**Weekly Home Learning Timetable for Self Isolation WC 21.9.20**

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Maths | <https://whiterosemaths.com/homelearning/year-2/week-3/>Tens and ones additionTask and worksheet on Seesaw.  | <https://whiterosemaths.com/homelearning/year-2/week-3/>Using a Place Value ChartTask and worksheet on Seesaw.  | <https://whiterosemaths.com/homelearning/year-2/week-3/>compare objectsTask and worksheet on Seesaw.  | <https://whiterosemaths.com/homelearning/year-2/week-3/>Compare numbersTask and worksheet on Seesaw.  | <https://whiterosemaths.com/homelearning/year-2/week-3/>Order object and numbersTask and worksheet on Seesaw.  |
| Phonics | <https://www.phonicsplay.co.uk/resources/phase/5>split diagraph a-e | <https://www.phonicsplay.co.uk/resources/phase/5>split diagraph e-e | <https://www.phonicsplay.co.uk/resources/phase/5>split diagraph i-e | <https://www.phonicsplay.co.uk/resources/phase/5>split diagraph o-e | <https://www.phonicsplay.co.uk/resources/phase/5>split diagraph u-e |
| Reading | Read your Oxford Owl book. | Little Red Riding Hood comprehension on Seesaw | Read your Oxford Owl book. Log pages read on Seesaw. | Record yourself reading one page of your book | Draw your favourite part of the book and record yourself saying why it was your favourite |
| Writing | Grammar focus: Adjectives Use adjectives to describe a character from your favourite book. | Write simple sentences to recap Little Red Riding Hood- focus on capital letters and full stops | Write an alternate ending to Little Red Riding Hood. |  | Purple Mash 2do Write a letter to the woodcutter to say thank you. |
| Other | History task on SeeSaw- Great Fire Out of London | ICT- Purple Mash 2do, Online safety quiz | Geography- https://www.bbc.co.uk/iplayer/episode/p08gd7gc/bitesize-57-year-olds-week-7-2-continents | Science task to be added to see saw | RE task to be added to seesaw |