



PUPIL PREMIUM GRANT EXPENDITURE 2017-18

OVERVIEW OF THE SCHOOL

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	417
Total number of pupils eligible for PPG	35
Amount of PPG received per pupil	£1,634.00
Total amount of PPG received	£57,220
Report Written	1/10/17
To be Reviewed	10/9/18

Previous performance of disadvantaged pupils		
	Year 2016/17	Year 2017/18
% of pupils leaving F2 with a good level of development	75%	20% <small>Attendance is at 60%</small>
% of pupils working at expected levels in English Reading – KS1	67%	83%
% of pupils working at expected levels in English Writing – KS1	67%	50%
% of pupils working at expected levels in English Reading – KS2	33%	88%
% of pupils working at expected levels in English Writing – KS2	33%	63%
% of pupils working at expected levels in Maths – KS1	67%	77%
% of pupils working at expected levels in Maths – KS2	56%	88%

Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	In the last academic year, Pupil Premium children attained less well than other children at all three exit points.
B.	33% of Pupil Premium children left Year 6 at the expected level in Reading and Writing
External barriers	
C.	Attendance rate for Pupil Premium children is at 91% which is lower than the whole school at 96% 20% of Pupil Premium children have an attendance lower than 90%
D.	A number of our Pupil Premium children come from high-risk families where there is social services involvement, or where the children are emotionally distressed, and this impacts on their ability to learn whilst in school.
Desired Outcomes	

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved rates of progress and attainment for Pupil Premium children in Key Stage 2 SATs 2018	Positive Progress measure for Pupil Premium children Attainment to exceed previous year's results
B.	Improved rates of progress and attainment for Pupil Premium children in Reading, Writing and Mathematics across the school	The rates of progress and attainment for Pupil Premium children to increase since previous academic year and last Exit Point
C.	Increased rates of attendance for those families identified as persistently late/absent	Attendance rates to increase – lower percentage of Pupil Premium children to have attendance rate of more than 90% Meetings held with HT to discuss attendance
D.	To ensure that children with emotional issues are adequately supported to allow for them to progress in their learning	Children receiving support from Pressure Point attain and progress at a faster rate than they did previously

Planned Expenditure – Academic Year 2017/2018

The headings below demonstrate how we use the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Desired Outcome	Chosen action/approach	Monitoring	Staff Lead and Cost	Outcome
Improved rates of progress and attainment for Pupil Premium children in Key Stage 2 SATs 2018	<ul style="list-style-type: none"> Provide additional HLTA to support Pupil Premium children throughout Year 6; Introduction of reward system to encourage positive learning attitudes within Year 6; Ensure all Pupil Premium children have an access to an iPad. Access to on-line programs such as mathletics in school and at home Morning booster sessions with SLT Teacher lead booster sessions for HA 	Pupil progress meetings to measure impact	GA, PH and LB JP and EK HLTA: 16,906 iPads: £1,340	PP children have achieved higher in Maths and SPAG than non-pupil premium within school. They have gained higher than the national average in all subjects except writing- this will be a focus next year.
Improved rates of progress and attainment for Pupil Premium children in Reading and Mathematics across the school	<ul style="list-style-type: none"> Number Intervention Programmes Teaching Booster Group work during afternoons, assemblies. % of TA support based on Pupil Premium numbers % of Orrets' Meadow & SENAAT support; Provision of new Accelerated Reading scheme. 	Pupil progress meetings to measure impact	Number: £3,600 TA Support: £22,570 Orrets' Meadow and SEN support: £5,950 Reading Scheme: £2,456	Across the school there are less PP children at ARE expectation than non PP. Although this indicates an inequality, we can see from the end of KS data that the gap closes over time and ensures that results for our disadvantaged pupils are getting better.

