Christ the King Primary School

End of Year Data Summary

2016 – 2017

Headline Results

Early Years Foundation Stage – Achieving a Good Level of Development

Christ the King 2016	National 2016	Christ the King 2017
73%	69%	**82%**

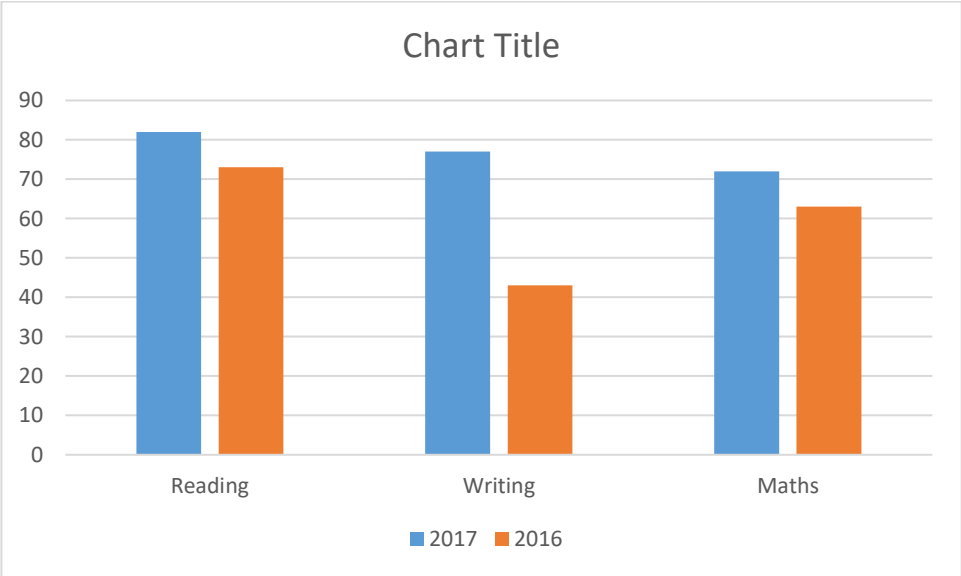
These results represent our best ever outcomes in the EYFS.

Year 1 Phonics Screening

Christ the King 2017	National 2017
75	81

Key Stage 1 Results

	At the Expected Level or Greater			Working at Greater Depth		
	CTK 2017	**Nat 2016**	**CTK 2016**	**CTK 2017**	**Nat 2016**	**CTK 2016**
Reading	**82**	74	73	**23**	24	5
Writing	**77**	65	43	**10**	13	3
Maths	**72**	73	63	**22**	18	3



Key Stage 2 Results

Subject	Christ the King 2016	National 2016	Christ the King 2017	National 2017
Reading	**78**	66	**73**	71
Mathematics	**73**	70	**76**	75
Spelling, Punctuation and Grammar	**77**	72	**76**	77
Writing (TA)	**67**	74	**76**	76

Key Stage 2 Average Scaled Score Comparison

Subject	Christ the King 2017	National 2017
Reading	**105**	104
Mathematics	**103**	104
Spelling, Punctuation and Grammar	**106**	106

Key Stage 2 Reading, Writing, Mathematics Combined

Christ the King 2016	National 2016	Christ the King 2017	National 2017
58	53	**64**	61

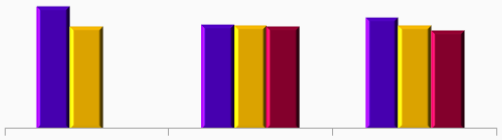
EARLY YEARS FOUNDATION STAGE

EYFS Attainment

All Pupils:

Good level of Development

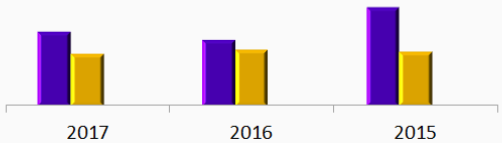
	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	83.1%	(49)	69.4%	-	+13.7%	-
2016	70.7%	(41)	69.8%	69.3%	+0.9%	+1.4%
2015	75.0%	(45)	69.7%	66.3%	+5.3%	+8.7%



Disadvantaged Pupils

Good level of Development

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	75.0%	(3)	52.3%	-	+22.7%	-
2016	66.7%	(2)	56.2%	-	+10.5%	-
2015	100.0%	(2)	54.1%	-	+45.9%	-



All Groups Comparison:

	Chart Code	Sch			LA	
		No.	GLD	ALG	GLD	ALG
All pupils	All	59	83%	83%	69%	68%
Boys	M	25	80%	80%	63%	60%
Girls	F	34	85%	85%	77%	76%
Disadvantaged	DA	4	75%	75%	52%	50%
Not Disadvantaged	NDA	55	84%	84%	74%	72%
FSM6	FSM6	4	75%	75%	52%	50%
Non-FSM6	NFSM6	55	84%	84%	74%	72%
SEN (with statement/EHC)	SENWS	-	-	-	1%	1%
SEN (without statement/EHC)	SENNS	4	25%	25%	22%	21%
Non-SEN	NSEN	55	87%	87%	75%	73%
Autumn Birth	Autumn	18	89%	89%	78%	77%
Spring Birth	Spring	24	79%	79%	71%	69%
Summer Birth	Summer	17	82%	82%	59%	57%
First Language - Other	NENG	1	100%	100%	57%	56%
First Language - English	ENG	58	83%	83%	70%	68%
Ethnicity -non-White British	NWBRI	6	83%	83%	66%	65%
Ethnicity - White British	WBRI	53	83%	83%	70%	68%
Looked After	CLA	-	-	-	44%	44%

