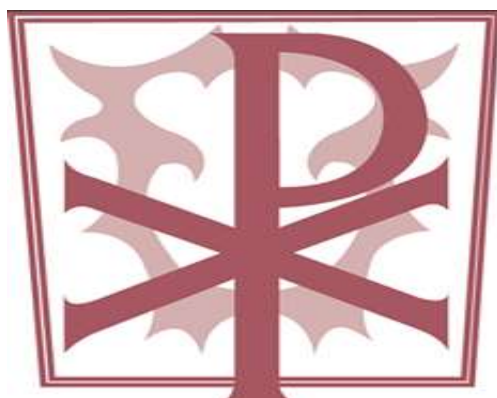


# Christ the King Primary School

## End of Year Data Summary

2017 – 2018



## Headline Results

### Early Years Foundation Stage – Achieving a Good Level of Development

	Christ the King	National
2016	<b>73%</b>	69%
2017	<b>82%</b>	69%
2018	<b>83%</b>	72%

### Percentage of Children Achieving ELG or above in Reading, Writing and Maths 2017

	Christ the King		National	
	At or Exceeding	Exceeding	At or Exceeding	Exceeding
Reading	87%	13%	77%	19%
Writing	85%	0%	74%	11%
Maths	89%	11%	80%	16%

### Pupil Premium vs Non-Pupil Premium

	GLD			GLD		
	ALL 2018	Pupil Premium 2018	National Non-Pupil Premium 2018	ALL 2017	Pupil Premium 2017	National Non-Pupil Premium 2017
	<b>82%</b>	<b>20%</b>		<b>83%</b>	<b>75%</b>	

### Year 1 Phonics Screening

	Christ the King	National
<b>2016</b>	<b>73%</b>	81%
<b>2017</b>	<b>75%</b>	81%
<b>2018</b>	<b>88%</b>	83%

### Key Stage 1 Results

	At the Expected Level or Greater			Working at Greater Depth		
	CTK 2018	Nat 2018	CTK 2017	CTK 2018	Nat 2017	CTK 2017
Reading	82%	76%	82%	30%	26%	23%
Writing	62%	70%	77%	21%	16%	10%
Maths	77%	76%	72%	20%	22%	22%

### Pupil Premium vs Non-Pupil Premium

	At the Expected Level or Greater			Working at Greater Depth		
	ALL 2018	Pupil Premium 2018	National Non-Pupil Premium 2018	ALL 2018	Pupil Premium 2018	National Non-Pupil Premium 2018
Reading	80%	83%		31%	17%	
Writing	59%	50%		21%	0	
Maths	77%	100%		20%	0	

### Key Stage 2 Results

Subject	Christ the King 2018 Expected	Christ the King 2018 Greater Depth	Christ the King 2017 Expected	Christ the King 2017 Greater Depth	National 2018 Expected	National 2018 Greater Depth
Reading	89%	37%	73%	22%	75%	28%
Mathematics	84%	24%	76%	14%	76%	23%
Spelling, Punctuation and Grammar	86%	35%	76%	32%	78%	34%
Writing (TA)	79%	17%	76%	17%	78%	20%

### Pupil Premium vs Non-Pupil Premium

	At the Expected Level or Greater			Working at Greater Depth		
	ALL 2018	Pupil Premium 2018	National Non-Pupil Premium 2018	ALL 2018	Pupil Premium 2018	National Non-Pupil Premium 2018
Reading	75%	91%	93%	37%	16%	31%
Mathematics	75%	85%	84%	24%	0%	27%
SPAG	75%	87%	86%	26%	18%	36%
Writing TA	79%	50%	84%	10%	0%	21%

### Key Stage 2 Average Scaled Score Comparison

Subject	Christ the King 2018	National 2018	Christ the King 2017	National 2017
Reading	108	105	105	104
Mathematics	106	104	103	104
Spelling, Punctuation and Grammar	107	106	106	106

### Key Stage 2 Reading, Writing, Mathematics Combined

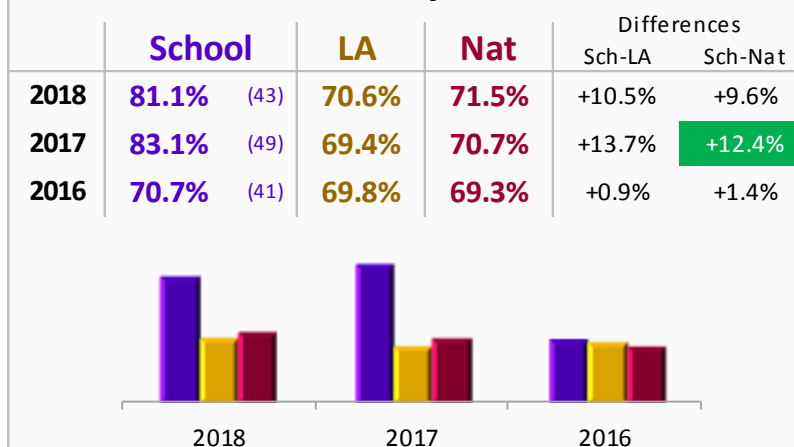
Christ the King 2016	National 2016	Christ the King 2017	National 2017	Christ the King 2018	National 2018
58	53	64	61	75	64

## EARLY YEARS FOUNDATION STAGE

### EYFS Attainment

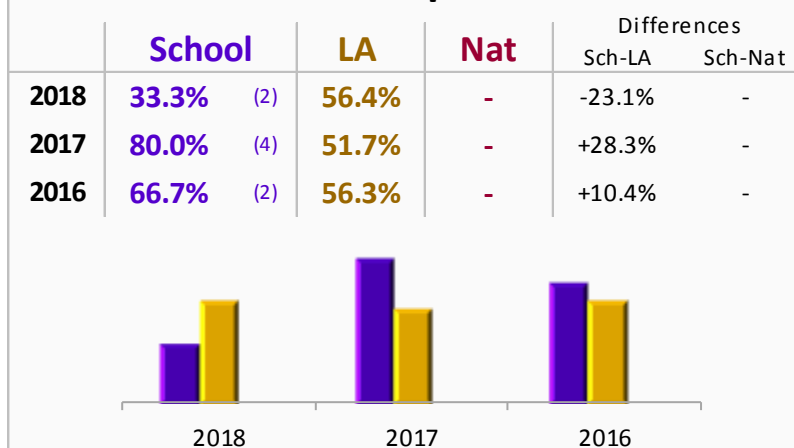
#### All Pupils

#### Good level of Development



#### Disadvantaged Pupils

#### Good level of Development



## All Groups Comparison:

	Chart Code	Sch			LA		Nat	
		No.	GLD	ALG	GLD	ALG	GLD	ALG
All pupils	All	53	81%	81%	71%	68%	72%	70%
Boys	M	27	85%	85%	63%	60%	65%	64%
Girls	F	26	77%	77%	79%	77%	78%	78%
Disadvantaged	DA	6	33%	33%	56%	52%	-	-
Not Disadvantaged	NDA	47	87%	87%	75%	73%	-	-
FSM6	FSM6	5	20%	20%	57%	52%	-	-
Non-FSM6	NFSM6	48	88%	88%	75%	73%	-	-
SEN (with statement/EHC)	SENWS	-	-	-	5%	5%	-	-
SEN (without statement/EHC)	SENNs	-	-	-	24%	22%	-	-
SEN	SEN	-	-	-	20%	18%	-	-
Non-SEN	NSEN	53	81%	81%	75%	73%	-	-
Autumn Birth	Autumn	-	-	-	-	-	-	-
Spring Birth	Spring	-	-	-	-	-	-	-
Summer Birth	Summer	53	81%	81%	71%	68%	-	-
First Language - Other	NENG	1	-	-	59%	54%	-	-
First Language - English	ENG	52	83%	83%	71%	69%	-	-
Ethnicity -non-White British	NWBRI	6	50%	50%	68%	64%	-	-
Ethnicity - White British	WBRI	47	85%	85%	71%	69%	-	-
Looked After	CLA	2	50%	50%	55%	55%	-	-

