



RE INTERIM ASSESSMENT POLICY

Autumn Term 2021

STATEMENT	<p>At Christ the King Catholic Primary School, we believe that through meaningful assessment, recording and reporting we will empower teachers, pupils and parents (or guardians) to meet the learning needs of our pupils more successfully. This policy covers the interim period when AT2 is not being assessed and before the new curriculum directory is implemented.</p>
AIMS	<p>Assessments enable us to:</p> <ul style="list-style-type: none">• Monitor children's progress against year group expectations.• Effectively track the progress of individual children and cohorts of children in core subjects, including RE.• Identify areas in the children's learning that require further support.• Forecast pupil performances accurately.• Plan effectively for the future progress of individual children and groups of children.• Identify areas in our teaching that require developing.• Record pupil achievements systematically, making access to this information easy.• Share relevant information about pupil progress with parents (or guardians), thus engendering closer co-operation between school and home in meeting the children's needs.
HOW DO WE ASSESS?	<p>We use a variety of forms of assessment:</p> <ul style="list-style-type: none">• AFL (In each lesson) observations of children working, targeted questioning, listening to discussions, marking work or giving verbal feedback.

	<ul style="list-style-type: none"> • In Y1-6, checking in and out sheets are used to monitor progress across the unit and help children see how much they have learnt. These also form part of teacher judgement. • I cans are highlighted by the teacher and /or dated throughout the unit if achieved. Children in years 5 and 6 may be involved with this process. • Six children are selected from each class as moderated children. Each term a context sheet is created with greater detail about their work and attainment. Their books are also kept as a reference for 1 year. • Staff meetings are used at least twice per year for a book look with all staff to moderate work.
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RECORDING ASSESSMENT DATA	At the end of each half-term, teachers review children's attainment using information from the checking out sheet, discussions, I can statements and marking of work and form a teacher judgement of below, just below, expected or greater depth and record this on Insight Tracking.
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REPORTING	Parents receive termly feedback (either written or verbal) identifying attainment and effort RE. There are parents' evenings in Autumn and Spring term, during which parents discuss their child's progress with the class teacher. Written reports are sent in December and April. At the end of the summer term, all children receive an end of year school report that informs parents how the child has progressed in all subjects, including RE throughout the year. This report gives more detailed information than the termly report cards. An optional parents evening is also offered in Summer term.
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Policy agreed by Governors: Autumn 2021

Signed: (Governor)

Policy to be reviewed: Autumn 2023