**Associated Writing pieces**

* **Descriptive writing**
* **Reports**
* **Explanatory texts**
* **Narrative writing**
* **Writing from another perspective**

**History Focus-Titanic**

* **Why/ how did the Titanic sink?**
* **What has been put in place to stop this happening again?**
* **This will be covered across a range of subjects including English, Art, Computing, Music and D.T**

**Science**

* **identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses**
* **find out how the shapes of solid objects made from some materials can be changed by squashing,** **bending, twisting and stretching.**

**Art/DT Projects**

* **DT- Design a boat – link to Titanic**

**Theme and Key questions Y2**

What do you wonder about God?

How and why did the Titanic sink?

**Associated Grammar**

* **word classes**
* **conjunctions – but, or, yet, so**
* **sentence types**
* **questions**

**Music**

* **Friendship**
* **Christmas songs**

**Computing**

* **Effective searching using search engines**
* **Coding**

**Literature Foci (WC and GR)**

* **Titanic**
* **Class book- ‘Dark’**
* **Mog’s Christmas Calamity**

**Spelling- Weekly spelling rule taught will be linked to activities set on ‘Spelling Shed’**

**Maths**

* **Addition and subtraction**
* **Multiplication: equal groups; arrays, multiplication sign, 2s, 5s, 10s**

**PE**

* **Indoor: Dance**
* **Outdoor: Sending and receiving (invasion games)**

**RHE and PSHE**

* **Do we all have the right not to be afraid?**
* **What do all humans have a right to?**

**RE**

* **The Mystery of God, our faith; others believe**