YEAR 1 PHONICS SCREENING

Results by Pupil Groups

Year 1: 2017

	Chart Code	Sch			LA	
		No.	Mark	%	Mark	%
All pupils	All	60	33.8	75%	32.8	76%
Boys	M	31	32.8	68%	31.8	72%
Girls	F	29	34.9	83%	33.8	81%
Disadvantaged	DA	5	35.2	80%	29.8	65%
Not Disadvantaged	NDA	55	33.7	75%	33.8	81%
FSM6	FSM6	5	35.2	80%	29.8	65%
Non-FSM6	NFSM6	55	33.7	75%	33.8	80%
SEN (with statement/EHC)	SENWS	-	-	-	8.7	4%
SEN (without statement/EHC)	SENNS	2	35.5	100%	22.1	35%
Non-SEN	NSEN	58	33.7	74%	34.3	83%
Autumn Birth	Autumn	27	36.3	89%	34.3	83%
Spring Birth	Spring	10	31.0	70%	32.7	76%
Summer Birth	Summer	23	32.1	61%	31.4	70%
First Language - Other	NENG	2	36.5	100%	33.3	82%
First Language - English	ENG	58	33.7	74%	32.8	76%
Ethnicity -non-White British	NWBRI	7	37.3	100%	34.5	85%
Ethnicity - White British	WBRI	53	33.3	72%	32.6	76%
Looked After	CLA	-	-	-	29.4	65%

Year 2: 2017

	Chart Code	Sch			LA	
		No.	Mark	%	Mark	%
All pupils	All	60	36.2	97%	35.5	92%
Boys	M	26	36.2	96%	35.0	90%
Girls	F	34	36.1	97%	35.9	94%
Disadvantaged	DA	3	37.0	100%	34.2	86%
Not Disadvantaged	NDA	57	36.1	96%	36.0	94%
FSM6	FSM6	3	37.0	100%	34.2	87%
Non-FSM6	NFSM6	57	36.1	96%	35.9	94%
SEN (with statement/EHC)	SENWS	-	-	-	15.4	24%
SEN (without statement/EHC)	SENNS	5	28.5	50%	30.8	69%
Non-SEN	NSEN	55	36.7	100%	36.6	97%
Autumn Birth	Autumn	21	35.7	95%	36.2	94%
Spring Birth	Spring	20	37.0	100%	35.4	92%
Summer Birth	Summer	19	35.8	95%	34.8	90%
First Language - Other	NENG	-	-	-	34.3	87%
First Language - English	ENG	60	36.2	97%	35.5	92%
Ethnicity -non-White British	NWBRI	2	38.0	100%	35.7	91%
Ethnicity - White British	WBRI	58	36.1	96%	35.5	92%
Looked After	CLA	-	-	-	29.0	64%

National averages have not yet been released.

This table compares CTK groups with Wirral groups.

When looking at Year 2 Data – this is aggregated and includes all the children in the Y1 2015-2016 cohort who were eligible to sit the phonics screening.

Comparison of results over the last 5 years with national. The 2017 result is provisionally compared with the 2016 national result as no data is yet available:

	2015	2016	2017
Christ the King	70	73	75
National	77	81	81

Out of the 66 schools in Wirral that shared their data, Christ the King was ranked 31st for Phonics at Year 1.

KEY STAGE 1 SATS RESULTS

Overall Attainment by Expected Level or Greater for All Pupil Groups

Key

Sch result	LA
(Sch previous result)	Nat

KS1		All Pupils		Boys		Girls		FSM6		Not FSM6		Disadvantaged		Not Disadvantaged		SEN without statement		Not SEN		Autumn Birth		Spring Birth		Summer Birth	
Number of Pupils		60		26		34		3		57		3		57		-		55		21		20		19	
Reading	Expected Standard (EXS + GDS)	81.7%	73.4%	76.9%	69.7%	85.3%	77.2%	66.7%	59.7%	82.5%	78.4%	66.7%	59.2%	82.5%	78.7%	-	5.7%	85.5%	81.9%	76.2%	81.5%	85%	71.6%	84.2%	67.1%
		(73.3%)	75.6%	(64.9%)	71.5%	(87%)	79.9%	(66.7%)	.	(74.5%)	.	(70%)	.	(74%)	.	-	13.4%	(80%)	82.8%	(73.3%)	.	(75%)	.	(71.4%)	.
	Greater Depth (GDS only)	23.3%	20.8%	19.2%	17.4%	26.5%	24.4%	0%	11.5%	24.6%	24.2%	0%	11.5%	24.6%	24.3%	-	2.9%	23.6%	23.9%	23.8%	28.7%	30%	19.8%	15.8%	14.9%
		(5%)	.	(2.7%)	.	(8.7%)	.	(0%)	.	(5.3%)	.	(10%)	.	(4%)	.	-	.	(5.5%)	.	(13.3%)	.	(0%)	.	(4.8%)	.
Writing	Expected Standard (EXS + GDS)	76.7%	65.7%	69.2%	58.9%	82.4%	72.6%	66.7%	51.5%	77.2%	71%	66.7%	51%	77.2%	71.2%	-	1.4%	80%	74.9%	71.4%	75%	75%	64%	84.2%	58%
		(43.3%)	68.2%	(28.7%)	61.6%	(65.2%)	75.2%	(44.4%)	.	(43.1%)	.	(50%)	.	(42%)	.	-	9%	(47.3%)	75.6%	(66.7%)	.	(33.3%)	.	(38.1%)	.
	Greater Depth (GDS only)	10%	12.1%	3.8%	8.5%	14.7%	15.8%	0%	5.4%	10.5%	14.6%	0%	5.3%	10.5%	14.7%	-	0%	10.9%	14.3%	14.3%	17.9%	15%	11.1%	0%	7.2%
		(3.3%)	.	(2.7%)	.	(4.3%)	.	(0%)	.	(3.8%)	.	(0%)	.	(4%)	.	-	.	(3.6%)	.	(5.7%)	.	(0%)	.	(4.8%)	.
Maths	Expected Standard (EXS + GDS)	71.7%	72.3%	76.9%	72.2%	67.6%	72.4%	66.7%	59.4%	71.9%	77.1%	66.7%	58.8%	71.9%	77.3%	-	5.7%	74.5%	81%	66.7%	81.8%	90%	70.4%	57.9%	64.5%
		(63.3%)	75.1%	(62.2%)	74%	(65.2%)	76.3%	(77.8%)	.	(60.8%)	.	(80%)	.	(60%)	.	-	14%	(67.3%)	82%	(73.3%)	.	(70.8%)	.	(47.6%)	.
	Greater Depth (GDS only)	21.7%	16.1%	23.1%	17.1%	20.6%	15.1%	0%	7.5%	22.8%	19.3%	0%	7.4%	22.8%	19.4%	-	4.3%	21.8%	18.4%	28.6%	24.5%	25%	13.8%	10.5%	9.8%
		(3.3%)	.	(2.7%)	.	(4.3%)	.	(0%)	.	(3.8%)	.	(0%)	.	(4%)	.	-	.	(3.6%)	.	(0%)	.	(4.2%)	.	(4.8%)	.
Science	Expected Standard (EXS)	88.3%	81.2%	88.5%	78.6%	88.2%	83.9%	66.7%	69.7%	89.5%	85.4%	66.7%	69.4%	89.5%	85.6%	-	5.7%	92.7%	89.3%	85.7%	87.5%	95%	80%	84.2%	76%
		(85%)	82.6%	(86.5%)	80.2%	(82.6%)	85.2%	(88.9%)	.	(84.3%)	.	(90%)	.	(84%)	.	-	16.3%	(89.1%)	89.2%	(86.7%)	.	(91.7%)	.	(76.2%)	.
Reading, Writing and Maths	Expected Standard (EXS + GDS)	60%	60.4%	57.7%	55.6%	61.8%	65.3%	66.7%	46.1%	59.6%	65.7%	66.7%	45.5%	59.6%	66%	-	1.4%	61.8%	69.3%	52.4%	70.6%	70%	58.9%	57.9%	51.7%
		(38.3%)	63.7%	(23.7%)	58.5%	(52.2%)	69.1%	(33.3%)	.	(38.2%)	.	(40%)	.	(38%)	.	-	7.4%	(41.8%)	70.7%	(66.7%)	.	(29.2%)	.	(28.6%)	.
	Greater Depth (GDS only)	6.7%	8.4%	0%	6.6%	11.8%	10.2%	0%	3.1%	7%	10.3%	0%	3%	7%	10.4%	-	0%	7.3%	9.9%	14.3%	13.7%	5%	7%	0%	4.3%
		(1.7%)	.	(0%)	.	(4.3%)	.	(0%)	.	(2%)	.	(0%)	.	(2%)	.	-	.	(1.8%)	.	(0%)	.	(0%)	.	(4.8%)	.
RWMS	Expected Standard (EXS + GDS)	60%	60%	57.7%	55.2%	61.8%	65%	66.7%	45.6%	59.6%	65.4%	66.7%	45%	59.6%	65.7%	-	1.4%	61.8%	69.3%	52.4%	70.3%	70%	58.3%	57.9%	51.4%
		(38.3%)	63.3%	(23.7%)	58.2%	(52.2%)	68.7%	(33.3%)	.	(38.2%)	.	(40%)	.	(38%)	.	-	7.2%	(41.8%)	70.4%	(66.7%)	.	(29.2%)	.	(28.6%)	.