## YEAR 1 PHONICS SCREENING

## Results by Pupil Groups

### Year 1: 2018

	Chart Code	Sch			LA		Nat	
		No.	Mark	%	Mark	%	Mark	%
All pupils	All	58	34.4	88%	33.5	81%	33.9	83%
Boys	M	23	34.7	87%	32.9	77%	33.2	79%
Girls	F	35	34.3	89%	34.3	85%	34.6	86%
Disadvantaged	DA	6	36.2	83%	30.1	68%	-	-
Not Disadvantaged	NDA	52	34.3	88%	34.7	85%	-	-
FSM6	FSM6	4	35.8	75%	30.2	68%	-	-
Non-FSM6	NFSM6	54	34.4	89%	34.6	85%	-	-
SEN (with statement/EHC)	SENWS	-	-	-	14.4	9%	-	-
SEN (without statement/EHC)	SENNs	3	25.3	33%	24.4	46%	-	-
SEN	SEN	3	25.3	33%	23.7	40%	-	-
Non-SEN	NSEN	55	34.9	91%	34.9	87%	-	-
Autumn Birth	Autumn	19	36.0	95%	34.9	86%	-	-
Spring Birth	Spring	24	33.5	83%	33.3	81%	-	-
Summer Birth	Summer	15	33.9	87%	32.4	76%	-	-
First Language - Other	NENG	1	37.0	100%	32.7	77%	-	-
First Language - English	ENG	57	34.4	88%	33.6	81%	-	-
Ethnicity -non-White British	NWBRI	5	32.8	80%	34.4	84%	-	-
Ethnicity - White British	WBRI	53	34.6	89%	33.5	81%	-	-
Looked After	CLA	1	39.0	100%	32.3	64%	-	-

## Year 2: 2018

	Chart Code	Sch			LA		Nat
		No.	Mark	%	Mark	%	%
All pupils	All	61	36.0	97%	35.3	92%	-
Boys	M	31	36.0	97%	34.9	90%	-
Girls	F	30	36.0	97%	35.9	95%	-
Disadvantaged	DA	7	36.7	100%	33.8	86%	-
Not Disadvantaged	NDA	54	35.9	96%	36.0	95%	-
FSM6	FSM6	6	37.0	100%	33.7	86%	-
Non-FSM6	NFSM6	55	35.9	96%	36.0	95%	-
SEN (with statement/EHC)	SENWS	-	-	-	15.0	24%	-
SEN (without statement/EHC)	SENNs	2	34.5	100%	30.5	70%	-
SEN	SEN	2	34.5	100%	29.3	67%	-
Non-SEN	NSEN	59	36.0	97%	36.4	97%	-
Autumn Birth	Autumn	-	-	-	-	-	-
Spring Birth	Spring	-	-	-	-	-	-
Summer Birth	Summer	61	36.0	97%	35.3	92%	-
First Language - Other	NENG	2	36.5	100%	35.6	92%	-
First Language - English	ENG	59	36.0	97%	35.3	92%	-
Ethnicity - non-White British	NWBRI	7	37.3	100%	36.1	95%	-
Ethnicity - White British	WBRI	54	35.8	96%	35.3	92%	-
Looked After	CLA	1	40.0	100%	33.7	90%	-

National averages have not yet been released.

This table compares CTK groups with Wirral groups.

The 2018 result is provisionally compared with the last three years

	2015	2016	2017	2017
<b>Christ the King</b>	70	73	75	88%
<b>National</b>	77	81	81	83%

## KEY STAGE 1 SATS RESULTS

### Overall Attainment by Expected Level or Greater for All Pupil Groups

Key

Sch result

LA

(Sch previous result)

Nat

KS1		All Pupils		Boys		Girls		FSM6		Not FSM6		Disadvantaged		Not Disadvantaged		SEN		Not SEN	
No. of Pupils		61		31		30		6		55		7		54		2		59	
Reading	EXS+	82%	72.8%	67.7%	67.8%	96.7%	78.3%	83.3%	60.1%	81.8%	77.9%	85.7%	60.2%	81.5%	78.1%	50%	25.7%	83.1%	81.6%
		(81.7%)	75.5%	(76.9%)	71.3%	(85.3%)	79.8%	(66.7%)	-	(82.5%)	-	(66.7%)	-	(82.5%)	-	(40%)	-	(85.5%)	-
Reading	GDS	29.5%	22.3%	29%	18.7%	30%	26.4%	16.7%	11.1%	30.9%	26.8%	14.3%	11.5%	31.5%	26.9%	0%	3.3%	30.5%	25.9%
		(23.3%)	25.6%	(19.2%)	22.3%	(26.5%)	29.1%	(0%)	-	(24.6%)	-	(0%)	-	(24.6%)	-	(20%)	-	(23.6%)	-
Writing	EXS+	62.3%	67.5%	51.6%	60.5%	73.3%	75.3%	50%	55.2%	63.6%	72.5%	42.9%	55.4%	64.8%	72.6%	50%	17.9%	62.7%	76.9%
		(76.7%)	69.9%	(69.2%)	63.4%	(82.4%)	76.8%	(66.7%)	-	(77.2%)	-	(66.7%)	-	(77.2%)	-	(40%)	-	(80%)	-
Writing	GDS	21.3%	13.1%	19.4%	9.6%	23.3%	17%	0%	5.3%	23.6%	16.3%	0%	5.4%	24.1%	16.4%	0%	1.2%	22%	15.4%
		(10%)	15.8%	(3.8%)	11.8%	(14.7%)	20.1%	(0%)	-	(10.5%)	-	(0%)	-	(10.5%)	-	(0%)	-	(10.9%)	-
Maths	EXS+	77%	73.7%	71%	71.7%	83.3%	75.8%	83.3%	62.5%	76.4%	78.2%	85.7%	62.4%	75.9%	78.4%	50%	28%	78%	82.3%
		(71.7%)	76.1%	(76.9%)	74.9%	(67.6%)	77.3%	(66.7%)	-	(71.9%)	-	(66.7%)	-	(71.9%)	-	(40%)	-	(74.5%)	-
Maths	GDS	19.7%	18.6%	22.6%	19.4%	16.7%	17.6%	0%	8.8%	21.8%	22.5%	0%	9.2%	22.2%	22.5%	0%	3.1%	20.3%	21.5%
		(21.7%)	21.8%	(23.1%)	23.8%	(20.6%)	19.6%	(0%)	-	(22.8%)	-	(0%)	-	(22.8%)	-	(20%)	-	(21.8%)	-
Science	EXS	85.2%	80.5%	80.6%	77.5%	90%	83.8%	100%	69.5%	83.6%	84.9%	100%	69.4%	83.3%	85.1%	50%	36.8%	86.4%	88.7%
		(88.3%)	82.8%	(88.5%)	80.3%	(88.2%)	85.4%	(66.7%)	-	(89.5%)	-	(66.7%)	-	(89.5%)	-	(40%)	-	(92.7%)	-
RWM	EXS+	59%	62.6%	48.4%	57.1%	70%	68.6%	50%	49.6%	60%	67.7%	42.9%	49.7%	61.1%	67.9%	50%	14.9%	59.3%	71.5%
		(60%)	65.3%	(57.7%)	60.3%	(61.8%)	70.6%	(66.7%)	-	(59.6%)	-	(66.7%)	-	(59.6%)	-	(40%)	-	(61.8%)	-
RWM	GDS	9.8%	9.3%	12.9%	7.7%	6.7%	11.1%	0%	3.1%	10.9%	11.8%	0%	3.3%	11.1%	11.8%	0%	0.5%	10.2%	11%
		(6.7%)	11.6%	(0%)	9.9%	(11.8%)	13.5%	(0%)	-	(7%)	-	(0%)	-	(7%)	-	(0%)	-	(7.3%)	-
RWMS	EXS+	59%	62.4%	48.4%	56.9%	70%	68.4%	50%	49.4%	60%	67.6%	42.9%	49.4%	61.1%	67.8%	50%	14.6%	59.3%	71.3%
		(60%)	65%	(57.7%)	60%	(61.8%)	70.3%	(66.7%)	-	(59.6%)	-	(66.7%)	-	(59.6%)	-	(40%)	-	(61.8%)	-



