**Maths**

* **Place value: numbers to ten millions**
* **Negative numbers, Rounding, Decimal place value**
* **Calculations: formal methods using all 4 operations, BODMAS**

**PE**

* **Outdoor: football/hockey**
* **Indoor: gym - dance**

**RHE and PSHE**

**How do I make an informed choice for a healthy mind and body?**

**Does the media always portray the truth? What impact can it have?**

**IT**

**E safety: using the internet responsibly and safely**

**Coding**

**Art/DT Projects**

* **Sketching – different patterns/textures**
* **Kingdom of God depiction**

**Literature Foci (WC and GR)**

**Holes by Louis Sachar**

* **Vocabulary, inference, prediction, evidence, retrieval and summary**
* **Character study**
* **Poetry – Highwayman: Figurative language and character study**

**RE**

**The Kingdom of God**

**Associated Writing pieces**

* **Character descriptions**
* **Letters**
* **Diary entries in role**
* **RE writing**
* **Science report**
* **Theme – town crier’s speech**

**History/Geography Focus**

**Crime and Punishment since 1066**

* **Medieval punishment**
* **Crime and punishment post 1215 Jury**
* **Highwaymen**
* **Victorian prisons**

**Local/community links (if relevant)**

**Talk from parent re: work as solicitor**

**Science**

**Light**

* **How it travels, shadows, reflection and refraction. How we see colour.**

Theme and Key questions Y6

How has crime and punishment changed since 1066?

**Associated Grammar**

* **Word class review**
* **Conjunctions**
* **Fronted adverbials**
* **Relative clauses**
* **Modal verbs**
* **Formal language**
* **Semi colons**
* **Alan Peat sentence types**