



Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

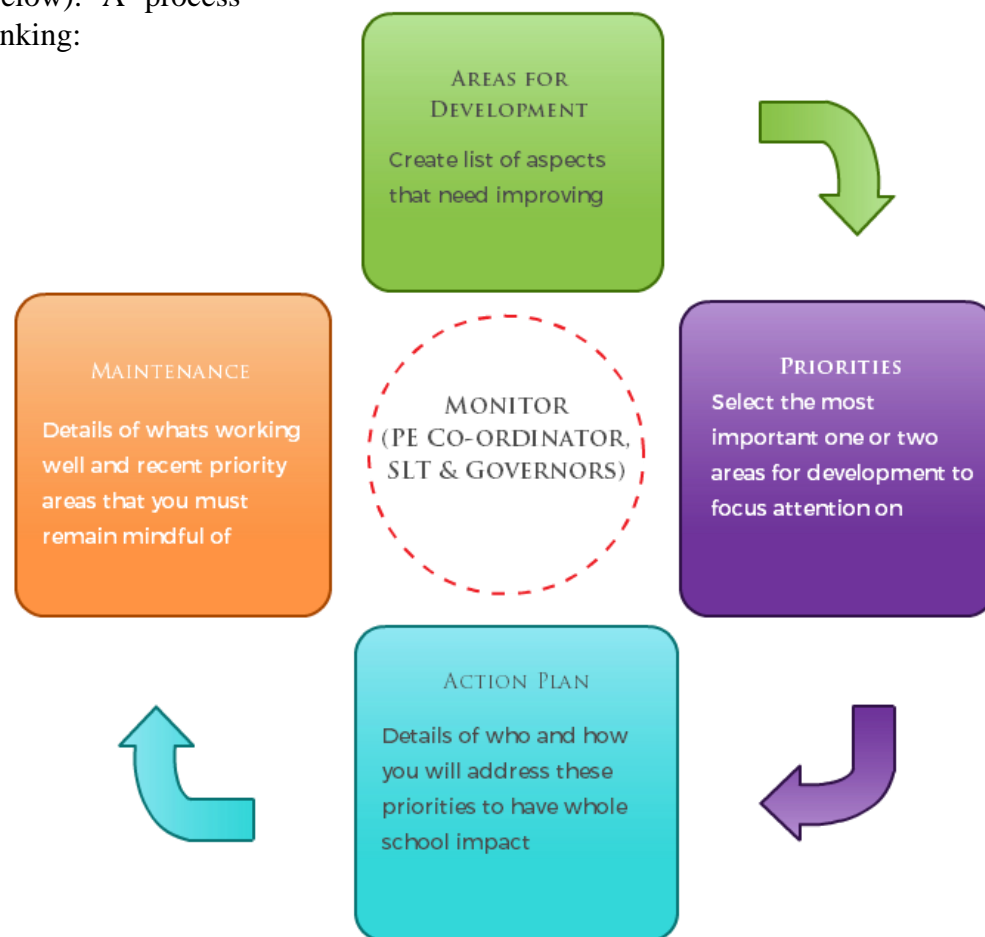
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

Academic Year: 2017/2018		Total fund allocated: £19,630 Total Spent: 16,107 (3,552 carried forward to be used to repair, strip and anti-slip seal both hall floors in summer term)					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
				REVIEW 06/17		REVIEW 06/18	REVIEW 07/18
1. the engagement of all pupils in regular physical activity – kick-starting healthy	To provide a broad and balanced curriculum and a related extra	To review the curriculum and extra curriculum opportunities and ensure they	£1,700	£1,200	Numbers in extra curriculum sports clubs will increase by 10%. Knowledge and	Numbers in sporting clubs will have increased in Spring term	33% of children in KS1 and 80% of children in KS2 have completed clubs this year. The

