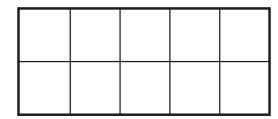
## **Check calculations**

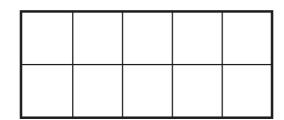


Draw counters to represent each calculation.

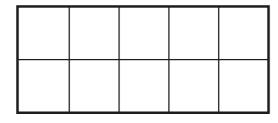


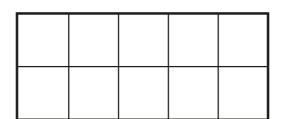
a) 
$$13 + 3 = 16$$



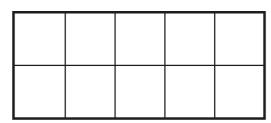


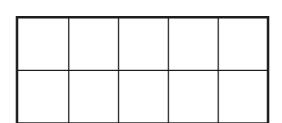
**b)** 
$$4 + 9 = 13$$



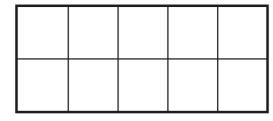


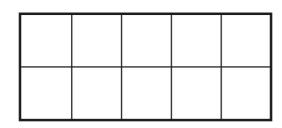
c) 
$$15 - 1 = 14$$





**d)** 
$$20 - 12 = 8$$





A bag of sweets has 8 red sweets and 3 yellow sweets.



There are 12 sweets altogether.

Is Dora correct? \_\_\_\_\_

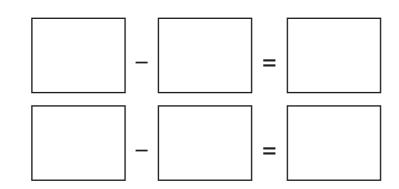
Draw a picture to show how you know.



Circle the calculations that can be used to check 14 + 3 = 17

4 Use inverse operations to check 9 + 6 = 15

9	6
15	



5 Is this statement true or false?

$$18 - 4 = 14$$

Show how you know.



6 Jack is answering some maths questions.

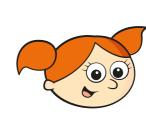


$$4 + 5 = 19$$

$$15 - 3 = 18$$

$$4 = 20 - 6$$

Alex is checking Jack's workings.



I don't need to work them out. I know they're wrong.

Show how Alex knows this.