## Key Stage 1 Summary of Attainment Compared to Local Authority and National Data

### Expected Standard (EXS + GDS)

	Chart Code	2018			2017			2016		
		Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Reading	R	82%	73%	76%	82%	73%	76%	73%	71%	74%
Writing	W	62%	68%	70%	77%	66%	68%	43%	62%	65%
Maths	M	77%	74%	76%	72%	72%	75%	63%	70%	73%
Science	S	85%	81%	83%	88%	81%	83%	85%	81%	82%
Reading, Writing and Maths	RWM	59%	63%	65%	60%	60%	64%	38%	56%	60%
Reading, Writing, Maths and Science	RWMS	59%	62%	65%	60%	60%	63%	38%	56%	60%

### Greater Depth (GDS only)

	Chart Code	2018			2017			2016		
		Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Reading	R	30%	22%	26%	23%	21%	25%	5%	17%	24%
Writing	W	21%	13%	16%	10%	12%	16%	3%	8%	13%
Maths	M	20%	19%	22%	22%	16%	21%	3%	13%	18%
RWM	RWM	10%	9%	12%	7%	8%	-	2%	5%	9%

## KEY STAGE 2 SATS RESULTS 2018

		All Pupils	Boys	Girls	Disadvantaged	Not Disadvantaged	FSM6	Non-FSM6	High Prior Attainment	Middle Prior Attainment	Low Prior Attainment	SEN	Non-SEN	Non-White British	First Lang. - not English	Looked After
No. of Pupils		63	31	32	8	55	8	55	23	39	1	7	56	5	1	1
KS1 APS		17.1	16.7	17.5	15.4	17.4	15.4	17.4	20.0	15.7	9.0	13.6	17.6	17.3	21.0	9.0
Reading	Achieved Standard	89% 73% 75%	90% 70% 71%	88% 77% 79%	75% 63% -	91% 79% -	75% 63% -	91% 79% -	100% 98% 98%	85% 72% 74%	0% 18% 20%	29% 38% -	96% 83% -	100% 74% -	100% 69% -	0% 41% -
	Higher Standard	37% 25% 28%	32% 22% 24%	41% 29% 32%	25% 16% -	38% 31% -	25% 16% -	38% 30% -	61% 58% 58%	23% 14% 17%	0% 3% 2%	14% 8% -	39% 30% -	60% 29% -	100% 25% -	0% 10%
	Scaled Score	107.8 104.7 105.0	107.1 104.0 104.1	108.4 105.3 105.9	105.6 102.5 -	108.1 105.8 -	105.6 102.5 -	108.1 105.7 -	111.4 110.7 110.6	106.0 103.2 103.5	92.0 94.6 94.1	98.7 98.3 -	108.9 106.1 -	110.8 105.4 -	110.0 104.8 -	92.0 99.5 -
	Near misses	8% 13% -	3% 13% -	13% 12% -	13% 16% -	7% 11% -	13% 16% -	7% 11% -	0% 1% -	13% 17% -	0% 20% -	43% 18% -	4% 11% -	0% 12% -	0% 15% -	0% 21% -
	Progress	+1.2 -0.1 -	+1.2 -0.3 -	+1.2 +0.1 -	+1.9 -0.6 -	+1.1 +0.1 -	+1.9 -0.6 -	+1.1 +0.1 -	+0.3 +0.1 -	+1.7 -0.3 -	+1.4 +0.1 -	-1.3 -1.2 -	+1.5 +0.1 -	+3.7 +0.5 -	-2.5 +0.9 -	+1.4 +0.3 -
	Writing	EXS+	79% 75% 78%	71% 69% 72%	88% 83% 84%	50% 65% -	84% 81% -	50% 65% -	84% 81% -	100% 99% 99%	69% 76% 79%	0% 17% 17%	14% 32% -	88% 87% -	80% 77% -	100% 76% -
GDS		17% 16% 20%	10% 13% 15%	25% 20% 25%	0% 9% -	20% 21% -	0% 9% -	20% 20% -	43% 46% 50%	3% 5% 7%	0% 0% 0%	0% 2% -	20% 20% -	0% 24% -	0% 23% -	0% 7% -
Progress		-1.7 -0.4 -	-2.8 -1.2 -	-0.7 +0.4 -	-4.1 -0.8 -	-1.4 -0.2 -	-4.1 -0.8 -	-1.4 -0.2 -	-1.0 -0.3 -	-2.3 -0.5 -	+2.6 -0.4 -	-4.8 -2.5 -	-1.3 +0.1 -	-4.0 +0.7 -	-7.1 +1.7 -	+2.6 +1.1 -
Maths		Achieved Standard	84% 71% 76%	87% 71% 75%	81% 71% 76%	75% 58% -	85% 78% -	75% 59% -	85% 78% -	100% 98% 98%	77% 69% 74%	0% 14% 18%	43% 32% -	89% 81% -	80% 77% -	100% 78% -
	Higher Standard	24% 21% 23%	29% 24% 25%	19% 18% 21%	0% 11% -	27% 27% -	0% 11% -	27% 26% -	43% 53% 54%	13% 9% 11%	0% 1% 1%	0% 4% -	27% 25% -	20% 33% -	0% 42% -	0% 7% -
	Scaled Score	105.9 103.6 104.3	106.2 104.0 104.6	105.7 103.1 104.1	102.4 101.0 -	106.5 104.9 -	102.4 101.0 -	106.5 104.9 -	109.5 109.7 109.9	104.1 102.1 102.7	94.0 92.7 93.9	97.6 96.8 -	107.0 105.1 -	105.4 105.8 -	107.0 106.8 -	94.0 98.9 -
	Near misses	13% 14% -	10% 12% -	16% 15% -	13% 17% -	13% 12% -	13% 17% -	13% 12% -	0% 1% -	21% 19% -	0% 15% -	29% 18% -	11% 12% -	20% 9% -	0% 10% -	0% 17% -
	Progress	+0.1 -0.5 -	+1.1 +0.3 -	-0.8 -1.3 -	-0.7 -1.3 -	+0.2 -0.0 -	-0.7 -1.3 -	+0.2 -0.0 -	-0.8 -0.1 -	+0.6 +0.5 -	+3.3 -1.4 -	-2.0 -2.2 -	+0.4 +0.4 -	-0.8 +1.3 -	-4.8 +3.2 -	+3.3 -0.4 -
	RWM	Achieved Standard	75% 60% 64%	68% 57% 60%	81% 63% 68%	50% 46% -	78% 68% -	50% 46% -	78% 68% -	100% 96% 95%	62% 54% 58%	0% 5% 7%	14% 18% -	82% 71% -	80% 66% -	100% 64% -
Higher Standard		8% 8% 10%	6% 7% 8%	9% 9% 11%	0% 3% -	9% 11% -	0% 3% -	9% 11% -	22% 27% 28%	0% 1% 2%	0% 0% 0%	0% 1% -	9% 10% -	0% 14% -	0% 15% -	0% 3% -
Scaled Score		107.0 104.5 -	106.5 104.1 -	107.5 104.9 -	103.8 102.0 -	107.5 105.8 -	103.8 102.1 -	107.5 105.7 -	111.2 110.9 -	104.9 103.0 -	92.3 93.6 -	98.0 97.3 -	108.1 106.1 -	108.3 106.4 -	108.7 106.6 -	92.3 99.2 -
Scaled Score		106.8 104.1 -	106.6 104.0 -	107.0 104.2 -	104.0 101.7 -	107.3 105.3 -	104.0 101.7 -	107.3 105.3 -	110.5 110.2 -	105.1 102.6 -	93.0 93.5 -	98.1 97.4 -	107.9 105.6 -	108.1 105.6 -	108.5 105.8 -	93.0 99.0 -
GPS		Achieved Standard	86% 76% 78%	84% 71% 73%	88% 80% 82%	75% 66% -	87% 81% -	75% 66% -	87% 81% -	100% 99% 99%	79% 75% 77%	0% 18% 18%	29% 32% -	93% 87% -	100% 80% -	100% 79% -
	Higher Standard	35% 30% 34%	26% 26% 30%	44% 33% 39%	0% 18% -	40% 36% -	0% 18% -	40% 36% -	70% 70% 70%	15% 16% 21%	0% 1% 2%	0% 6% -	39% 36% -	20% 45% -	0% 46% -	0% 14% -
	Scaled Score	107.3 105.4 106.1	106.3 104.5 105.1	108.3 106.2 107.1	103.2 102.9 -	107.9 106.6 -	103.2 103.0 -	107.9 106.6 -	112.7 112.3 112.5	104.5 103.7 104.3	91.0 93.9 94.3	97.6 97.3 -	108.5 107.2 -	108.6 108.1 -	109.0 108.4 -	91.0 99.7 -
	Near misses	11% 12% -	10% 14% -	13% 11% -	13% 15% -	11% 11% -	13% 15% -	11% 11% -	0% 1% -	18% 17% -	0% 16% -	43% 22% -	7% 10% -	0% 8% -	0% 11% -	0% 17% -
	Science	EXS	81% 79% -	81% 77% -	81% 82% -	75% 70% -	82% 84% -	75% 70% -	82% 84% -	100% 99% -	72% 81% -	0% 21% -	29% 39% -	88% 90% -	80% 81% -	100% 80% -

