



History Policy

Autumn 2021

AIMS	<p>At Christ the King, we recognise that learning about history is crucial to our ever-changing society and values. We aim to make learning about history fun for all, as well as providing children with the facts and information to gain knowledge that sticks with them for life.</p> <p>We follow the National Curriculum, which aims to develop:</p> <ul style="list-style-type: none">• Understanding of how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.• Understanding of significant aspects of history in the wider world- ancient civilisations, empires, non-European societies and achievements of humanity.• Gaining understanding of abstract, historical vocabulary.• Understand historical concepts e.g. causes and consequences, similarities, significance etc.• Understand the method of historical enquiry such as evidence-based learning
APPROACH	<p>In line with the National Curriculum, we take an enquiry-question based approach in lessons, guided by 'key questions' and 'big concepts'. The children are given the opportunity to look at the historical evidence and facts before sharing their own opinions, backed up by the evidence learnt during the lesson, to debate, prove or discuss their historical thinking and reasoning.</p>
RESOURCES	<p>Teachers are guided towards the use of 'Key Stage History' resources that promote enquiry question led learning.</p> <p>Teachers also have access to the Historical Association website, which provides resources and CPD opportunities.</p> <p>A display wall in each classroom reflects the topic and meaningful historical learning- this may include time lines, key facts and relevant vocabulary. Where possible, this should also link with geography map work, for example Great Fire of London should be labelled on the map displayed in the classroom, to ensure children have an understanding of the location of historical events in relation to the wider world.</p>
EYFS	<p>In the Early Years Foundation Stage children will begin talk about the lives of the people around them and their roles in society. They will start to identify similarities and differences between things in the past and now, drawing on personal experiences and what has been</p>

	<p>taught to them. They will gain an understanding of the past through settings, events and characters in stories read to them. The children will have the opportunity to explore pictorial representations of things in the past which will be familiar to them. They will also begin to order events and gain an understanding of simple chronology.</p>
TIME ALLOCATION	<p>History is usually taught in half term blocks and alternated with geography, although links are explored as appropriate.</p> <p>In Y1- 1 hour per week; Y2-6 1.5 hours per week</p>
ASSESSMENT	<p>History work is marked in line with our 'Feedback and Marking policy'.</p> <p>Formative assessment should take place during a lesson. The beginning of a lesson should start with key questions from the previous lesson; children should then be questioned throughout the lesson to secure understanding of big concepts and at the end of the lesson to summarise the learning from the lesson.</p> <p>At the end of a history topic, children can be assessed in multiple ways. This could be via a <i>Kahoot</i> quiz, verbal questioning or a long piece of writing such as a report to draw together all of the knowledge that have been learnt (KS2).</p>
MONITORING AND REVIEW	<p>This policy will be reviewed on a bi- annual basis by the subject leader.</p> <p>The subject leader will monitor teaching and learning ensuring that the content of the national curriculum is covered across all phases of pupils' education. The subject leader will complete Pupil Voice questions termly to gain an insight into learning across the school.</p> <p>The Curriculum committee of the governing body is briefed to oversee the teaching of history, and meets termly with the subject leader to review progress.</p> <p>Any changes made to this policy will be communicated to all teaching staff.</p>

Policy agreed by Governors: Autumn 2021

Signed: (Chair of Governors)

Policy to be reviewed: Autumn 2023