**Maths**

* **Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’).**

**• Know that the last number reached tells you how many there are in total**

* **Experiment with their own symbols and marks as well as numerals.**

**• Solve real world mathematical problems with numbers up to 5.**

**• Compare quantities using language: ‘more than’, ‘fewer than’**

* **Make comparisons between objects relating to size, length, weight** **and capacity**
* **Talk about and identifies the patterns around them. For example: stripes on clothes, designs on** wallpaper.

**Physical Development**

* **Fine Motor& gross motor skills. Choosing equipment for a task and collaborating with others to use or move it**
* **Squiggle Whilst you wriggle and dough disco**
* **Using one handed tools with greater control and developing a dominant hand**

**Local/community links (if relevant)**

* **Links with whole school**
* **Diversity Week Little Acornbury**
* **Church Farm visit**

**Understanding the world**

* **Use all their senses in hands-on exploration of natural materials.**
* **Explore collections of materials with similar and/or different properties.**
* **Talk about what they see, using a wide vocabulary.**
* **Continue developing positive attitudes about differences in people**
* **Know that there are different countries in the world and talk about the differences they have experienced or seen in photos**

**Communication & Language**

* **Phonics Phase One**
* **Listening to longer stories and remembering them to discuss**
* **Answering ‘ why’ and ‘what’ questions**
* **Story telling and role play**
* **Expressing a point of view**
* **Learning more nursery rhymes and songs**
* **Start a conversation with an adult or a friend and continue it for many turns.**
* **Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”**

**Music**

* **Remember and sing songs - pitch match**
* **Using instruments with increasing control**

**Use**

**Literacy**

* **Castles , Story of St. George, May day**
* **‘No Dinner’ by Jessica Souhami (Indian Story)**
* **‘How to Find a Fruit Bat’ by Michelle Robinson (Rainforest tale)**
* **Stanley’s Stick by John Hegley**
* **Hickory Dickory Dog by Alison Murray**
* **Here’s a little Poem ( first book of poetry)**
* **The Everywhere Bear by Julia Donaldson**
* **Recognise words with the same initial sound**
* **Write some letters accurately**
* **Use print knowledge for early writing e.g. pretend shopping list**

**Personal and Social**

* **Develop their sense of responsibility and membership of a community**
* **Show more confidence in new social situations.**
* **Play with one or more other children, extending and elaborating play ideas**
* **Increasingly follow rules, understanding why they are important.**
* **Start to understand how others are feeling**
* **Making healthy choices**

**Expressive Arts & Design**

* **Begin to develop complex stories using small world
equipment like animal sets, dolls and dolls houses etc.**
* **Exploring colour and mixing, joining materials**
* **Experimenting with different media – chalks, paints, collage**

**Draw with increasing complexity and detail, such as
representing a face with a circle and including details**

**Technology**

* **Introduction to ICT -using interactive board**
* **Introducing taking photographs with iPad**

**RHE and PSHE ( Modules 3 units1&2 )**

* **God is love. ,Loving God , loving others**
* **Me, you ,us**

**God is love**

**Loving God**

**RE**

* **The Way, The Truth & The Life**
* **Unit New Life and Our Church Family N5 N6**