**RE**

* **Justice, Human rights, CAFOD, Dorothy Day and Oscar Romero, MLK**

**RHE and PSHE**

* **Human rights**
* **Anti Bullying**
* **Well being**

**IT**

* **Computing theory**
* **Quizzes**

**Art/DT Projects**

* **Wanted Posters**

**Local/community links (if relevant)**

**Science**

* **Classification:** **describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals**
* **give reasons for classifying plants and animals based on specific characteristics**

**Literature Foci (WC and GR)**

* **Front Cover starters**
* **Blurb starters**
* **Poetry – Dulce et Decorum Est**
* **Ireads (Our Planet)**
* **Night Mail Poem**
* **Holes**

**Theme and Key questions Year \_6**

Why did so much change in Crime and Punishment in the 19th Century?

Has the way we catch and punish criminals improved that much in the last 100 years?  Do you think it is likely to get better or worse?

**PE**

* **Indoor - yoga**
* **Outdoor – football/hockey**

**Maths**

* **Fractions and Decimals**
* **Fraction computation**
* **Geometry Position and Direction**

**History/Geography Focus**

* **Victorian Prisons and Modern Day Crimes**
* **Changes in catching and punishing criminals**

**Associated Writing pieces**

* **Descriptive and Emotive Poetry**
* **Journalistic Writing**
* **Non –fiction report on Crime and Punishment**

**Associated Grammar**

* **Semi-colons**
* **Suffixes to form adjectives**
* **Passive and active voice**
* **Direct and reported speech**
* **Hyphens and dashes**