



Evidencing the Impact of Primary PE and Sport Premium



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than

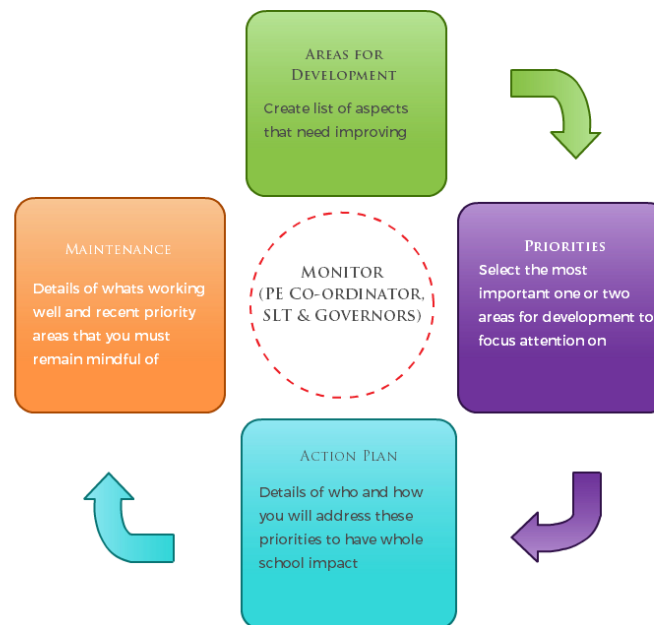
maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE:To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

Academic Year: 2020/2021		Total fund allocated: £27, 759 Total Spent: £39,279 (estimated until quotes come in)			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Evidence	Sustainability/ Next Steps REVIEW 09/21
1. The engagement of all pupils in regular physical activity	To provide a broad and balanced curriculum and a related extra	To ensure equipment is available and in good working condition for all lessons for	£3,000 for new equipment	Target PP, SEN and non-participants, tracking using Get Set 4 PE.	All PE equipment is up to date and in good working order. Children can use a

	<p>curriculum. To inform pupils in all PE and sport lessons the importance of exercise and how to lead a healthy lifestyle.</p>	<p>indoor/outdoor lessons and Active Play.</p> <p>Install a 'Daily Mile' on school field.</p>	<p>£12,000 (awaiting final quote)</p>	<p>Target these children for extracurricular/lunch time clubs.</p> <p>Daily mile track to be installed to give every child the opportunity to exercise.</p>	<p>variety of equipment for PE lessons.</p> <p>Due to Covid restrictions limited clubs have been able to take place.</p> <p>When it was deemed safe to do so we allowed clubs but only for one year group at a time.</p>
<p>2. The profile of PE, sport and well-being being raised across the school as a tool for whole school improvement.</p>	<p>Children have the opportunity to attend a variety of extra-curricular sports clubs.</p>	<p>To review the curriculum and extra curriculum opportunities and ensure they meet the needs of the pupils to ensure all pupils have the opportunity to be active in and out of school</p>	<p>£1800 - Full of Beans clubs (x9).</p>	<p>Look at impact of children taking part in extracurricular clubs.</p> <p>To increase confidence, skill set and enjoyment of PE for both staff and children.</p>	<p>Limited this year due to Covid.</p> <p>Y1-Y6 year have been able to take part in some extra curriculum clubs.</p>

		Full of Beans to run an extra-curricular club for KS1 and KS2 (in year group bubbles) each half term.			
3. Increased confidence, knowledge and skills within staff in teaching and assessing PE and sport.	Staff have access to Get Set 4 PE planning and media resources. Ensure staff are trained on how to use the site.	PE Coordinators to track staff use of planning and assessment tools.	£550 Get set 4 PE subscription.	To further develop the whole school tracking system of assessment for PE.	Set for PE has been introduced and all staff are now able to use it. Staff meetings have been held throughout the year to ensure it is being used correctly.
4. Increased participation in competitive sports.	To increase the number of competitive opportunities available for pupils inside school.	Each year group bubble will complete a virtual competition each half term. Awards assembly at end of school year to celebrate	£400 for 5 new speed bounce mats. £300 awards, trophies, medals and	Staff to enter results of competition on staff drive. Share results with school on school games board notice board, share photos on class Twitter and in newsletter.	Unfortunately due to Covid restrictions this has not been able to take place.

		participation in all comps.	certificates from Scorpion Trophies.		
5.Transport to/from festivals/ competitions in various locations in Wirral/Liverpool (Cluster/School Games)	Pupils can take part in festivals and competitions made available to school when COVID restrictions permit.	Transport (coach/minibus) to take children to/from events.	£1,200	Higher percentage of participation in inter competitions and festivals across a range of sports.	N/A due to Covid restrictions
6. Years 3, 4 and 5 to complete swimming lessons as part of curriculum.	Pupils will be able to swim competently, confidently and proficiently over a distance of at least 25 metres.	<p>Class teachers to attend training when it recommences following COVID.</p> <p>Use of trained instructors to teach non-swimmer groups.</p>	<p>£624 for staff training (4 teachers).</p> <p>£6630 for use of pool, instructors and transport.</p>	Staff to log results and assessment on Get Set 4 PE.	No swimming taken place this year due to Covid

7. To strengthen the link between physical and mental health and support the well-being of our children.	Mini Mermaids and Young Tritons club to work on emotional well-being through sports activities within the curriculum.	Offer Mini Mermaids and Young Tritons extra-curricular club for pupils identified by SENDCo and class teachers for low confidence/self-esteem and non-participants of PE.	£2775 (£450/£475 per club)	Staff to record club participants on Get set 4 PE.	The children were able to take part in these sessions and really enjoyed them.
8. To replace and enhance the trim trail around the adventure playground.	To provide the children with a usable trim trail to enhance their gross motor skills	To remove the rotten equipment from the existing trim trail and new equipment to be installed.	£10,000-estimated costs	All year groups from FS2 to Y1 to have access during playtime and PE lesson to develop coordination skills.	Rotten equipment has now been removed, decision has now been made to purchase a daily mile track for the school field as a priority.

Date: 01/10/2020

Review Date: 30/09/2021

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