**Maths**

* **Addition and Subtraction: mental methods, formal column methods, estimation and problem solving**
* **Multiplication and Division: 3s , 4s, 8s**

**MFL**

* **N/A this half term**

**PE**

* **Bench Ball**
* **Yoga**

Theme and Key Questions

Y3

The Stone Age

*How was life in the Stone Age different/similar to today?*

*What was life like during and after the Stone Age?*

**Associated Grammar**

* **Use of Conjunctions**
* **Paragraphs**
* **Proof reading for spelling and punctuation errors**
* **Dictation with high frequency words**

**Religious Education**

* **Titles for Mary**
* **The Annunciation and The Visitation**
* **Making links with these stories and Christian beliefs**
* **Christmas Preparations / Symbols**

**RHE and PSHE**

* **Weekly Ethos Statements**
* **How can we look after our well-being?**
* **Anti-bullying week**

**IT**

* **Designing and writing programs to accomplish a specific goal and stimulate a physical system.**
* **Use repetition commands and if statements.**
* **Debugging and Variables.**

**Art/DT Projects**

* **Stone Age Hunting Tools**
* **Cave Paintings**
* **Stonehenge Sunset**

**Music**

* **Christmas Preparation**

**Literature Foci (WC and GR)**

**TEXTS**

* **Ug - The Stone Age Genius**
* **Stone Age Boy**
* **Mary Anning Biography**
* **The Tale of Gligamesh**

**GUIDED READING**

* **First News**
* **Remembrance Comprehension**
* **Plus others**

**Local/Community Links (if relevant)**

**History/Geography Focus**

Stone Age

* **Order events chronological on a timeline**
* **Understand the different tools used for hunting**
* **Recognise the importance of Cave Paintings for communication**
* **Understanding the findings of Skara Brae and the importance of archaeological work**
* **How did farming impact life in the Stone Age?**
* **Identify the achievements of the Stone Age**
* **Can think of different reasons why Stonehenge may have been built**
* **Life in the Iron Age**
* **When would it have been better to live, Stone Age or Iron Age?**

**Associated Writing Pieces**

* **Character Descriptions– The Black Hat**
* **Settings Description – The Black Hat**
* **Diary**
* **Story Writing – Stone Age Boy**
* **Instruction Writing – How to wash a Woolly Mammoth**
* **Biographical Writing – Mary Anning**
* **Non Fiction – Information Texts about the Stone Age**

**Science**

Rocks and Soils

* **Rocks in the Environment**
* **Types of Rocks**
* **Sorting and Grouping Rocks**
* **Mary Anning and Fossils**
* **Soils and their properties**