## Attainment and Progress by Subject for All Pupils

### Reading

#### Achieved Standard (AS + HAS)

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	88.9% (56)	73.4%	75.0%	+15.5%	+13.9%
2017	72.9% (43)	69.9%	71.4%	+3.0%	+1.5%
2016	78.3% (47)	64.1%	65.7%	+14.2%	+12.7%

2018 2017 2016

#### Achieved Higher Standard (HAS only)

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	36.5% (23)	25.3%	27.8%	+11.3%	+8.7%
2017	22.0% (13)	23.2%	24.5%	-1.1%	-2.5%
2016	28.3% (17)	16.2%	18.8%	+12.1%	+9.5%

2018 2017 2016

#### Progress

	School	CI	LA	Nat. thresholds	
				Floor	Coasting
2018	+1.2	Average ± 1.6	-0.1	-5.0	-2.5
2017	-1.1	Average ± 1.6	-0.1	-5.0	-2.5
2016	+1.2	Average ± 1.6	-0.3	-5.0	-2.5

2018 2017 2016

#### Scaled Scores

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	107.8	104.7	105.0	+3.1	+2.8
2017	105.1	103.8	104.1	+1.3	+1.0
2016	104.8	102.1	102.6	+2.7	+2.2

2018 2017 2016

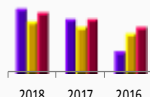
## Writing

### All pupils

Number of Pupils	2018	2017	2016	Percentage of cohort included in the progress measure	2018	2017	2016	Average KS1 Points	2018	2017	2016
	63	59	60		100%	98%	100%		17.1	16.4	16.5

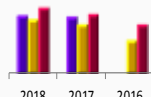
#### Teacher Assessments (EXS + GDS)

	School	LA	Nat	Differences	Sch-LA	Sch-Nat
2018	79.4% (50)	75.5%	78.2%		+3.9%	+1.2%
2017	76.3% (45)	73.9%	76.2%		+2.4%	+0.0%
2016	66.7% (40)	72.0%	74.0%		-5.3%	-7.3%

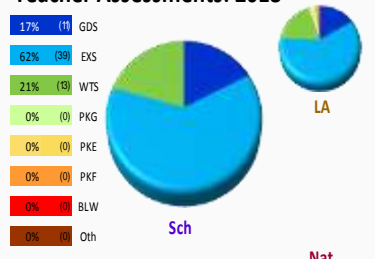


#### Teacher Assessments (GDS only)

	School	LA	Nat	Differences	Sch-LA	Sch-Nat
2018	17.5% (11)	16.4%	19.7%		+1.1%	-2.2%
2017	17.0% (10)	14.7%	17.7%		+2.2%	-0.7%
2016	0.0% (0)	10.2%	14.7%		-10.2%	-14.7%

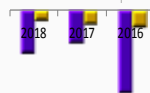


#### Teacher Assessments: 2018



#### Progress

	School	CI	LA	Nat. thresholds	Floor	Coasting
2018	-1.7	Below Average	±1.6	-0.4	-7.0	-3.5
2017	-1.3	Average	±1.6	-0.6	-7.0	-3.5
2016	-3.3	Below Average	±1.6	-0.6	-7.0	-3.5



#### Progress: 2018

KS1 TA	Sch	LA	W	1	2C	2B	2A	3
All	-17	-0.4						
W		-11						
1	-21	-10						
2C	-64	-11						
2B	-09	-03						
2A	-04	-01						
3	-11	+01						

#### Transition Matrix: 2018

KS2 TA	Oth	BLW	PKF	PKE	PKG	WTS	EXS	GDS
None								
W								
1						3		
2C						8	2	
2B						2	16	
2A							14	3
3							7	8

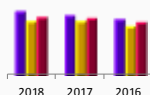
## Maths

### All pupils

Number of Pupils	2018	2017	2016	Percentage of cohort included in the progress measure	2018	2017	2016	Average KS1 Points	2018	2017	2016
	63	59	60		100%	98%	98%		17.1	16.4	16.5

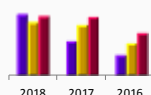
#### Achieved Standard (AS + HAS)

	School	LA	Nat	Differences	Sch-LA	Sch-Nat
2018	84.1% (53)	71.0%	76.0%		+13.2%	+8.1%
2017	78.0% (46)	70.9%	74.8%		+7.1%	+3.2%
2016	73.3% (44)	64.4%	69.8%		+8.9%	+3.6%



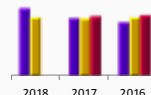
#### Achieved Higher Standard (HAS only)

