**History and Geography**

* History
* What was Eastham Pleasure Gardens? Why did people go there?
* How is it different to how Eastham ferry looks and is used today?
* Geography
* Why was the River Mersey important?
* How is Eastham Ferry used today?
* Field Work (recording traffic, making simple maps, recording litter)

**Associated Writing pieces**

* Write an information book about birds.
* Write instructions for a bird feeder.
* Write a character / setting description.
* Write their own story based on a familiar story.

POWER OF READING STIMULUS: Danny McGee drinks the sea

**English**

Focus texts: The Robot and the Bluebird; Information books about birds; The Last Wolf; The Ugly Sharkling

* Blend alternative phase 5 phonemes for reading.
* Read a range of harder to read and spell words.
* Segment sounds from phase 5 for spelling.
* Read decodable texts with increasing fluency, confidence and understanding.
* Explore, interpret and respond to focus texts and film.
* Make inferences about what they have read.
* **Science**
* Plant: conditions for growth, structure and functions, naming wild plants and trees, evergreen and deciduous.
* Seasonal Changes: Looking at the season of summer and how we know it isn’t spring anymore, the weather, clothes and how to protect ourselves in the sun (SPLAT, WRAP, HAT!)

**Local/community links**

* We will be going to Eastham Woods to support our History and Geography topic.

**Maths**

* Money: recognising coins and notes, counting in 2s 5s and 10s, making amounts
* Time: sequencing events, dates, lengths of time, time to hour and half hour on a clock face
* Place Value within 100 – comparing and ordering numbers, one more , one less, partitioning
* Position: describing turns and position – left , right, forwards, backwards, half turn

**Computing**

* Using a keyboard and mouse
* Can I make an Eastham Woods fact sheet by copying and pasting a picture and typing a sentence underneath?
* Coding – programming and using turns – link to maths

**Art/DT**

Artist study: Andy Goldsworthy

* Can I find appropriate materials in the woods that I can use in my sculpture?

**Music:** Charanga: Your imagination

* Children will also learn a variety of holiday songs.

Ch

**PE**

* Athletics: running, balance, throwing, agility
* Invasion games: throwing and catching, dribbling, finding space, kicking and dodging
* Striking and Fielding: retrieving, striking, hitting
* Net and wall games: throwing, catching, hitting and tracking

**RHE and PSHE**

* Three In One
* Who Is My Neighbour?
* The Communities We Live in

**RE**

* The Resurrection and Miracles

Theme and Key Questions Year One

***Can I explore and record features of our local area Eastham?***

**Associated Grammar**

* Use full stops, capital letters and finger spaces
* Begin to use exclamation and question marks.
* Add suffixes to words: -ed, -ing, -s, -es, -er, -est
* Add prefixes to words: un-
* Use of –ed for past tense.
* Use adjectives for description
* Check my sentences make sense by rereading.