

# **Christ the King Catholic Primary School Curriculum Map**



## RE

### The resurrection

## P4C/PSHE/British Values

- What do I know about myself as a learner?
- What do I need to learn effectively?
- What changes have happened in my life?
- How do I feel about change?

IT

- Can I use a space bar to space my typing?
- Can I use the caps lock to add capital letters to my typing?
- Can I change the font size?
- Can I make a holiday fact sheet by copying and pasting a picture and typing a sentence underneath?

### Art/DT Project: Artist study: Andy Goldsworthy

- What can I see at the beach?
- Can I find appropriate materials on the beach that I can use in my sculpture?

#### Music: Charanga: Your imagination

Children will also learn a variety of holiday songs.

## Literature Foci (WC and GR)

- <u>Can I understand and interpret non-chronological texts about sea side</u>
  <u>holidays in the past and then create my own?</u>
- Can I read narrative texts about Holidays and write my own stories based on personal experience?
- <u>Can I find information about holidays using non-fiction books?</u>
- Can I accurately form letters with ascenders and descenders?

Summer 2019

## Maths

- Can I find a ½ or ¼ of shapes?
- Can I double numbers to 10 and beyond?
- Can I find the halves of numbers up to 20?
- Can I share equal groups?
- Measurement: money/time
- Number: place value (within 100)
- Geometry: position and direction

## PE- Athletics

- Can I run a long distance?
- Can I use the correct technique when running?
- Can I run 50m?
- Can I find different ways of jumping?
- Can I find the type of jump that makes me jump the

#### Theme and Key questions Year One

Oh I do like to be beside the seaside!

How have seaside holidays changed over time?

What sort of things did people do at the seaside 100 years ago?

## **Associated Grammar**

- <u>Can I use basic writing skills in all my writing</u> including full stops, capital letters, sentences with nouns, adjectives and verbs that make sense,
- Can I use an exclamation/question mark correctly?
- Can I use suffixes/prefixes in my writing?
- Can I make singular nouns plural?

#### Science: Seasonal change

- Can I observe changes across the four seasons?
- Can I describe weather associated with the seasons and how day length varies?

## Local/community links

We will be going to Thurstaston Beach to support our History and Geography topic.

#### International day in year 1.

Children will select 4 countries they would like to visit. Children will work with a teacher to explore that country. What type of holidays can you go on in that country?

#### Holiday dress up day

Children to come in dressed up in their holiday clothes with a suitcase and have a holiday experience.

# History/Geography Focus and key vocabulary/concepts

#### <u>History</u>

- How are holidays different for you now, compared to your grandparents and great-grandparents?
- Which holiday came first and why?

#### **Geography**

- Where would you like to go on holiday?
- Can you write a postcard from a holiday destination (hot /cold)?
- How and what would you pack for your chosen destination?
- What is the best way to get to your holiday?

#### Associated Writing pieces

POWER OF READING STIMULUS: Danny McGee drinks the sea.

Story writing-settings/characters/description.

Poetry: Seaside senses poem

Postcard writing: Postcard writing describing a Victorian seaside.