



Christ the King Catholic Primary School Results 2019*

(* Note: Last year of published results due to Covid)

The information below compares the attainment of our pupils with the national averages. We are delighted with the excellent results across the school. They are a tribute to the children and the staff.

Early Years Foundation Stage

78% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the national average of **72%**.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

93% of pupils in Year One attained the expected standard in the Phonic Screening test. This is significantly above the national average of **82%**.

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was in line with national in 2019.

Key Stage 1

	reading		writing		mathematics	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2016	73(74)	5(24)	43(65)	3(13)	63(73)	3(18)
2017	82(76)	23(25)	77(68)	10(16)	72(75)	22(21)
2018	82(76)	30(25)	62(70)	21 (16)	77 (72)	20(21)
2019	76 (75)	23 (25)	67 (69)	13 (15)	73 (76)	15 (22)

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80. Children are awarded one of the following Teacher Assessment judgements in writing:
 Expected Standard - Working at the expected standard for their age
 Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

Our results are, once again, extremely pleasing. CTK pupils performed above the national average in all subject areas.

Key Stage 2

	reading		Writing*		mathematics		grammar, punctuation & spelling	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2016	78(66)	(19)	67 (74)	(15)	73(70)	(17)	77 (73)	(23)
2017	73 (71)	22(25)	76(76)	17 (18)	76 (75)	14 (23)	76(77)	32(31)
2018	89 (75)	37 (28)	79(78)	17(20)	84(76)	24 (23)	86(78)	35 (34)
2019	83 (73)	47(27)	80 (78)	15 (20)	83 (79)	25(27)	87 (78)	38 (36)

Teacher Assessment*

KS2 Progress Measures and Scaled Scores 2081-2019 (Last published results)

Progress score in reading, writing and maths ?



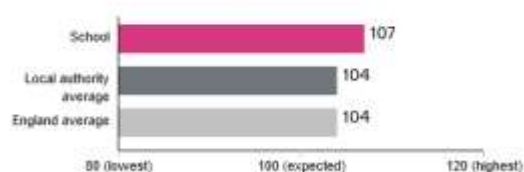
Pupils meeting expected standard in reading, writing and maths ?



Pupils achieving at a higher standard in reading, writing and maths ?



Average score in reading ?



Average score in maths ?

