**Maths**

* **Counting and 1:1 correspondence , recognition and ordering of numbers to 10.**
* **Use of positional language**
* **Developing a deep understanding of numbers to 5 through: subitising within 5 and the composition of numbers to 5; parts and wholes**
* **Begin to develop accurate number formation**
* **Comparison of numbers and sets**

**Communication & Language**

* **Listen attentively to others**
* **Joining in with repeated refrains and anticipating key events in stories**
* **Show understanding of prepositions**
* **Follow instructions**
* **Being to understand ‘how’ and ‘why’ questions**
* **Retell stories in full sentences**
* **Using language to imagine or recreate roles in play**
* **Learning nursery rhymes and counting songs**

**Personal, Social, Emotional Development and RHE**

* **Learning how to share and make friends**
* **Working together in groups**
* **Learning what is right and wrong and why**
* **Building confidence in talking to other children and asking for help from adults**
* **Getting used to new class and school rules and routines**
* **Handmade with Love (TEN:TEN)**

**Understanding the world**

* **Exploring the meaning of Family**
* **Describe special times or events in their lives and celebrations around the world**
* **Know some of the things that make them unique**
* **Show care and concern for living things and the environment**
* **Identify uses of everyday technology including iPads**
* **Explore changes over time**
* **Using google maps to look at the local area**

**Religious Education – The Way the Truth and the Life**

* **God’s World and Creation Story**
* **God’s Family**
* **Advent celebrations**
* **Christmas story**

**Literacy**

* **Describing main story characters, events and settings**
* **Orally build own storylines and making story maps**
* **Learning off by heart stories through retelling with actions**
* **Continuing rhyming strings**
* **Hear and say initial sounds in words**
* **Segment sounds in simple words and blend them together**
* **Write initial sounds and simple CVC words**
* **Begin to develop accurate letter formation**
* **Phase 2 Essential Letters and Sounds: Please see next page**
* **Books: Great Big Book of families, Colour Monster, Leaf Man, Little Red Hen, Nursery Rhymes, Guy Fawkes, The Christmas Present**

**Trips and outings**

* **Exploring Bromborough Village – Library visit**
* **Santa Letter post-box**
* **Christmas Pantomime**

**Physical Development**

* **Develop fine-motor skills through pencil control, use of scissors and small tools in woodwork**
* **Exploring indoor and outdoor spaces including the adventure playground to develop gross motor skills.**
* **Understanding how to keep healthy and changes to body**
* **PE: PE fundamentals, Introduction to Dance**

**Expressive Art and Design**

* **Build a repertoire of familiar songs**
* **Explore mixing colours (Mondrian/ Rothko) and different textures**
* **Join construction pieces together to build and balance including through woodwork**
* **Use available resources to create props to support role play**
* **Engage in imaginative role play based on first hand experiences**
* **Explore how sounds can be changed**



Note: Week number will vary slightly