**Year 5 Weekly Home Learning Timetable for Self-Isolation (Autumn 2, Week 3)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Maths | TT Rockstars  White Rose week 3 lesson 1 (See Seesaw for worksheet) | TT Rockstars  White Rose week 3 lesson 2 (See Seesaw for worksheet) | TT Rockstars  White Rose week 3 lesson 3 (See Seesaw for worksheet) | TT Rockstars  White Rose week 3 lesson 4  (See Seesaw for worksheet) | TT Rockstars  White Rose week 3 lesson 5  (See Seesaw for worksheet)  ***Homework: Mathletics tasks.*** |
| GPS/SPAG | Spelling rule: *Words with Silent Letters 2*  <https://www.spellingshed.com/en_gb> | Write, look cover spellings in Homework book | Write sentences using your spelling words. | Spelling practice using spelling challenge on Seesaw | New spelling rule  ***Homework: Spelling Shed assignment.*** |
| Reading | Read your Accelerated Reader book and log on to complete the quiz when you have finished.  <https://ukhosted77.renlearn.co.uk/2244400/> | Write a summary of the book or last chapter you have read and upload to Seesaw. | Record yourself reading two pages of your book. | Draw your favourite part of the book and record yourself saying why it was your favourite | Comprehension task on Seesaw |
| Writing | 1) Read *balanced argument* texts PowerPoint on Seesaw.  2) Read  *balanced argument* text on Seesaw and highlight key features of the text. | Research *William Morris* and write information into a mind map | Read through the *indirect speech* PowerPoint on Seesaw and complete the tasks | Write your own *balanced argument* using the template on Seesaw OR write up in your English Homework book. | Finish your *balanced argument writing*. |
| Other | History Task on Seesaw | RSHE task on Seesaw | RE task on Seesaw | RE task on Seesaw | ICT task on Purple Mash – To-do set to type up your *balanced argument* writing. |