Key Stage 1 Attainment by Subject for All Pupils

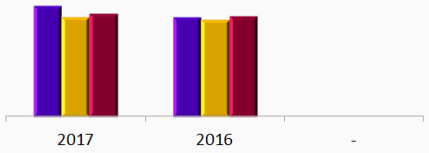
Reading

All pupils

Number of Pupils	2017	2016
	60	60

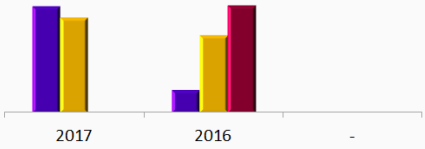
Expected Standard (EXS + GDS)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	81.7%	(49)	73.4%	75.6%	+8.3%	+6.1%
2016	73.3%	(44)	71.5%	74.1%	+1.9%	-0.7%



High Attaining (GDS only)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	23.3%	(14)	20.8%	-	+2.5%	-
2016	5.0%	(3)	17.1%	23.5%	-12.1%	-18.5%



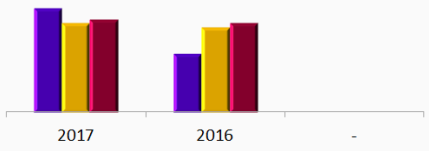
Writing

All pupils

Number of Pupils	2017	2016
	60	60

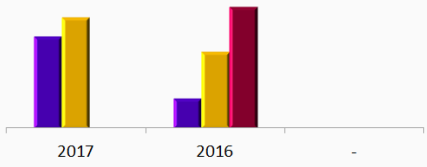
Expected Standard (EXS + GDS)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	76.7%	(46)	65.7%	68.2%	+11.0%	+8.5%
2016	43.3%	(26)	62.4%	65.5%	-19.1%	-22.2%



High Attaining (GDS only)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	10.0%	(6)	12.1%	-	-2.1%	-
2016	3.3%	(2)	8.4%	13.2%	-5.1%	-9.9%



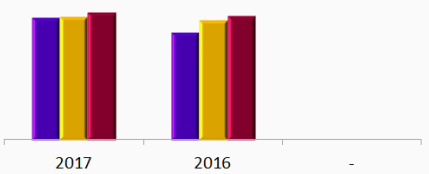
Maths

All pupils

Number of Pupils	2017	2016
	60	60

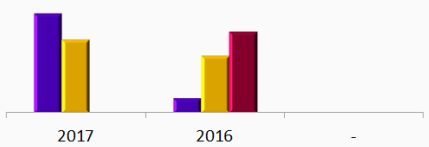
Expected Standard (EXS + GDS)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	71.7%	(43)	72.3%	75.1%	-0.6%	-3.4%
2016	63.3%	(38)	70.1%	72.6%	-6.8%	-9.3%



High Attaining (GDS only)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	21.7%	(13)	16.1%	-	+5.6%	-
2016	3.3%	(2)	12.5%	17.8%	-9.2%	-14.4%



