





LO: I can sequence a story.

- SC: Sequence the story
- Retell the story using sequence
- Use actions to aid your memory.

Little Red Riding Hood

Starter:

What do you know about the story?

What features of a traditional tale does it have?



Once upon a time there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest.



One day, Little Red Riding Hood went to visit her grandmother. She took a basket of food with her.



On her way, Little Red Riding Hood met a wolf. "Hello," said the wolf. "Where are you going?" "I'm going to visit my grandmother who lives in the forest," explained Little Red Riding Hood.



The wolf ran to Grandmother's house. He went inside, put on a nightgown and got into her bed.



A little later, Little Red Riding Hood came to the house. She knocked on the door, then went inside.



Little Red Riding Hood went over to Grandmother's bed. "Oh Granny, what big ears you have," she said. "All the better to hear you with," answered the wolf.



"Oh Granny, what big eyes you have," said Little Red Riding Hood.
"All the better to see you with," replied the wolf.



"Oh Granny, what big teeth you have," said Little Red Riding Hood.
"All the better to eat you with," said the wolf.



"Help!" shouted Little Red Riding Hood as she realised that there was a wolf in her grandmother's bed.

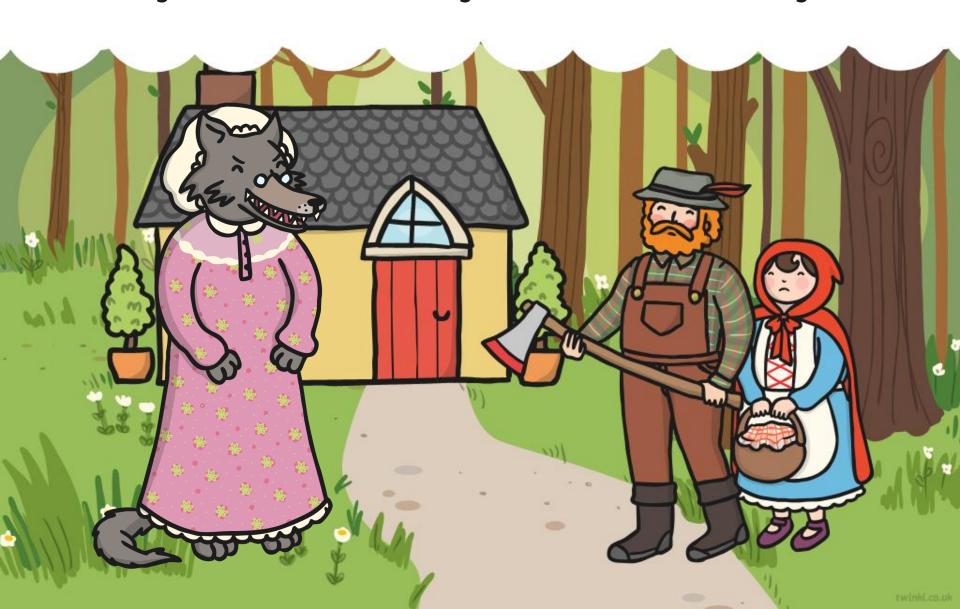
She ran out of the house.



A woodcutter was nearby. He heard Little Red Riding Hood's scream and ran to the house.



The woodcutter hit the wolf over the head. The wolf ran away and Little Red Riding Hood never saw him again.



The three parts of a story:

Beginning



Middle



End



Sequencing















Sequencing a story















Fix it sentences!

Mrs Hughes has muddled up all of her sentences.

Can you help her fix them? What do we need to make sure goes at the start of our sentence?

What MUST go at the end?









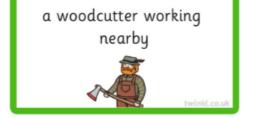
















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