	School	LA	Nat	Differences	Sch-LA	Sch-Nat
2018	23.8% (15)	21.0%	23.3%		+2.8%	+0.5%
2017	13.6% (8)	19.7%	22.6%		-6.1%	-9.0%
2016	8.3% (5)	12.9%	16.6%		-4.6%	-8.3%



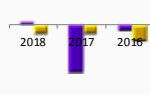
#### Teacher Assessments (EXS)

	School	LA	Nat	Differences	Sch-LA	Sch-Nat
2018	87.3% (55)	75.5%	-		+11.8%	-
2017	74.6% (44)	75.3%	77.4%		-0.7%	-2.8%
2016	70.0% (42)	75.8%	78.2%		-5.8%	-8.2%



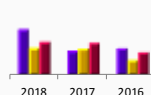
#### Progress

	School	CI	LA	Nat. thresholds	Floor	Coasting
2018	+0.1	Average	±1.3	-0.5	-5.0	-2.5
2017	-2.5	Below Average	±1.4	-0.5	-5.0	-2.5
2016	-0.3	Average	±1.4	-0.8	-5.0	-2.5



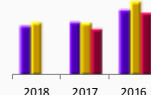
#### Scaled Scores

	School	LA	Nat	Differences	Sch-LA	Sch-Nat
2018	105.9	103.6	104.3		+2.3	+1.6
2017	103.2	103.4	104.2		-0.2	-1.0
2016	103.5	102.0	103.0		+1.5	+0.5



#### 'Near misses' - scaled score between 95 and 99

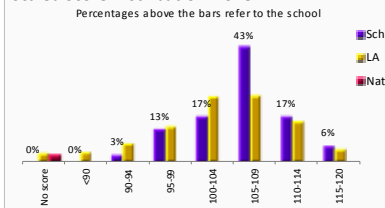
	School	LA	Nat	Differences	Sch-LA	Sch-Nat
2018	12.7% (8)	13.7%	-		-1.0%	-
2017	13.6% (8)	13.5%	12.0%		+0.1%	+1.6%
2016	16.7% (10)	19.0%	15.9%		-2.3%	+0.8%



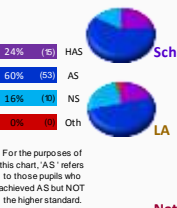
KS1 Result	Sch	LA	W	1	2C	2B	2A	3
All	+0.1	-0.5						
W		+0.5						
1	+3.3	-2.1						
2C	-4.0	-17						
2B	-10	-07						
2A	+13	+02						
3	-06	+02						

KS2 Result	A	Oth	B	NS	AS	HAS
None						
W						
1						
2C						
2B						
2A						
3						

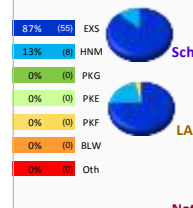
#### Scaled Score Distribution: 2018



#### Test Results: 2018



#### Teacher Assessments: 2018



# GPS

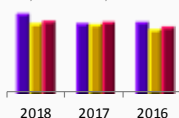
All pupils

Number of Pupils	2018	2017	2016
	63	59	60

Average KS1 Points	2018	2017	2016
	17.1	16.4	16.5

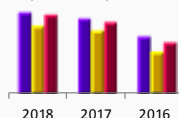
## Achieved Standard (AS + HAS)

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	85.7% (54)	75.6%	78.0%	+10.1%	+7.7%
2017	76.3% (45)	75.0%	76.9%	+1.3%	-0.6%
2016	76.7% (46)	69.8%	72.4%	+6.9%	+4.3%

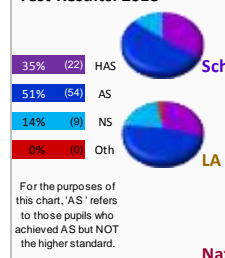


## Achieved Higher Standard (HAS only)

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	34.9% (22)	29.6%	34.1%	+5.3%	+0.8%
2017	32.2% (19)	27.1%	30.8%	+5.1%	+1.4%
2016	25.0% (15)	18.4%	22.4%	+6.6%	+2.6%

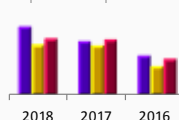


## Test Results: 2018



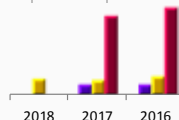
## Scaled Scores

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	107.3	105.4	106.1	+1.9	+1.2
2017	105.8	105.3	106.0	+0.5	-0.2
2016	104.3	103.2	104.0	+1.1	+0.3



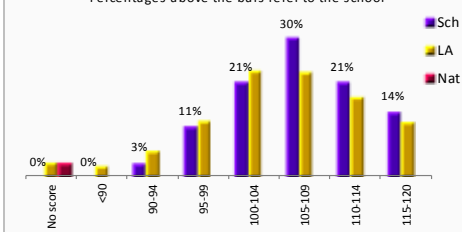
## 'Near misses' - scaled score between 95 and 99

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	0.0% (0)	2.6%	-	-2.6%	-
2017	1.7% (1)	2.4%	12.7%	-0.8%	-11.0%
2016	1.7% (1)	3.0%	14.1%	-1.4%	-12.5%



## Scaled Score Distribution: 2018

Percentages above the bars refer to the school



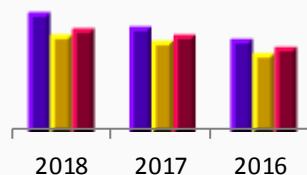
# Reading, Writing and Maths

*All pupils*

Number of Pupils	2018	2017	2016
	63	59	60

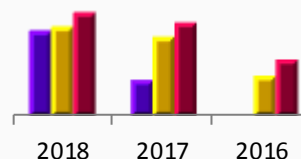
## ACHIEVED EXPECTED STANDARD (AS + HAS)

	School		LA	Nat	Differences	
					Sch-LA	Sch-Nat
2018	74.6%	(47)	60.1%	64.1%	+14.5%	+10.5%
2017	66.1%	(39)	57.0%	61.0%	+9.1%	+5.1%
2016	58.3%	(35)	49.3%	53.2%	+9.0%	+5.1%



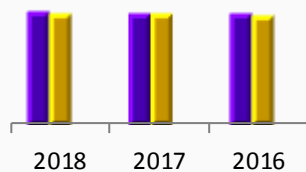
## Achieved Higher Standard (HAS only)

	School		LA	Nat	Differences	
					Sch-LA	Sch-Nat
2018	7.9%	(5)	8.3%	9.7%	-0.4%	-1.8%
2017	3.4%	(2)	7.3%	8.7%	-3.9%	-5.3%
2016	0.0%	(0)	3.7%	5.4%	-3.7%	-5.4%



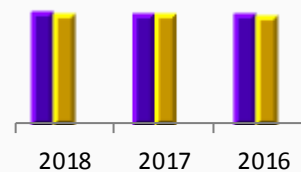
## Scaled Scores: Reading, Maths and GPS Average

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	107.0	104.5	-	+2.5	-
2017	104.6	104.1	-	+0.5	+104.6
2016	104.2	102.4	-	+1.8	+104.2



