**RE**

**Children will learn about the wonders of creation, learn about the first people and will become familiar with the Bible story ‘Noah’s Ark’.**

**IT**

* **What software do we have and how do I use it safely? How do I log on/off?**
* **Using Seesaw**

**Associated Writing pieces**

* **I can write a postcard and address it appropriately.**

**RHE& PSHE**

* **I can recognise why I am special.**
* **I can recognise what I am good at**
* **I can set a simple goal**

**Music**

* **Hey You! Charanga unit**

**Art/DT Projects**

* **I can mix colours .**
* **I can create a self-portrait.**
* **I can create a picture in the style of Andy Warhol.**

**Science**

* **I can recognise and name external parts of the body.**
* **I can make comparisons between different smells.**
* **I can name sensory body parts and explain how we use them.**
* **I can group animals and classify them.**
* **I can recognise seasonal changes.**

**Local/community links (if relevant)**

* **Virtual local walk**

**History/Geography Focus**

* **I can locate where I live in the world.**
* **I know that we all have a personal address and I can recall where I live.**
* **I can talk about my journey to school.**
* **I can identify human and physical features of my local area.**
* **I can name the countries and the seas of the UK.**

**Maths**

* **I can compare and order numbers.**
* **I can read and write numerals from zero to 20.**
* **I can say the number that is one more or one less.**
* **I can identify and represent numbers using objects and pictorial representations and use the language of equal to, more than, less than,most and least.**
* **I can solve problems involving counting, adding, subtracting in the context of numbers, measures or money.**

**PE**

* **Dance: creating a series of movements to music**
* **Fundamental skills**

**Theme and Key Questions Y1**

Where do I live and what is it like there?

Our local area

**Associated Grammar**

* **I can use a capital letter and a full stop.**

**Phonics**

* **Phases 2, 3 and 4**

**Literature Foci (WC and GR)**

**The Jolly Postman**

**Traditional Tales**

* **I can write a simple letter.**
* **I can label pictures and models appropriately.**
* **I can use phonic knowledge to blend for reading.**
* **I can use phonic knowledge to segment for spelling.**
* **I can identify the main setting and character in a story.**
* **I can re-enact a story, sequencing the main events.**
* **I can retell a traditional story.**

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