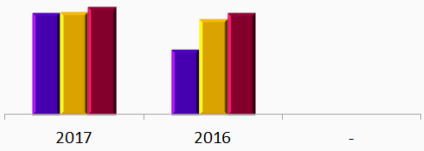
Reading, Writing and Maths

All pupils

Number of Pupils	2017	2016
	60	24

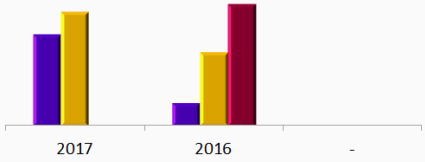
Expected Standard (EXS + GDS)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	60.0%	(36)	60.4%	63.7%	-0.4%	-3.7%
2016	38.3%	(23)	56.5%	60.3%	-18.1%	-21.9%



High Attaining (GDS only)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	6.7%	(4)	8.4%	-	-1.7%	-
2016	1.7%	(1)	5.4%	8.9%	-3.8%	-7.2%



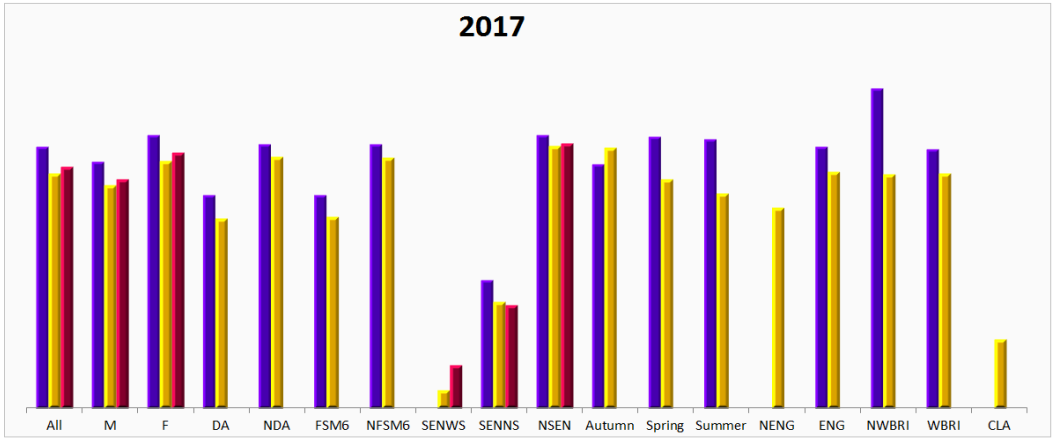
Key Stage 1 Attainment by Subject for Groups

Reading

Click on the year at the top of the column in the table on the left to display that year's data in the charts

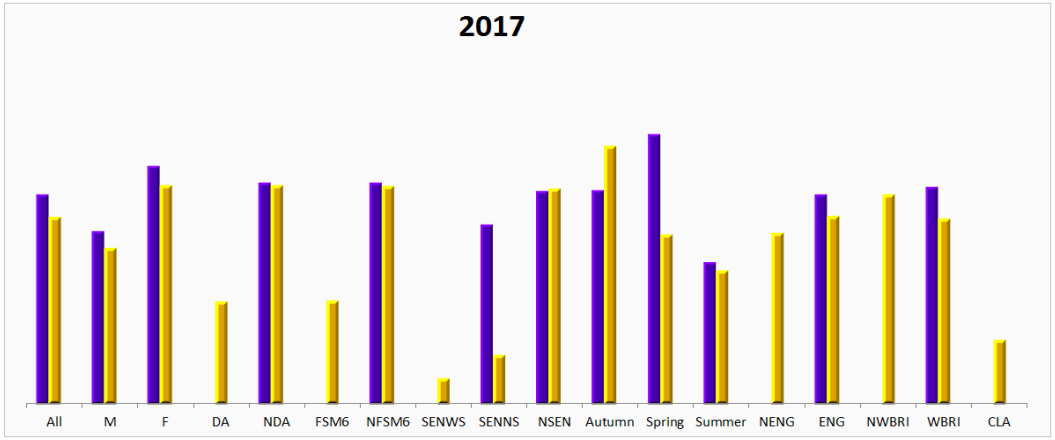
Expected Standard (EXS + GDS)

	Chart Code	2017 Sch	2017 LA	2017 Nat	2016 Sch	2016 LA	2016 Nat
All pupils	All	82%	73%	76%	73%	71%	74%
Boys	M	77%	70%	72%	65%	66%	70%
Girls	F	85%	77%	80%	87%	78%	79%
Disadvantaged	DA	67%	59%	-	70%	58%	62%
Not Disadvantaged	NDA	82%	79%	-	74%	77%	78%
FSM6	FSM6	67%	60%	-	67%	57%	60%
Non-FSM6	NFSM6	82%	78%	-	75%	77%	77%
SEN (with statement/EHC)	SENWS	-	6%	13%	-	8%	14%
SEN (without statement/EHC)	SENNS	40%	33%	32%	0%	27%	32%
Non-SEN	NSEN	85%	82%	83%	80%	80%	82%
Autumn Birth	Autumn	76%	81%	-	73%	79%	80%
Spring Birth	Spring	85%	72%	-	75%	71%	74%
Summer Birth	Summer	84%	67%	-	71%	65%	68%
First Language - Other	NENG	-	63%	-	100%	67%	70%
First Language - English	ENG	82%	74%	-	72%	72%	75%
Ethnicity -non-White British	NWBRI	100%	73%	-	100%	73%	72%
Ethnicity - White British	WBRI	81%	73%	-	70%	71%	75%
Looked After	CLA	-	21%	-	-	39%	-



Greater Depth (GDS only)