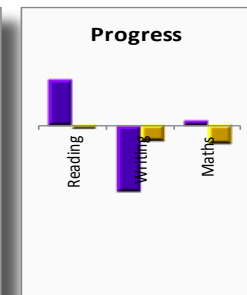
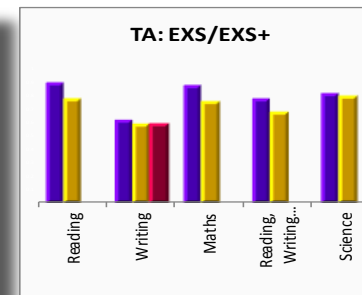
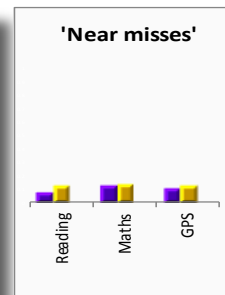
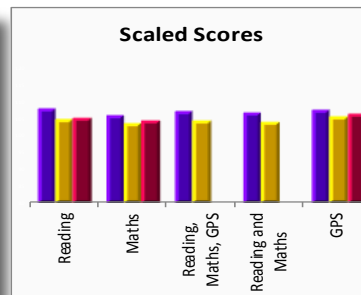
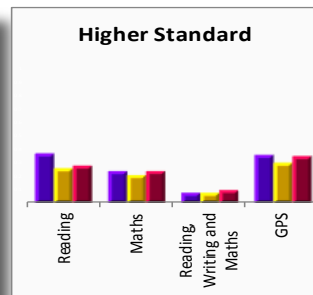
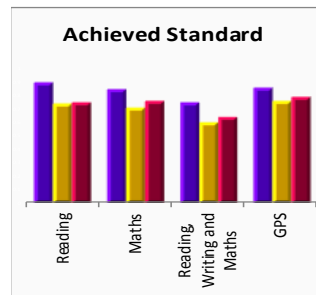
## Scaled Scores: Reading and Maths Average

	School	LA	Nat	Differences	
				Sch-LA	Sch-Nat
2018	106.8	104.1	-	+2.7	+0.0
2017	104.1	103.6	-	+0.5	+0.0
2016	104.2	102.0	-	+2.2	+0.0



### Attainment and Progress by Pupil Groups

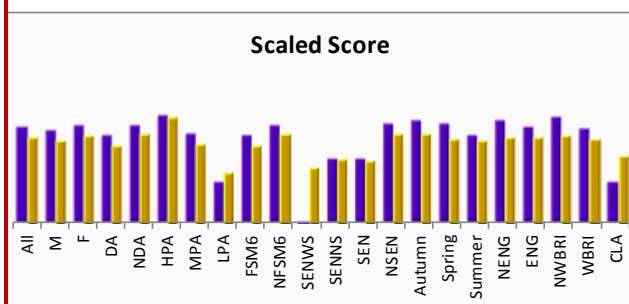
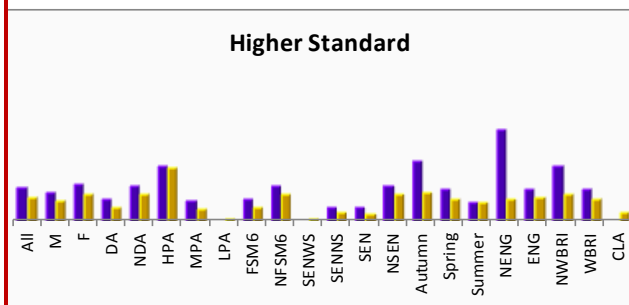
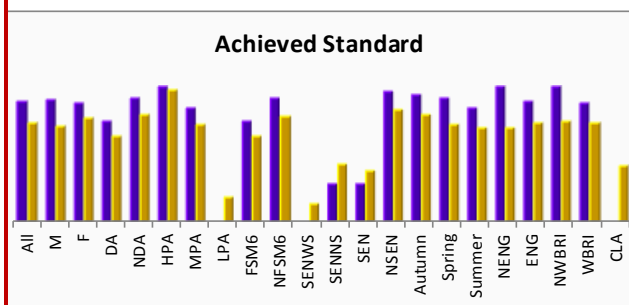
	AS+		HAS		SS		Near misses		TA: EXS only		TA: GDS only		Progress		Prog. % Cov.
	Sch	LA Nat	Sch	LA Nat	Sch	LA Nat	Sch	LA Nat	Sch	LA Nat	Sch	LA Nat	Sch	LA	
Reading	88.9% (56)	73.4% 75.0%	36.5% (23)	25.3% 27.8%	107.8 105.0	104.7	7.9% (5)	12.6% -	88.9% (56)	77.7% -			+1.2	-0.1	100.0% (63)
Writing	- -	-	-	-	-	-	-	-	61.9% (39)	59.1% 58.5%	17.5% (11)	16.4% 19.7%	-1.7	-0.4	100.0% (63)
Maths	84.1% (53)	71.0% 76.0%	23.8% (15)	21.0% 23.3%	105.9 104.3	103.6	12.7% (8)	13.7% -	87.3% (55)	75.5% -	-	-	+0.1	-0.5	100.0% (63)
Reading, Writing and Maths	74.6% (47)	60.1% 64.1%	7.9% (5)	8.3% 9.7%	-	-	-	-	77.8% (49)	67.4%	-	-	-	-	
Reading, Maths, GPS	- -	-	-	-	107.0	104.5	-	-	-	-	-	-	-	-	
Reading and Maths	- -	-	-	-	106.8	104.1	-	-	-	-	-	-	-	-	
GPS	85.7% (54)	75.6% 78.0%	34.9% (22)	29.6% 34.1%	107.3	105.4 106.1	11.1% (7)	12.4% -	-	-	-	-	-	-	
Science	- -	-	-	-	-	-	-	-	81.0% (51)	79.4% -	-	-	-	-	



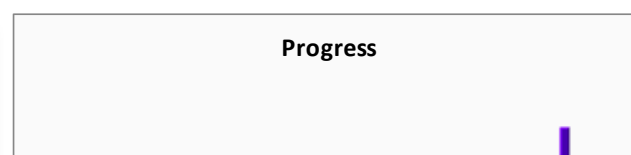
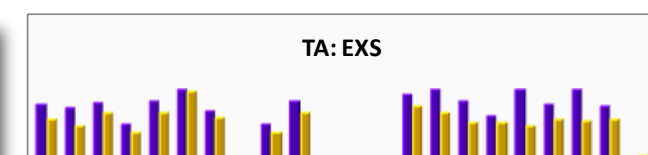
# READING - All Pupil Groups 2018

Progress  
significance  
key

+0.3	Not sig
+0.3	Sig +
-0.3	Sig -

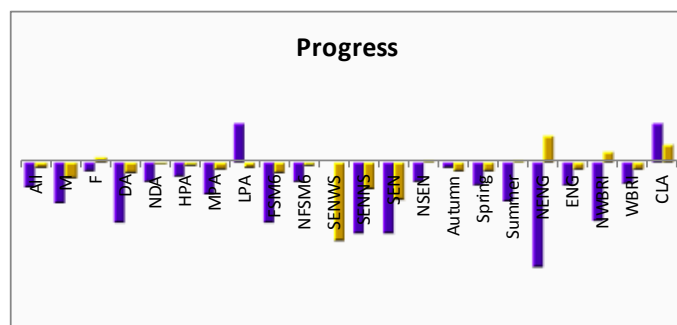
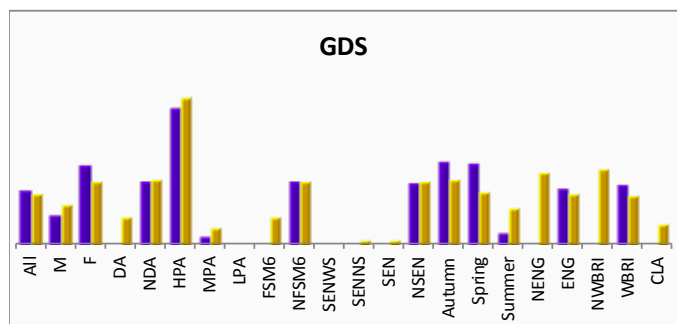
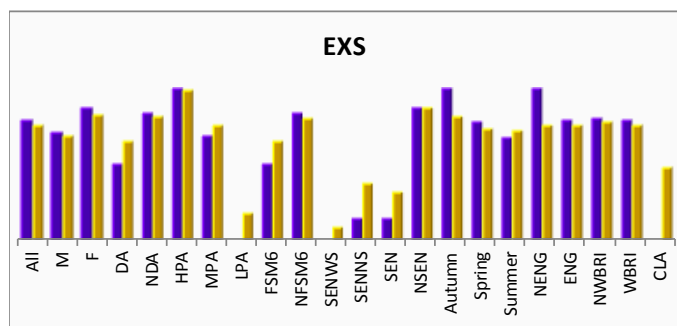


