**Science**

* **Living things and their habitats: understanding how animals are suited to their habitats, food chains and naming plants and animals within a habitat**

**History Focus**

**Great Fire of London**

* **Where/how did the fire start**
* **Why did it spread so quickly?**
* **How was it stopped**
* **How can we stop disasters like this from happening?**

**Geography**

* **Countries and capitals of the UK**
* **Oceans and continents**

**RE**

* **The Chosen People**

**RHE & PSHE**

* **Making healthy choices**
* **Managing feelings**

**IT**

* **E-safety: being responsible and safe online and knowing who to ask for help**

**Art/DT Projects**

* **Art – Great Fire of London**

**Music**

* **Friendship – Charanga Unit**

**Literature Foci (WC and GR)**

* **Little Red Riding hood (Links to poetry Revolting Rhymes, alternative traditional tales)**
* **Great Fire of London**
* **Caterpillar Shoes (description and narrative)**

**Maths**

* **Place Value: reading, writing and counting to 100; ordering and comparing numbers; understanding 10s and 1s**
* **Addition and Subtraction**

**Associated Writing pieces**

* **Retelling narratives**
* **Writing a diary**
* **Character description**
* **Creating stories with a clear beginning, middle and end**

**Theme and Key questions Y2**

Where in the world are we?

Why, where and how did Great Fire of London cause so much damage?

**PE**

* **Indoor: Dance**
* **Outdoor: basic skills**

**Associated Grammar**

* **Recognising sentences**
* **Punctuating sentences with capital letters, full stops, question marks and exclamation marks**
* **Using conjunctions to link ideas.**
* **Commas**
* **Noun phrases**