



# Christ the King Catholic Primary School Curriculum Map

## Spring 2022 FS2



### **Personal, Social, Emotional Development and RHE**

- Listening to others and asking appropriate questions
  - Take steps to resolve conflicts with others
  - Building confidence in talking about own interests and describing abilities
  - Oral Health
  - Joining in yoga and relaxation sessions
  - Celebrating differences - Holi – festival of colours
- RHE TEN TEN: I am Me, Healthy Me, Likes and Feelings

### **Physical Development**

- Continue to develop fine-motor skills through pencil control, use of scissors and small tools in woodwork
- Increasing control in throwing and catching
- Recognising and naming body parts
- Developing team playing skills
- Adjusting speeds and avoiding obstacles

PE TOPIC – Games Unit 1 Transport

### **Religious Education – The Way the Truth and the Life**

- Getting to know Jesus
- Making good choices / Learning to say sorry
- Looking after each other
- The Easter Story

### **Trips and outings**

- Imagine That – Interactive Science Museum
- Spring Walk in Bromborough

### **Communication & Language**

- Continue to understand and ask 'how' and 'why' questions
- Retell stories in full sentences
- Using language to imagine or recreate roles in play
- Beginning to use past, present and future forms within Weekend News retells.
- Beginning to use their own narratives and explanations by connecting ideas and events

### **Literacy**

- Describing main story characters, events and settings including
  - Build own storylines and create stories through Tools Tales.
  - Learning off by heart stories through retelling with actions
  - Write captions, labels and simple sentences
  - Continue to develop accurate letter formation
  - Phase 3 Essential Letters and Sounds: Please see next page
- Book Hooks: Supertato / My Mum is a Superhero / Super bat / Grendel the chocolate monster / The Gingerbread Man / Little Red

### **Maths**

- continue to develop verbal counting to 20 and beyond
- continue to develop object counting skills, using a range of strategies to develop accuracy
- using their fingers to represent quantities between 5 and 10
- order numbers, linking cardinal and ordinal representations of number.
- begin to see that numbers within 10 can be composed of '5 and a bit'
- explore the composition of odd and even numbers, looking at the 'shape' of these numbers
- begin to link even numbers to doubles

### **Understanding the world**

- To talk about the features of their own environment and how environments vary from one to another
- Looking at similarities and differences in the following topics: Antarctica / Superheroes / Transport / Dinosaurs (subject to change with children's interest)
- Reversible change experiments

### **Expressive Art and Design**

- To safely use, design and create with open ended woodwork
- To begin to assess and adapt work to make it better
- To become more independent in representing their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories



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**Spring 2022 FS2**



Reception/Primary 1 Spring 1: Phase 3-4*					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week R:4 /oo/ <oo> (book)	/ar/ <ar> /ur/ <ur> /oo/ <oo> (food) /or/ <or>	/ow/ <ow> /oi/ <oi> /ear/ <ear> /air/ <air>	/ure/ <ure> /er/ <er> /oa/ <ow>	Assess and review week R:5	Review week R:6
	they, all, are		ball, tall	when, what	

*\* Phase 3 of ELS covers more than just the Phase 3 graphemes – we introduce some challenge from Phase 4 (in the form of adjacent consonants) alongside the Phase 3 teaching to extend children's sounding out and blending skills.*

Reception/Primary 1 Spring 2: Phase 3-4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week R:7	Review week R:8	Review week R:9	Review week R:10	Assess and review week R:11	Review week R:12
said, so, have	were, out, like	some, come, there	little, one, do	children, love	

Note: Week number will vary slightly