

Summer term: Week 4 10.05.20

This timetable is a guide of what you can cover this week, these are only suggestions and not compulsory. Try to at least cover English and Maths learning each day, with some reading. Then, your afternoons can be an exciting project over the week, for example; Science based focusing on the water cycle and states of matter.

Maths	<ol style="list-style-type: none">1. Finish working CPG and Mathletics home learning packs.2. Daily TT rockstars3. Daily Maths flashback 5 questions - see Seesaw and beginning of each White Rose video.4. White Rose Maths - <u>Summer term week 1</u>. Lesson 1 to 5. https://whiterosemaths.com/homelearning/year-4/ Watch the videos and have a go at the activity sheet. Try to do the lessons in order as the learning is progressive. Don't worry if you do not do one lesson each day but continue where you finished the last lesson if possible.
English and Reading	<ol style="list-style-type: none">1. Finish working through your CPG home learning packs for grammar and comprehension.2. You should now all be able to login to Bug Club. Aim to read on here and do the quizzes daily. Also, read for pleasure throughout the week.3. Main task this week: a task from the home learning map to write. For example; a script for a news report for a news channel reporting what life is like for school children at the moment in this country <u>OR</u> write a story about life in lockdown. You could be the main character. Write in 1st person and try to include speech, remember; new line new speaker, inverted commas and reporting clause e.g. whispered. There are also 3 other writing options to choose from on the map, if you have not already completed these.

Home learning map task	<p>1. Research the world's highest mountains and largest rivers. If we were in school we would also have been learning about Volcanoes too. You can begin to research different locations of volcanoes in North and South America. Then, draw a picture of a volcano and find about and label the different parts.</p>
Active	<ol style="list-style-type: none"> 1. Create an activity circuit with stations in your garden. At each station a different movement or activity e.g. station 1: 10 star jumps, Station 2: how many times can you throw the ball in the bucket in 1 minute. Get siblings or adults, if possible involved and you can be the teacher for the PE lesson. 2. Brain breaks (see Year 4 twitter page). 3. Choose something from the 'Do' section on your home learning map.