**Associated Writing pieces**

* **Narrative writing linked to ‘The Present’ film stimulus.**
* **Non-fiction persuasive leaflet – travel to a Viking ruin**
* **Descriptive story writing with a Christmas focus**

**History/Geography Focus**

* **What can we learn about Viking settlement from a study of place-name endings?**
* **British settlement - invasion, settlements, village life, place names, culture, law, struggle for the kingdom**

**Music**

* **Charanga: Mamma Mia**
* **Christmas Music**

**Art/DT Projects**

* **Designing, making and evaluating a Viking Shield**
* **Christmas decorations**
* **3D Christmas card**

**Science**

**Animals Including Humans:**

* **describe the simple functions of the basic parts of the digestive system in humans**
* **identify the different types of teeth in humans and their simple functions**
* **construct and interpret a variety of food chains, identifying producers, predators and prey**
* **Answering ‘Big questions’ to understand special functions of the parts of the digestive system.**

**Literature Foci (WC and GR)**

* **Various Guided Reading texts including some related to Remembrance Day and Guy Fawkes**
* **Non-Fiction text – persuasive writing**
* **Film Unit – The Present**
* **Christmas narrative writing**

**RHE and PSHE**

* **Anti-Bullying,**
* **Positive relationships**

**Associated Grammar**

* **Fronted adverbials with comma**
* **Using expanded noun phrases**
* **Using adjectives and adverbs to describe.**
* **Inverted commas for direct speech**
* **Using the correct verb for standard English e.g. was and were**

**RE**

* **Trust in God, respect for others**
* **Advent and Christmas**

**Theme and Key questions Y4**

Raiders or Settlers? How should we remember the Vikings?

**IT**

* **Chatterkids app (science)**
* **Seesaw app**
* **E-safety – Purple Mash**

**PE**

* **Indoor- Yoga**
* **Outdoor – Tag Rugby**

**Maths**

* **Missing box reasoning and problem solving**
* **Column methods with exchange**
* **Multiplication and division facts**
* **Units of length and finding perimeter**