	Chart Code	2017 Sch	2017 LA	2017 Nat	2016 Sch	2016 LA	2016 Nat
All pupils	All	23%	21%	-	5%	17%	24%
Boys	M	19%	17%	-	3%	14%	20%
Girls	F	26%	24%	-	9%	20%	27%
Disadvantaged	DA	0%	11%	-	10%	9%	13%
Not Disadvantaged	NDA	25%	24%	-	4%	21%	27%
FSM6	FSM6	0%	12%	-	0%	8%	12%
Non-FSM6	NFSM6	25%	24%	-	6%	21%	26%
SEN (with statement/EHC)	SENWS	-	3%	-	-	0%	2%
SEN (without statement/EHC)	SENNS	20%	5%	-	0%	4%	4%
Non-SEN	NSEN	24%	24%	-	5%	20%	27%
Autumn Birth	Autumn	24%	29%	-	13%	24%	31%
Spring Birth	Spring	30%	19%	-	0%	15%	23%
Summer Birth	Summer	16%	15%	-	5%	12%	16%
First Language - Other	NENG	-	19%	-	0%	15%	20%
First Language - English	ENG	23%	21%	-	5%	17%	25%
Ethnicity -non-White British	NWBRI	0%	23%	-	0%	22%	24%
Ethnicity - White British	WBRI	24%	21%	-	6%	17%	24%
Looked After	CLA	-	7%	-	-	5%	-

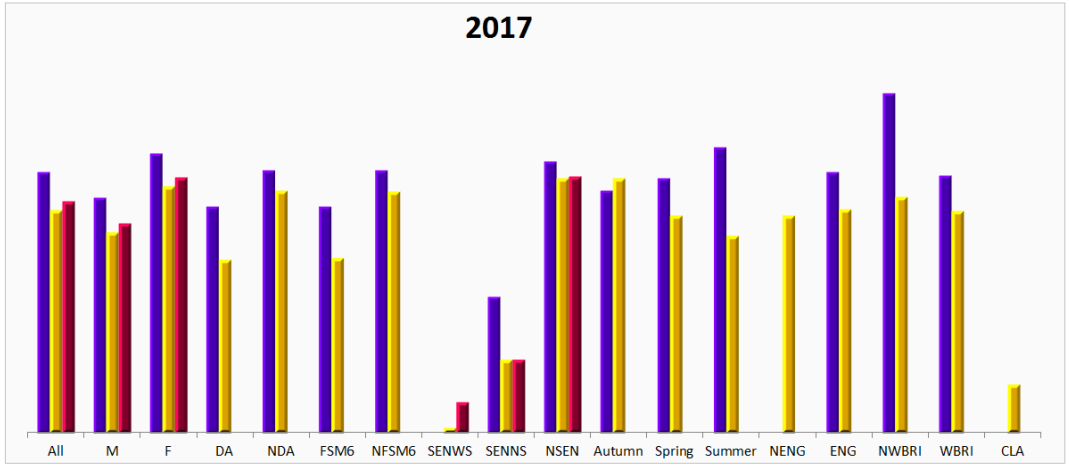


Writing

Click on the year at the top of the column in the table on the left to display that year's data in the charts

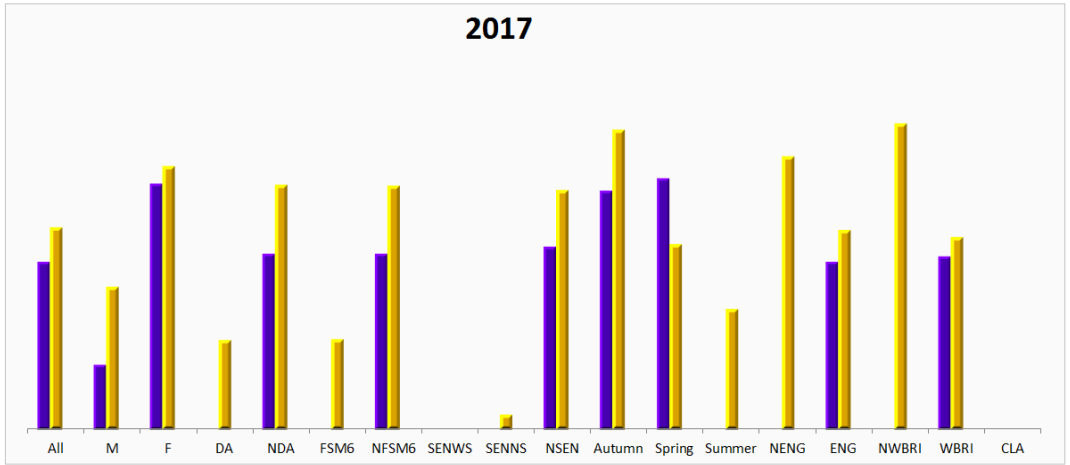
Expected Standard (EXS + GDS)

	Chart Code	2017 Sch	2017 LA	2017 Nat	2016 Sch	2016 LA	2016 Nat
All pupils	All	77%	66%	68%	43%	62%	65%
Boys	M	69%	59%	62%	30%	54%	59%
Girls	F	82%	73%	75%	65%	71%	73%
Disadvantaged	DA	67%	51%	-	50%	47%	53%
Not Disadvantaged	NDA	77%	71%	-	42%	69%	70%
FSM6	FSM6	67%	51%	-	44%	47%	50%
Non-FSM6	NFSM6	77%	71%	-	43%	68%	68%
SEN (with statement/EHC)	SENWS	-	1%	9%	-	4%	9%
SEN (without statement/EHC)	SENNS	40%	22%	22%	0%	16%	22%
Non-SEN	NSEN	80%	75%	76%	47%	71%	73%
Autumn Birth	Autumn	71%	75%	-	67%	70%	73%
Spring Birth	Spring	75%	64%	-	33%	61%	66%
Summer Birth	Summer	84%	58%	-	38%	56%	58%
First Language - Other	NENG	-	64%	-	50%	64%	64%
First Language - English	ENG	77%	66%	-	43%	62%	66%
Ethnicity -non-White British	NWBRI	100%	69%	-	67%	68%	66%
Ethnicity - White British	WBRI	76%	65%	-	41%	62%	66%
Looked After	CLA	-	14%	-	-	29%	-



Greater Depth (GDS only)