Pupil Group	Chart code	No. of pupils	Achieved Standard		Higher Standard		Scaled Score		'Near misses'		TA: EXS		Progress	
			Sch	LA	Sch	LA	Sch	LA	Sch	LA	Sch	LA	Sch	LA
All pupils	All	63	89%	73%	37%	25%	107.8	104.7	8%	13%	89%	78%	+1.2	-0.1
Boys	M	31	90%	70%	32%	22%	107.1	104.0	3%	13%	87%	73%	+1.2	-0.3
Girls	F	32	88%	77%	41%	29%	108.4	105.3	13%	12%	91%	83%	+1.2	+0.1
Disadvantaged	DA	8	75%	63%	25%	16%	105.6	102.5	13%	16%	75%	68%	+1.9	-0.6
Not Disadvantaged	NDA	55	91%	79%	38%	31%	108.1	105.8	7%	11%	91%	83%	+1.1	+0.1
High Prior	HPA	23	100%	98%	61%	58%	111.4	110.7	0%	1%	100%	99%	+0.3	+0.1
Middle Prior	MPA	39	85%	72%	23%	14%	106.0	103.2	13%	17%	85%	79%	+1.7	-0.3
Low Prior	LPA	1	0%	18%	0%	3%	92.0	94.6	0%	20%	0%	19%	+1.4	+0.1
FSM6	FSM6	8	75%	63%	25%	16%	105.6	102.5	13%	16%	75%	68%	+1.9	-0.6
Non-FSM6	NFSM6	55	91%	79%	38%	30%	108.1	105.7	7%	11%	91%	83%	+1.1	+0.1
Statement/EHC	SENWS			14%		3%		96.0		8%		13%		-3.9
SEN Support	SENNS	7	29%	43%	14%	9%	98.7	98.5	43%	21%	29%	42%	-1.3	-0.6
All SEN	SEN	7	29%	38%	14%	8%	98.7	98.3	43%	18%	29%	37%	-1.3	-1.2
Non-SEN	NSEN	56	96%	83%	39%	30%	108.9	106.1	4%	11%	96%	88%	+1.5	+0.1
Autumn Birth	Autumn	15	93%	79%	67%	32%	109.9	105.9	7%	10%	100%	83%	+1.3	-0.2
Spring Birth	Spring	23	91%	71%	35%	24%	109.0	104.3	9%	13%	91%	75%	+1.9	-0.6
Summer Birth	Summer	25	84%	70%	20%	20%	105.3	103.8	8%	14%	80%	75%	+0.5	+0.5
First Lang. - Other	NENG	1	100%	69%	100%	25%	110.0	104.8	0%	15%	100%	74%	-2.5	+0.9
First Lang. - English	ENG	62	89%	74%	35%	25%	107.7	104.7	8%	13%	89%	78%	+1.3	-0.2
Non-White British	NWBRI	5	100%	74%	60%	29%	110.8	105.4	0%	12%	100%	77%	+3.7	+0.5
White British	WBRI	58	88%	73%	34%	25%	107.5	104.6	9%	13%	88%	78%	+1.0	-0.2
Looked After	CLA	1	0%	41%	0%	10%	92.0	99.5	0%	21%	0%	52%	+1.4	+0.3





# WRITING - All Pupil Groups 2018



Pupil Group	Chart code	No. of pupils	EXS + GDS		GDS		Progress	
			Sch	LA	Sch	LA	Sch	LA
All pupils	All	63	79%	75%	17%	16%	-1.7	-0.4
Boys	M	31	71%	69%	10%	13%	-2.8	-1.2
Girls	F	32	88%	83%	25%	20%	-0.7	+0.4
Disadvantaged	DA	8	50%	65%	0%	9%	-4.1	-0.8
Not Disadvantaged	NDA	55	84%	81%	20%	21%	-1.4	-0.2
High Prior	HPA	23	100%	99%	43%	46%	-1.0	-0.3
Middle Prior	MPA	39	69%	76%	3%	5%	-2.3	-0.5
Low Prior	LPA	1	0%	17%	0%	0%	+2.6	-0.4
FSM6	FSM6	8	50%	65%	0%	9%	-4.1	-0.8
Non-FSM6	NFSM6	55	84%	81%	20%	20%	-1.4	-0.2
Statement/EHC	SENWS			9%		1%		-5.3
SEN Support	SENNS	7	14%	37%	0%	2%	-4.8	-1.9
All SEN	SEN	7	14%	32%	0%	2%	-4.8	-2.5
Non-SEN	NSEN	56	88%	87%	20%	20%	-1.3	+0.1
Autumn Birth	Autumn	15	100%	81%	27%	21%	-0.4	-0.7
Spring Birth	Spring	23	78%	73%	26%	17%	-1.6	-0.7
Summer Birth	Summer	25	68%	72%	4%	12%	-2.7	+0.0
First Lang. - Other	NENG	1	100%	76%	0%	23%	-7.1	+1.7
First Lang. - English	ENG	62	79%	75%	18%	16%	-1.6	-0.5
Non-White British	NWBRI	5	80%	77%	0%	24%	-4.0	+0.7
White British	WBRI	58	79%	75%	19%	16%	-1.5	-0.5
Looked After	CLA	1	0%	48%	0%	7%	+2.6	+1.1

