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| Area of Learning | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics | Our new sound - ‘o’Sing the jolly phonics song -  Explain that it is a vowel - so it makes a short sound. Where does the sound come from? (throat and mouth shape is o too!)Sing the song and make action -<https://youtu.be/wyzVsq9pgHs>See Tapestry for video of lesson | Writing- ‘o’’Show capital N and lower nModel writing big bossy capital O and then talk about small o being the same shape but half the space – rhyme ‘all around the orange’Children practise in the air, on hand and on paper. See Tapestry for video of lesson | Our new sound- ‘c’  | Our new sound- ‘k’ | Our new sound- ‘ck’  |
| MathsThe oneness of one.  | Introduction to the Number of the Week- Number Two. Watch the Numberblocks episode. *What do you notice?* <https://www.youtube.com/watch?v=JCUGLyVkMlM>*What else can you do with 2 people? Draw pictures.*  | Become a two detective- make a collection of objects that represent two. *How many different ways can you find?* | Look at Anno’s Counting book- number 2<https://www.youtube.com/watch?v=-KqTIvNsn8s>*What do you notice on this page?**Would you add anything to this page to represent Number two.* Draw your ideas.  | Play a 2- Player game with a member of your family. Why not play your own snap game. If you don’t have your own cards, cut out and use the cards below. <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/10/PDF-Its-me-1-2-3-Week-2-Session-2.pdf> | Writing the number 2-Learn the rhyme to write the number two- *‘*Children practice on the floor, air and hand, on the floor and on paper. You can be as creative as you like!  |
| Reading | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  |
| Other | **RE:** Share a collective worship with your family. Gather to- <https://www.youtube.com/watch?v=6TwkVs6nhoY>Word- listen to the story-<https://www.bbc.co.uk/programmes/b04p4zsl>Response to the word: Offer our remembrance Poem to God- please see Tapestry. Go Forth- Make a poppy to share with your family.   | **Remembrance Day Activities:** Create a poppy at home with your family:  |  |