1 **a)** Use the number line to help you work out the subtractions.

```
|----|----|----|----|----|----|----|
16   17   18   19   20   21   22
```
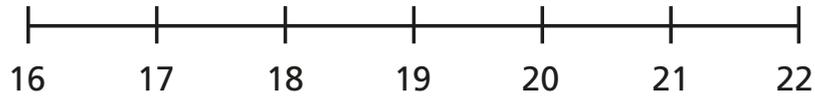
22 – 1   22 – 3   22 – 5

22 – 2   22 – 4   22 – 6

b) Complete the subtraction.

22 – 7

How did you work it out?

Talk to a partner.

2 Use number bonds to work out the subtractions.

The first one has been done for you.

a)

13 – 5

3   2
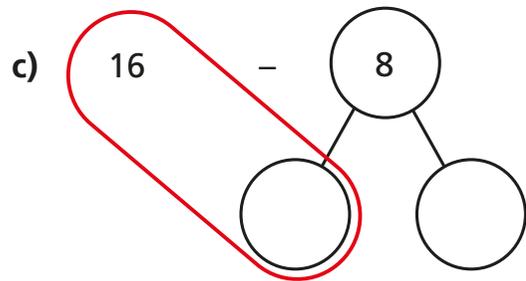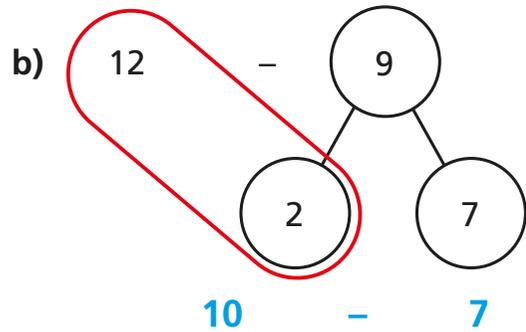
10 – 2 = 8

b)

12 – 9

2   7

10 – 7

c)

16 – 8

3 Work out the subtractions.

a) 14 – 9   **c)** 17 – 8   **e)** 15 – 9

b) 14 – 8   **d)** 15 – 7   **f)** 12 – 3

b) 12 – 9

2   7

10 – 7

c) 16 – 8

3 Work out the subtractions.

a) 14 – 9   **c)** 17 – 8   **e)** 15 – 9

b) 14 – 8   **d)** 15 – 7   **f)** 12 – 3

4 What is the difference between the numbers?

a)

c)

b)
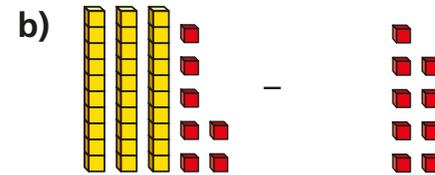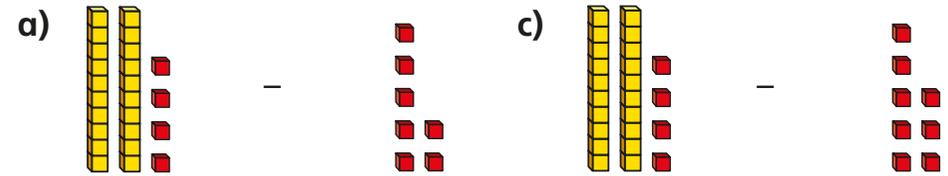
How did you find the difference?

5 Work out the subtractions.

a) 31 – 7   **d)** 32 – 3   **g)** 54 – 8

b) 46 – 9   **e)** 74 – 9   **h)** 41 – 3

c) 32 – 8   **f)** 64 – 9

6 Use the three digit cards to write a subtraction.

6   **7**   **2**

How many different answers can you find?

What is the greatest difference?

What is the smallest difference?