	KS1 2017	KS1 2018	KS2 2017	KS2 2018	
Reading	67%	83%	33%	88%	
Writing	67%	50%	33%	63%	
Maths	67%	100%	33%	88%	
Grammar			33%	88%	

Increased rates of attendance for those families identified as persistently late/absent	<ul style="list-style-type: none"> • Support from Pressure Point; • Referrals to ESW; • HT to organise TAFs for families as necessary. • Meetings held with HT and parents to discuss attendance and late record • Meetings held with parents, HT and ESW 	Attendance in Sept 16 to be compared with Sept 17 monitored throughout the year.	Pressure Point: £3,563	PP attendance has risen to 95% but is still slightly lower than Non-Pupil Premium which is 96%. This has significantly improved from 83%.
To ensure that children with emotional issues are adequately supported to allow for them to progress in their learning	<ul style="list-style-type: none"> • SENCo to work with targeted families one day a week • Rainbows program offered • Trips subsidised • Residential costs subsidised • Music lesson provided • After school clubs provided • Breakfast and after school provision supplied if needed in Playzone. 	Children under LSM to be tracked termly for progress by SENCo.	£2,726.50	Next step cards have been introduced by SENCo. Pressure Point has supported 15 families this year so will be ongoing. Mrs Sanderson from next year will spend the first hour of each day supporting children's mental health.

Total PPG received	£ 57,220
Total PPG expenditure	£59,111.50
PPG remaining	-£1,891.50

Outcomes to date:						
Current performance of disadvantaged pupils compared to other children in the school						
	Reading		Writing		Mathematics	
	PP	Non PP	PP	Non PP	PP	Non PP
% of F2 Children On Track for ELG	67%	89%	50%	89%	67%	92%
% of Y1 Children working at or above age related expectations	75%	71%	75%	65%	75%	74%
% of Y2 Children working at or above age related expectations	81%	82%	43%	75%	86%	76%
% of Y3 Children working at or above age related expectations	66%	79%	33%	79%	66%	80%
% of Y4 Children working at or above age related expectations	73%	74%	88%	72%	86%	66%
% of Y5 Children working at or above age related expectations	75%	77%	75%	76%	63%	60%
% of Y6 Children working at or above age related expectations	75%	79%	50%	79%	75%	82%

Analysis of Data to Date

Desired Outcomes	Strengths	Areas for Development																		
<p>Improved rates of progress and attainment for Pupil Premium children in Key Stage 2 SATs 2017</p>	<p>Pupil Premium children are currently not attaining as highly as non-Pupil Premium children in Year 6 in all subjects but the gap has narrowed significantly from last year.</p> <p>2017</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th colspan="2">R</th> <th colspan="2">W</th> <th colspan="2">M</th> </tr> <tr> <th>Dis</th> <th>Non</th> <th>Dis</th> <th>Non</th> <th>Dis</th> <th>Non</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">40%</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">86%</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">84%</td> </tr> </tbody> </table>	R		W		M		Dis	Non	Dis	Non	Dis	Non	40%	80%	30%	86%	50%	84%	<p>Ensure the gap continues to narrow in Reading;</p> <p>Pupil Premium results have improved this year (see above table)</p>
R		W		M																
Dis	Non	Dis	Non	Dis	Non															
40%	80%	30%	86%	50%	84%															
<p>Improved rates of progress and attainment for Pupil Premium children in Reading and Mathematics across the school</p>	<p><u>Reading:</u></p> <p>The gap has narrowed across the school in all year groups. Pupil Premium children are attaining higher than Non-Pupil Premium children in Y1 and Y2.</p> <p><u>Writing</u></p> <p>Writing is still an issue across the school and will continue to be a focus next year in the School Improvement Plan.</p> <p>In Y1 it has risen to 75%</p> <p>In Y2 it has risen to 43%</p> <p>In Y3 it has risen to 33%</p> <p>In Y4 it has risen to 88%</p> <p>In Y5 it has risen to 75%</p> <p>In Y6 it has risen to 50%</p> <p><u>Mathematics:</u></p> <p>The gap has narrowed across the school in all year groups. Pupil Premium children are attaining higher than non-Pupil Premium children in Y1, Y2, Y3 and Y5.</p>	<p>Ensure that Pupil Premium children continue to make better than expected progress in Reading and Mathematics. Progress within reading at the end of both key stages has improved dramatically and is now 82% in KS1 and 89% in KS2.</p> <p>Address the larger gap in Writing across the school.</p>																		