<p>active lifestyles</p>	<p>curriculum. To inform pupils in all PE and Sport lessons the importance of and how to lead a healthy lifestyle.</p>	<p>meet the needs of the pupils to ensure all pupils have the opportunity to be active in and out of school. To give all pupils a questionnaire about what extra- curricular clubs they would like to see at CtK.</p>			<p>enjoyment to increase with children taking part in physical activity. This will be done by having a pupil survey – which will be repeated each year.</p>	<p>by school games committee on leading a healthy life style.</p>	<p>clubs on offer have been: Invasion games Two different gymnastic clubs High Five Dance Boccia Dodgeball Archery Two different tennis clubs Athletics Fencing Table tennis Tag rugby Cross country Hockey Tots rugby Gymnastics Jolly Olly football Mini Tennis Mini Athletics Multi sports Football This has increased participation by 38%.</p>
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Introduction of numerous clubs some of which to be delivered by school staff.</p>	<p>Mrs Dennis (PE Specialist) to work with all classes throughout the year. This is to help raise the standard of teaching within our Teaching Staff.</p>	<p>£5450</p>	<p>£5450</p>	<p>To look at impact of children taking part in extracurricular clubs. To the increase confidence, skill set and enjoyment of PE for both the Teachers and Children.</p>	<p>To continue the further success of PE within school as we received the Bronze award, to look at developing further and working towards our Silver Award.</p>	<p>Lessons are now being planned to ensure they are more active. Feedback from children in pupil questionnaires is that they enjoy active lessons. New clubs have been introduced after collecting pupil voice. School games crew have raised profile of sport within school. New active play leaders have been appointed for lunchtimes</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To continue to upskill the identified teachers. Will increase the achievement and attainment in PE</p>	<p>Mrs Dennis to continue to work with teachers in a variety of activities and year groups from Foundation Stage – Year 6 Introduction of Ipep on line planning and</p>	<p>£4,200</p>	<p>£1,286</p>	<p>Impact will be seen on the teacher evaluation sheets completed after each period of support. To have a whole school tracking system of assessment for</p>	<p>A termly report along with the evaluation sheets will be kept in the Evidence File. All teachers state how beneficial the programme has been for improving their</p>	<p>Teachers feel that they have greater skills and can assess children accurately using Ipep during lessons. Mrs Dennis to work with TAs next year to upskill them.</p>

		assessment tool.			PE.	knowledge and confidence which has resulted in pupils making very good progress with their PE. To monitor progress of children throughout the school on the ipep tracking system.	New tracking system has proved very successful and staff feel that they can accurately assess children during the PE lessons. Internal tracking is now accurate for our children.
4. broader experience of a range of sports and activities offered to all pupils	To provide a wider range of sports in both curriculum and extra curriculum time which will increase activity opportunities for pupils	Coaches to be used to introduce new activities	£1400 for resources	£2,094 Purchased Boccia set, two outdoor table tennis tables, hockey set, bats and balls etc.	At least 5 new activities to be introduced to the school which will also increase school-club links	Following the SHEU survey 2 new clubs will be introduced in the Spring/Summer term 2018.	Clubs that have been available to children are: Boccia Archery Hockey Dodgeball Table Tennis
5. increased participation in competitive sport	To increase the number of competitive opportunities available for pupils	To introduce some intra school competitions. To expand entry into inter school	£1,000	£905 New kits purchased for teams to wear.	At least two intra school competitions will take place. The number of entries into inter	Entries in inter school competitions to increase .The school will enter competitions in	The school has entered the following competitions this year: High Five Netball

		competitions			school competitions to increase by 10%	gymnastics, rugby, football, cross country. To enter intra school competition in athletics in the summer term.	Football Dance Gymnastics Tag Rugby Tennis Cross Country Athletics Hockey In school inter house competitions: Rounders Benchball Running Skipping Speed bounce Cricket Throwing and Catching
6. to gain our Silver award in School Games.	To develop ideas and strategies to include the whole school- ie Zumbathon to engage more pupils in physical education.	To raise engagement of pupils throughout the year for them to take part in it.	£1600	£300	To have more children taking part in physical education.	To develop new ideas to engage children by offering them a wider choice.	We have achieved our Silver Award. We have had whole school active days eg Dance around the world and Sports Day.

<p>7. To evaluate the use of PE equipment within school and to assess suitability for the curriculum now being taught.</p>	<p>To ensure that the PE equipment we have in school meets the needs for the children.</p>	<p>To develop use of equipment in hall, playground and field.</p>	<p>£ 8000</p>	<p>£4872</p>	<p>To raise opportunities of activities available in school for our children.</p>	<p>To increase opportunities that we can offer our children through a varied and challenging curriculum.</p>	<p>New resources have been purchased this year to enhance the curriculum. Two new outdoor all weather table tennis tables have been placed on the yard, boccia sets, hockey sticks. School field athletics track marked, old goal posts removed, PE mats replaced, ball bats, rackets, shuttle cocks, active playground equipment purchased, active play leader hats bought.</p>
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Completed by Laura Skelton

Date: 10/11/2017

Review Date: 01/10/2018

Developed by 