	Chart Code	2017 Sch	2017 LA	2017 Nat	2016 Sch	2016 LA	2016 Nat
All pupils	All	10%	12%	-	3%	8%	13%
Boys	M	4%	9%	-	3%	5%	10%
Girls	F	15%	16%	-	4%	12%	17%
Disadvantaged	DA	0%	5%	-	0%	3%	7%
Not Disadvantaged	NDA	11%	15%	-	4%	11%	16%
FSM6	FSM6	0%	5%	-	0%	3%	6%
Non-FSM6	NFSM6	11%	15%	-	4%	10%	15%
SEN (with statement/EHC)	SENWS	-	0%	-	-	0%	1%
SEN (without statement/EHC)	SENNS	0%	1%	-	0%	1%	2%
Non-SEN	NSEN	11%	14%	-	4%	10%	15%
Autumn Birth	Autumn	14%	18%	-	7%	12%	19%
Spring Birth	Spring	15%	11%	-	0%	8%	13%
Summer Birth	Summer	0%	7%	-	5%	5%	8%
First Language - Other	NENG	-	16%	-	0%	11%	13%
First Language - English	ENG	10%	12%	-	3%	8%	14%
Ethnicity -non-White British	NWBRI	0%	18%	-	0%	13%	13%
Ethnicity - White British	WBRI	10%	12%	-	4%	8%	13%
Looked After	CLA	-	0%	-	-	0%	-

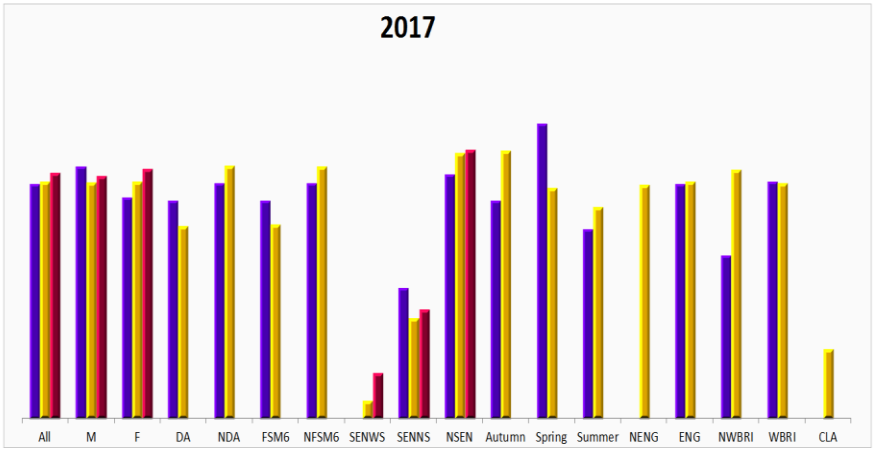


Maths

Click on the year at the top of the column in the table on the left to display that year's data in the charts

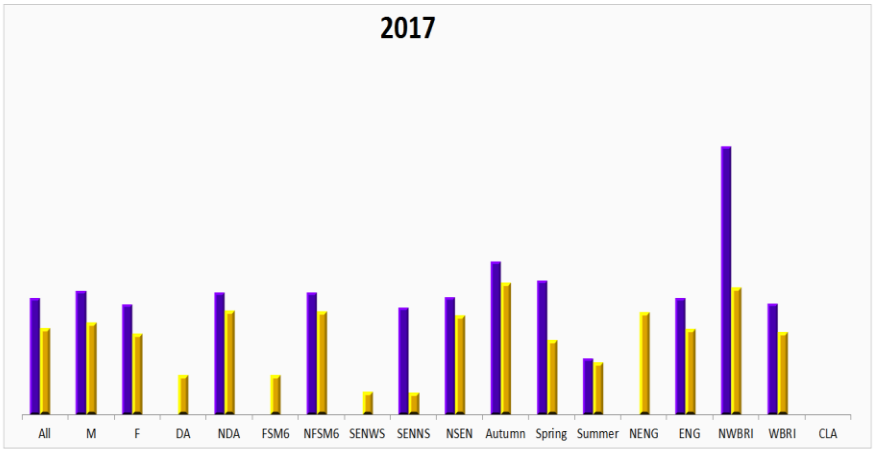
Expected Standard (EXS + GDS)

	Chart Code	2017			2016		
		Sch	LA	Nat	Sch	LA	Nat
All pupils	All	72%	72%	75%	63%	70%	73%
Boys	M	77%	72%	74%	62%	67%	72%
Girls	F	68%	72%	76%	65%	73%	74%
Disadvantaged	DA	67%	58%	-	80%	56%	60%
Not Disadvantaged	NDA	72%	77%	-	60%	76%	77%
FSM6	FSM6	67%	58%	-	78%	56%	58%
Non-FSM6	NFSM6	72%	77%	-	61%	76%	75%
SEN (with statement/EHC)	SENWS	-	6%	14%	-	8%	14%
SEN (without statement/EHC)	SENNS	40%	31%	34%	20%	24%	33%
Non-SEN	NSEN	75%	81%	82%	67%	73%	80%
Autumn Birth	Autumn	67%	82%	-	73%	78%	80%
Spring Birth	Spring	90%	70%	-	71%	70%	73%
Summer Birth	Summer	58%	65%	-	48%	62%	65%
First Language - Other	NENG	-	71%	-	100%	77%	72%
First Language - English	ENG	72%	72%	-	62%	70%	73%
Ethnicity -non-White British	NWBRI	50%	76%	-	100%	77%	73%
Ethnicity - White British	WBRI	72%	72%	-	59%	69%	73%
Looked After	CLA	-	21%	-	-	44%	-



Greater Depth (GDS only)

	Chart Code	2017			2016		
		Sch	LA	Nat	Sch	LA	Nat
All pupils	All	22%	16%	-	3%	13%	18%
Boys	M	23%	17%	-	3%	13%	20%
Girls	F	21%	15%	-	4%	12%	16%
Disadvantaged	DA	0%	7%	-	0%	5%	10%
Not Disadvantaged	NDA	23%	19%	-	4%	16%	20%
FSM6	FSM6	0%	7%	-	0%	5%	9%
Non-FSM6	NFSM6	23%	19%	-	4%	16%	19%
SEN (with statement/EHC)	SENWS	-	4%	-	-	1%	2%
SEN (without statement/EHC)	SENNS	20%	4%	-	0%	2%	4%
Non-SEN	NSEN	22%	18%	-	4%	14%	20%
Autumn Birth	Autumn	29%	25%	-	0%	19%	25%
Spring Birth	Spring	25%	14%	-	4%	11%	17%
Summer Birth	Summer	11%	10%	-	5%	8%	11%
First Language - Other	NENG	-	19%	-	0%	16%	18%
First Language - English	ENG	22%	16%	-	3%	12%	18%
Ethnicity -non-White British	NWBRI	50%	24%	-	0%	18%	18%
Ethnicity - White British	WBRI	21%	15%	-	4%	12%	18%
Looked After	CLA	-	0%	-	-	0%	-

