**Associated Grammar**

* **Word classes**
* **Organising paragraphs**
* **A wider range of conjunctions**
* **Synonyms**
* **Punctuating direct speech**
* **Similes**
* **Alliteration**

**Literature Foci (WC and GR)**

* **The Boy, The Fox, The Mole and the Horse by Charlie Mackesy**
* **The Saga of Erik the Viking by Terry Jones**
* **Non-fiction texts on Anglo Saxons**
* **Various guided reading texts**

**Music**

* **Charanga – learning how to follow a pulse of a beat**

**RHE and PSHE**

* **Positive relationships and friendships**
* **Can I trust what I see on media?**

**IT**

* **E-safety: recognising acceptable and unacceptable behaviour online; acting safely**
* **Using Seesaw**

**Art/DT Projects**

* **Viking portraits – shading**

**History/Geography Focus**

* **Anglo Saxon and Vikings:**
* **British settlement - invasion, settlements, village life, place names, culture, law, struggle for the kingdom, religion**
* **Why did they invade? How dark were the ‘Dark Ages’?**

**Associated Writing pieces**

* **Descriptive narrative**
* **Retelling**
* **Poetry**
* **Non-fiction report on the Anglo-Saxons**

**Science**

* **Living things and their habitats : recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment**

 recognise that environments can change and that this can sometimes pose dangers to living things

**Local/community links (if relevant)**

* **Looking at local names ending in ‘by’ and ‘ton’**

**Maths**

* **Place Value: representing, comparing and ordering four digit numbers; placing numbers on numberlines, Roman Numerals; counting backwards through zero to negative numbers**
* **Addition and Subtraction of two, four-digit numbers**

**PE**

* **Outdoor: Netball**
* **Indoor: Dance**

**Theme and Key questions Y4**

**Were the Vikings always victorious and the Anglo Saxons smashing**?

**RE**

* **The Bible**