDF-Light-and-Dark-Week-2-Session-1-.pdf> | | INSET DAY |
| Reading | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | | Share your reading book together discussing the character, settings and what happens next. |
| Other | RE - Advent  Sing Hosanna – Joy and Love:  <https://youtu.be/BTHvAsvRknw>  Explain and question children to teach all about advent  Explain that there is four weeks before Christmas we get ready to celebrate a very special birthday. Whose birthday is coming soon?  Show children a picture of wreath and put the four candles in front of the children. What is this?  This is how we are going to count the weeks to the birthday of Jesus. We call the birthday of Jesus Christmas.  Why do we have four candles?  Candle one for HOPE – for Jesus coming in a special  way;  Candle two for LOVE – we must love one another;  Candle three for JOY – we must bring joy to our families;  Candle four for PEACE – we bring together love and joy.  Children can draw a wreath and upload to tapestry OR print the template and make at home. | | Write a letter to Father Christmas.  We will support the children to independently write the following:  To Santa,  Please can I have a xx,  Thank You  OR after ‘To Santa’ children draw a picture of what they would like. | | |  | |