**Year 3 Home Learning Tasks - Spring Term 2020**  
  
Children should complete **at least one** task from each suggestion box below per week, but they can do as many as they would like.

**Design and Make**

* Design your own map of a Pharaoh’s tomb. Create a set of instructions to navigate safely around traps!
* Design your own Ancient Egyptian headdress for a famous Pharaoh or Cleopatra to wear.
* Create a set of ‘Top Trump’ cards using Egyptian gods and goddesses.
* Sketch your own Egyptian landscape of a scene of pyramids (use any medium: pens, pencil, pastels, crayon, chalk).
* Design your own scarab beetle.
* Find out what a Shaduf is and design and create your own.
* Research the Egyptian gods and design and create your own Egyptian god, include your own description of what features your god has.
* Create a model on the river Nile labelling all of its key features e.g. sources, delta, mouth, tributaries, source etc.

**Write**

* Imagine you are an archaeologist who has started excavating sites in Egypt and you find a hidden tomb full of treasures. (Use the information you have learned about Howard Carter to develop your description.)
* Write a diary entry from the perspective of the water boy Husain Rausol (who found the steps that led to Tutankhamun’s tomb).
* Use the words ANCIENT EGYPT to create an acrostic poem.
* Create a menu for an Egyptian feast.
* Create your own newspaper article about the discovery of Tutankhamun’s tomb by Howard Carter in 1922.
* Imagine you live in Ancient Egyptian times, create your own adventure narrative involving a secret passageway, a hidden river or finding a magic piece of treasure like a special flying scarab beetle broach.
* Write a story on a theme of your choice.
* The word ‘Eucharist’ means thanksgiving – write a thank you prayer for all the things that you are grateful for.
* Write a letter, postcard or card for someone who is elderly or self-isolating offering words of encouragement.

**Find Out**

* Create a factfile about Tutankhamun.
* Research the length of the 5 longest rivers in the world. Order the rivers form shortest to longest.
* Create a timeline to show the history of the Ancient Egyptians.
* Research the countries that the river Nile runs through.
* Create a collage to show the most famous historical sites in Egypt and present your findings to your classmates.
* Explore the wildlife that can be found living on and around the River Nile.
* Research the weather of Egypt and prepare a weather report for a typical day in Cairo, considering the temperatures and rainfall.
* Use the facts you have learned about the River Nile to create a multiple choice quiz about Egypt.
* Create a fact file about the town of Alexandria.
* Research and find out about what happens on each day of Holy Week (including Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday). Make an information leaflet for younger children.

**Do**

* Research travel information about Egypt and produce a poster or leaflet advertising holidays to Egypt.
* Draw/trace a map of Egypt labelling the important features.
* Create a non-chronological report on your trip to the World Museum in Liverpool.
* Choose an object from home and mummify it using toilet roll or other fabric to wrap is. Write a set of clues to help your classmates guess which object it is.
* Create and choreograph a dance to reflect how the River Nile moves, using music of your choice.
* Find out if any of your friends and family have visited Egypt and interview them about their experience over email or phone.
* Draw a picture that reflects something of each day in Holy Week – think of the symbolism and colours involved. Use a range of media to complete your art work.
* Create a presentation about the town of Alexandria sharing why the Nile is so important to this town.
* Decorate a box and inside place pictures of or items that you are grateful for. Write an explanation of the important items you have placed in the box.
* Spend some time each day reading different stories or passages from the Bible. Think about what the stories teach us and discuss them with your families. If you want to, draw a picture or write a prayer about it.