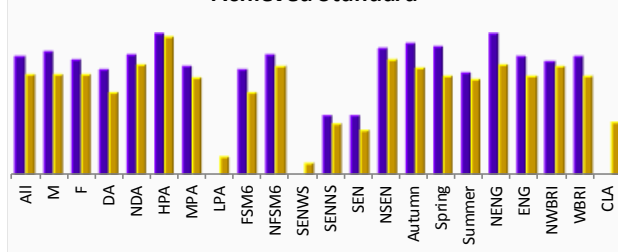
Progress significance key

+0.3	Not sig
+0.3	Sig +
-0.3	Sig -

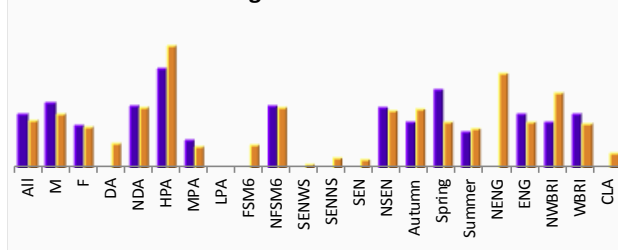
# MATHS - All Pupil Groups 2018

Progress	+0.3	Not sig
significance	+0.3	Sig +
key	-0.3	Sig -

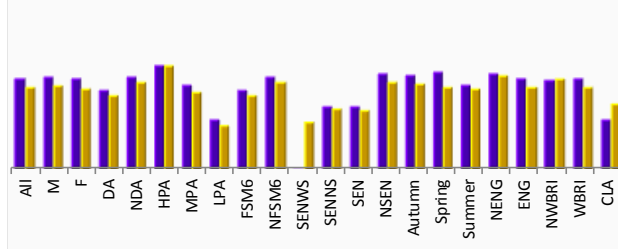
Achieved Standard



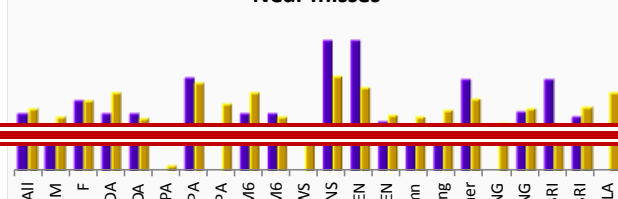
Higher Standard



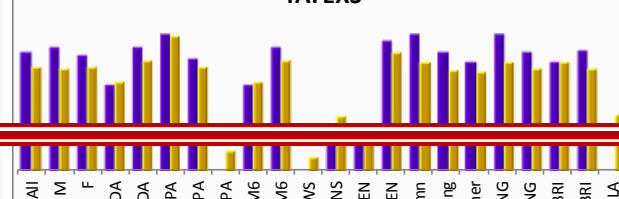
Scaled Score



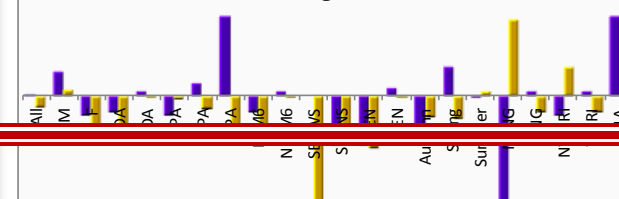
'Near misses'



TA: EXS



Progress



Pupil Group	Chart code	No. of pupils	Achieved Standard		Higher Standard		Scaled Score		'Near misses'		TA: EXS		Progress	
			Sch	LA	Sch	LA	Sch	LA	Sch	LA	Sch	LA	Sch	LA
All pupils	All	63	84%	71%	24%	21%	105.9	103.6	13%	14%	87%	75%	+0.1	-0.5
Boys	M	31	87%	71%	29%	24%	106.2	104.0	10%	12%	90%	75%	+1.1	+0.3
Girls	F	32	81%	71%	19%	18%	105.7	103.1	16%	15%	84%	76%	-0.8	-1.3
Disadvantaged	DA	8	75%	58%	0%	11%	102.4	101.0	13%	17%	63%	65%	-0.7	-1.3
Not Disadvantaged	NDA	55	85%	78%	27%	27%	106.5	104.9	13%	12%	91%	81%	+0.2	-0.0
High Prior	HPA	23	100%	98%	43%	53%	109.5	109.7	0%	1%	100%	99%	-0.8	-0.1
Middle Prior	MPA	39	77%	69%	13%	9%	104.1	102.1	21%	19%	82%	76%	+0.6	-0.5
Low Prior	LPA	1	0%	14%	0%	1%	94.0	92.7	0%	15%	0%	15%	+3.3	-1.4
FSM6	FSM6	8	75%	59%	0%	11%	102.4	101.0	13%	17%	63%	65%	-0.7	-1.3
Non-FSM6	NFSM6	55	85%	78%	27%	26%	106.5	104.9	13%	12%	91%	81%	+0.2	-0.0
Statement/EHC	SENWS			9%		2%		93.6		7%		10%		-5.2
SEN Support	SENNS	7	43%	37%	0%	5%	97.6	97.2	29%	21%	29%	40%	-2.0	-1.5
All SEN	SEN	7	43%	32%	0%	4%	97.6	96.8	29%	18%	29%	34%	-2.0	-2.2
Non-SEN	NSEN	56	89%	81%	27%	25%	107.0	105.1	11%	12%	95%	86%	+0.4	-0.0
Autumn Birth	Autumn	15	93%	76%	20%	26%	106.6	104.6	7%	12%	100%	80%	-1.3	-0.8
Spring Birth	Spring	23	91%	70%	35%	20%	107.5	103.3	9%	13%	87%	74%	+1.2	-0.9
Summer Birth	Summer	25	72%	68%	16%	18%	104.1	102.9	20%	16%	80%	73%	-0.1	+0.2
First Lang. - Other	NENG	1	100%	78%	0%	42%	107.0	106.8	0%	10%	100%	80%	-4.8	+3.2
First Lang. - English	ENG	62	84%	71%	24%	20%	105.9	103.4	13%	14%	87%	75%	+0.2	-0.6
Non-White British	NWBRI	5	80%	77%	20%	33%	105.4	105.8	20%	9%	80%	80%	-0.8	+1.3
White British	WBRI	58	84%	70%	24%	20%	106.0	103.3	12%	14%	88%	75%	+0.2	-0.6
Looked After	CLA	1	0%	38%	0%	7%	94.0	98.9	0%	17%	0%	41%	+3.3	-0.4

# GPS - All Pupil Groups 2018

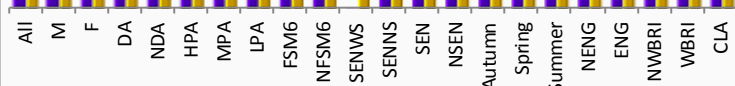
**Achieved Standard**



**Higher Standard**



**Scaled Score**



Pupil Group	Chart code	No. of pupils	Achieved Standard		Higher Standard		Scaled Score		'Near misses'	
			Sch	LA	Sch	LA	Sch	LA	Sch	LA
All pupils	All	63	86%	76%	35%	30%	107.3	105.4	13%	14%
Boys	M	31	84%	71%	26%	26%	106.3	104.5	10%	12%
Girls	F	32	88%	80%	44%	33%	108.3	106.2	16%	15%
Disadvantaged	DA	8	75%	66%	0%	18%	103.2	102.9	13%	17%
Not Disadvantaged	NDA	55	87%	81%	40%	36%	107.9	106.6	13%	12%
High Prior	HPA	23	100%	99%	70%	70%	112.7	112.3	0%	1%
Middle Prior	MPA	39	79%	75%	15%	16%	104.5	103.7	21%	19%
Low Prior	LPA	1	0%	18%	0%	1%	91.0	93.9	0%	15%
FSM6	FSM6	8	75%	66%	0%	18%	103.2	103.0	13%	17%
Non-FSM6	NFSM6	55	87%	81%	40%	36%	107.9	106.6	13%	12%
Statement/EHC	SENWS			13%		4%		95.2		7%
SEN Support	SENNS	7	29%	36%	0%	6%	97.6	97.6	29%	21%
All SEN	SEN	7	29%	32%	0%	6%	97.6	97.3	29%	18%
Non-SEN	NSEN	56	93%	87%	39%	36%	108.5	107.2	11%	12%
Autumn Birth	Autumn	15	100%	81%	33%	35%	109.1	106.4	7%	12%
Spring Birth	Spring	23	91%	75%	39%	29%	108.7	105.4	9%	13%
Summer Birth	Summer	25	72%	72%	32%	25%	104.9	104.4	20%	16%
First Lang. - Other	NENG	1	100%	79%	0%	46%	109.0	108.4	0%	10%
First Lang. - English	ENG	62	85%	75%	35%	29%	107.3	105.2	13%	14%
Non-White British	NWBRI	5	100%	80%	20%	45%	108.6	108.1	20%	9%
White British	WBRI	58	84%	75%	36%	28%	107.2	105.1	12%	14%