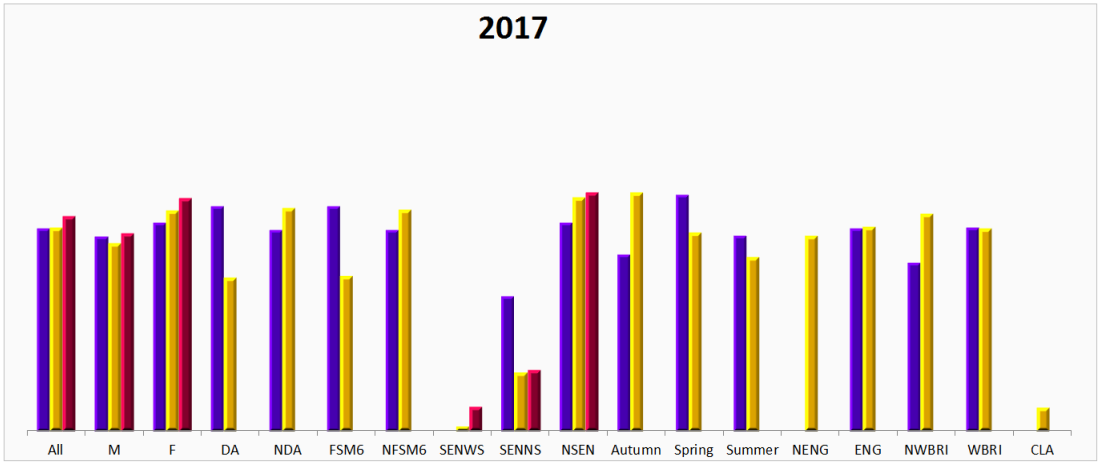


Reading, Writing and Maths

Click on the year at the top of the column in the table on the left to display that year's data in the charts

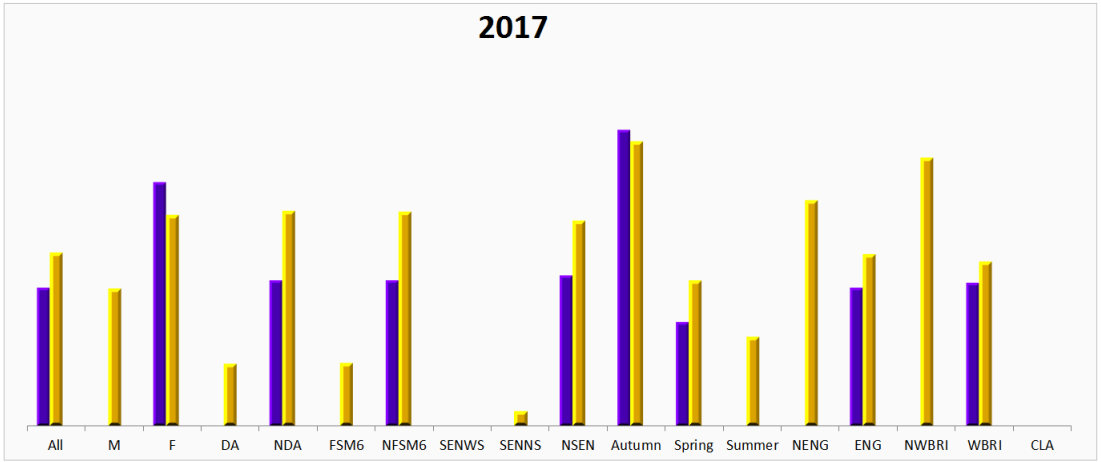
Expected Standard (EXS + GDS)

	Chart Code	2017			2016		
		Sch	LA	Nat	Sch	LA	Nat
All pupils	All	60%	60%	64%	38%	56%	60%
Boys	M	58%	56%	59%	30%	49%	55%
Girls	F	62%	65%	69%	52%	64%	66%
Disadvantaged	DA	67%	46%	-	40%	41%	-
Not Disadvantaged	NDA	60%	66%	-	38%	63%	-
FSM6	FSM6	67%	46%	-	33%	41%	-
Non-FSM6	NFSM6	60%	66%	-	39%	63%	-
SEN (with statement/EHC)	SENWS	-	1%	7%	-	4%	-
SEN (without statement/EHC)	SENNS	40%	17%	18%	0%	13%	-
Non-SEN	NSEN	62%	69%	71%	42%	64%	-
Autumn Birth	Autumn	52%	71%	-	67%	65%	-
Spring Birth	Spring	70%	59%	-	29%	56%	-
Summer Birth	Summer	58%	52%	-	29%	48%	-
First Language - Other	NENG	-	58%	-	50%	62%	-
First Language - English	ENG	60%	61%	-	38%	56%	-
Ethnicity -non-White British	NWBRI	50%	64%	-	67%	64%	-
Ethnicity - White British	WBRI	60%	60%	-	35%	56%	-
Looked After	CLA	-	7%	-	-	24%	-



Greater Depth (GDS only)

