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| Area of Learning | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics | Our new sound - ‘o’  Sing the jolly phonics song -  Explain that it is a vowel - so it makes a short sound.  Where does the sound come from? (throat and mouth shape is o too!)  Sing the song and make action -  <https://youtu.be/wyzVsq9pgHs>  See Tapestry for video of lesson | Writing- ‘o’’  Show capital N and lower n  Model writing big bossy capital O and then talk about small o being the same shape but half the space – rhyme ‘all around the orange’  Children practise in the air, on hand and on paper.  See Tapestry for video of lesson | Our new sound- ‘c’ | Our new sound- ‘k’ | Our new sound- ‘ck’ |
| Maths  The oneness of one. | Introduction to the Number of the Week- Number Two.  Watch the Numberblocks episode. *What do you notice?*  <https://www.youtube.com/watch?v=JCUGLyVkMlM>  *What else can you do with 2 people? Draw pictures.* | Become a two detective- make a collection of objects that represent two. *How many different ways can you find?* | Look at Anno’s Counting book- number 2  <https://www.youtube.com/watch?v=-KqTIvNsn8s>  *What do you notice on this page?*  *Would you add anything to this page to represent Number two.*  Draw your ideas. | Play a 2- Player game with a member of your family.  Why not play your own snap game. If you don’t have your own cards, cut out and use the cards below.  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/10/PDF-Its-me-1-2-3-Week-2-Session-2.pdf> | Writing the number 2-  Learn the rhyme to write the  number two- *‘*  Children practice on the floor, air and hand, on the floor and on paper.  You can be as creative as you like! |
| Reading | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. |
| Other | **RE:** Share a collective worship with your family.  Gather to- <https://www.youtube.com/watch?v=6TwkVs6nhoY>  Word- listen to the story-<https://www.bbc.co.uk/programmes/b04p4zsl>  Response to the word: Offer our remembrance Poem to God- please see Tapestry.  Go Forth- Make a poppy to share with your family. | **Remembrance Day Activities:**  Create a poppy at home with your family: | |  | |