



Christ the King Catholic Primary School Curriculum Map

Spring Term Y4 2022



RE

- Jesus the teacher, Jesus the Saviour

RHE and PSHE

- Respecting our bodies
- Puberty
- Changing bodies
- What am I feeling?

IT

- DARES Project
- Chatterpix

Art/DT Projects

- Mayan Masks
- Picasso - style and technique

Music

- Glockenspiels
- Stop! (Anti-Bullying song)

Literature Foci (WC and GR)

- The Whale
- Varjak Paw
- Non-fiction texts about the Mayans
- Soar film unit

Maths

- Multiplication and Division – up to 11 and 12 times tables, multiplying 2 and 3 digit numbers by 1; dividing up to 3 digit numbers by 1 digit
- Identifying factors
- Area
- Fractions - unit and non unit, equivalent fractions; fractions greater than 1; adding and subtracting; fractions of a quantity

PE

- Indoor: Yoga, invasion games
- Outdoor: fundamentals, football

Theme Year 4

The Mayans

Why should we study them in school?

Associated Grammar

- Fronted adverbials
- Prepositions
- Expanded noun phrases
- Sentence Openers
- Apostrophes for Possession
- Paragraphs, subheadings
- Adverbs

Science

- Electricity- appliances, conductors, insulators, circuits
- Sound – vibrations, pitch, instrument making, soundproofing

Experiences

- Mayan Day
- Catalyst Museum

History/Geography Focus and key vocabulary/concepts

- Ancient Maya and Mexico
- Why do we study the Mayans? How can we learn about their life so long ago? What was Mayan everyday life like? Why did they believe in sacrifice? Why did their empire decline?
- Where is Mexico?
- What language do they speak?
- Human and physical features of Mexico
- How has Mexico changed?

Associated Writing pieces

- Setting descriptions
- Short narratives
- Non-chronological report on the Mayans
- Playscript
- Letter Writing