

Complete the sentences to describe each step of the subtraction. First the number is Jack is working out 47 - 15 4 40 is crossed out. Then 30 Now the number is Draw base 10 to represent the number 35 2 Now cross out 12 What number is left?

3 Use base 10 to	work out the sul	otractions.
<b>a)</b> 7 – 2	<b>d)</b> 47 – 12	<b>g)</b> 63 – 61
<b>b)</b> 30 – 10	<b>e)</b> 48 – 11	<b>h)</b> 45 – 33
<b>c)</b> 37 – 12	<b>f)</b> 27 – 16	



Talk about Jack's method with a partner.

Use Jack's method to complete the calculations.

<b>a)</b> 47 – 16	c)	37 – 15
<b>b)</b> 36 – 22	d)	57 – 31

## Subtract 2-digit numbers (1)

3



Use base 10 to work out the subtractions.

- a) 7 2d) 47 12g) 63 61b) 30 10e) 48 11h) 45 33
- **c)** 37 12 **f)** 27 16

Jack is working out 47 – 15



Talk about Jack's method with a partner.

Use Jack's method to complete the calculations.

<b>a)</b> 47 – 16	<b>c)</b>	37 – 15
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**b)** 36 - 22 **d)** 57 - 31



Complete the subtractions.





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	6	3	
—	5	2	

6 Rosie has 25 balloons.



Scott has 11 fewer balloons than Rosie. How many balloons does Scott have? How many balloons do they have altogether?