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| Area of Learning | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics |  **INSET DAY** | Our new sound ‘ g’Listen to the story and make bear ears like Gruff when you hear a word with our new sound ‘g’. <https://youtu.be/b8zaWykz7l4>Sing the jolly phonics song – <https://youtu.be/wiI16fMPr1Q>See Tapestry for video of lesson | Writing- ‘g’Model writing g – rhyme ‘round the girls face and down her plait’ Explain g is a descender so its bottom sits on the line, but the plait goes down below. Model capital G to show the different shapes for the one sound.Children practise in the air, on hand and on paper or a leaf! See Tapestry for video of lesson | Our new sound - ‘o’Sing the jolly phonics song -  Explain that it is a vowel - so it makes a short sound. Where does the sound come from? (throat and mouth shape is o too!)Sing the song and make action -<https://youtu.be/wyzVsq9pgHs>See Tapestry for video of lesson | Writing- ‘o’’Show capital N and lower nModel writing big bossy capital O and then talk about small o being the same shape but half the space – rhyme ‘all around the orange’Children practise in the air, on hand and on paper. See Tapestry for video of lesson |
| MathsThe oneness of one.  |  **INSET DAY** | Introduction to the Number of the Week- Number One. Watch the Numberblocks episode. *What do you notice?*<https://www.youtube.com/watch?v=Zjan6evga7g>Partner work- Active **-**Children to give their family member instructions to perform actions, e.g Jump one time, clap one time.  | Become a one detective- make a collection of objects that represent one. *How many different ways can you find?*Watch the video below for ideas. <https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-1/> | Look at Anno’s Counting book- page 1<https://www.youtube.com/watch?v=-KqTIvNsn8s>*What do you notice on this page?**Would you add anything to this page to represent Number one.* Draw your ideas.  | Writing the number 1-Learn the rhyme to write the number one- *‘A downward stroke my that’s fun, that’s the way we make a 1.’* Children practice on the floor, air and hand, on the floor and on paper. You can be as creative as you like!  |
| Reading | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  |
| Other |  **INSET DAY** | Literacy/UTW- Bonfire NightWatch the Firework display together-<https://www.youtube.com/watch?v=xB4a35T6fNI&t=9s>*What can you see and hear? When do we see fireworks?*Explain that people all over the UK will be lighting bonfires and enjoying fireworks on the 5th of November. This is to celebrate Bonfire Night. Watch the Bonfire Night Clip- *How do you celebrate Bonfire Night?* ‘On Bonfire Night……...’ Explain that you might not celebrate at a park this year with lots of family and friends. **What could you do instead?****Come up with ideas with your family on how you can Celebrate Bonfire Night together.** | Literacy/UTW- Bonfire Night- Fire SafetyWatch Bonfire Safety Story read by a Firefighter Paul- <https://www.youtube.com/watch?v=9G0-IvLq728>Stop throughout and discuss what is happening in the story and how we can keep safe.*What can we do to keep safe on Bonfire Night?*Stop at 2.44 mins and say the rhyme and actions together:*Lighters, matches never touch!**They can hurt you very much’*Paul the Firefighter has sent you a challenge- can you make a Bonfire Night safety poster to share with your family. |