	Chart Code	2017			2016		
		Sch	LA	Nat	Sch	LA	Nat
All pupils	All	7%	8%	-	2%	5%	9%
Boys	M	0%	7%	-	0%	4%	7%
Girls	F	12%	10%	-	4%	7%	10%
Disadvantaged	DA	0%	3%	-	0%	2%	-
Not Disadvantaged	NDA	7%	10%	-	2%	7%	-
FSM6	FSM6	0%	3%	-	0%	2%	-
Non-FSM6	NFSM6	7%	10%	-	2%	7%	-
SEN (with statement/EHC)	SENWS	-	0%	-	-	0%	-
SEN (without statement/EHC)	SENNS	0%	1%	-	0%	1%	-
Non-SEN	NSEN	7%	10%	-	2%	6%	-
Autumn Birth	Autumn	14%	14%	-	0%	9%	-
Spring Birth	Spring	5%	7%	-	0%	4%	-
Summer Birth	Summer	0%	4%	-	5%	3%	-
First Language - Other	NENG	-	11%	-	0%	5%	-
First Language - English	ENG	7%	8%	-	2%	5%	-
Ethnicity -non-White British	NWBRI	0%	13%	-	0%	9%	-
Ethnicity - White British	WBRI	7%	8%	-	2%	5%	-
Looked After	CLA	-	0%	-	-	0%	-



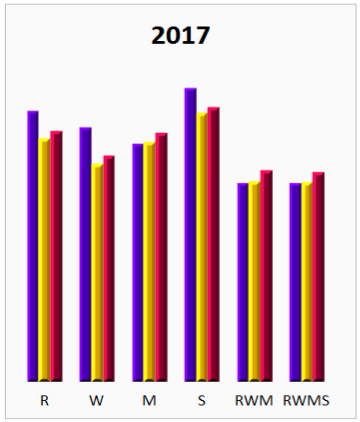
Key Stage 1 Summary of Attainment Compared to Local Authority and National Data

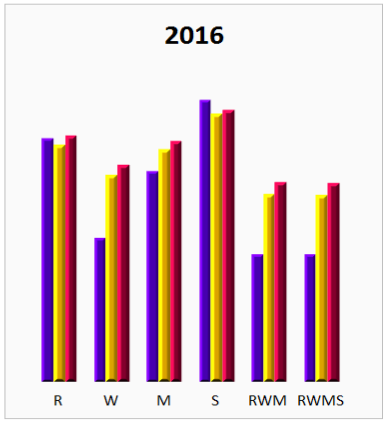
All subjects for a selected pupil group

All pupils

Expected Standard (EXS + GDS)

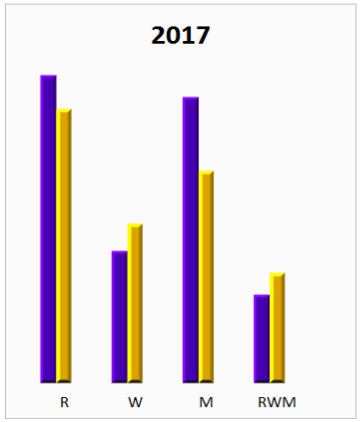
	Chart Code	2017			2016		
		Sch	LA	Nat	Sch	LA	Nat
Reading	R	82%	73%	76%	73%	71%	74%
Writing	W	77%	66%	68%	43%	62%	65%
Maths	M	72%	72%	75%	63%	70%	73%
Science	S	88%	81%	83%	85%	81%	82%
Reading, Writing and Maths	RWM	60%	60%	64%	38%	56%	60%
Reading, Writing, Maths and Science	RWMS	60%	60%	63%	38%	56%	60%

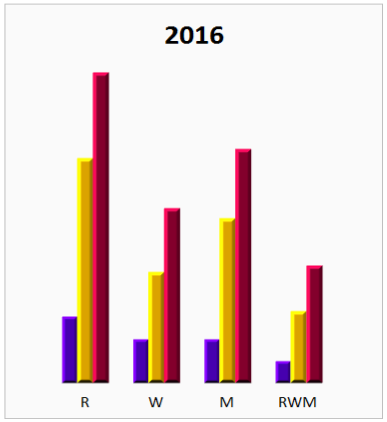




Greater Depth (GDS only)

	Chart Code	2017			2016		
		Sch	LA	Nat	Sch	LA	Nat
Reading	R	23%	21%	-	5%	17%	24%
Writing	W	10%	12%	-	3%	8%	13%
Maths	M	22%	16%	-	3%	13%	18%
RWM	RWM	7%	8%	-	2%	5%	9%





Ranking in LA

Reading	Joint 10th
Writing	7th
Mathematics	Joint 23rd
RWM Combined	Joint 17th

Ranking is out of 66 Wirral Primary Schools who allowed their data to be published.

KEY STAGE 2 SATS RESULTS

Summer

		All Pupils	Boys	Girls	Disadvantaged	Not Disadvantaged	FSM6	Non-FSM6	High Prior Attainment	Middle Prior Attainment	Low Prior Attainment	SEN - no statement/ EHC	Non-SEN	Non-White British	First Lang. - not English	Looked After
	No. of Pupils	59	27	32	9	50	9	50	22	29	7	8	50	8	1	-
	KS1 APS	16.4	16.2	16.6	12.8	17.1	12.8	17.1	19.9	15.5	9.3	11.2	17.5	18.3	21.0	-
Reading	Achieved Standard	73% ↓ 70% 71%	63% ↓ 66% 68%	81% ↑ 74% 75%	33% ↓ 57% 59%	80% ↓ 77% 77%	33% ↔ 57% -	80% ↓ 77% -	95% ↓ 97% -	72% ↓ 68% -	0% ↔ 15% -	13% ↓ 37% -	84% ↑ 79% -	75% ↓ 74% -	100% 65% -	- 52% -
	Higher Standard	22% ↓ 23% 25%	15% ↓ 19% 21%	28% ↓ 27% 28%	0% ↓ 13% 14%	26% ↓ 29% 29%	0% ↔ 13% -	26% ↓ 29% -	50% ↔ 53% -	7% ↓ 13% -	0% ↔ 2% -	0% ↔ 7% -	26% ↓ 27% -	38% ↑ 30% -	100% 24% -	- 10% -
	Scaled Score	105.1 ↑ 103.8 104.1	103.9 ↓ 103.0 103.4	106.0 ↑ 104.7 104.8	100.9 ↓ 101.0 101.3	105.7 ↑ 105.4 105.3	100.9 ↓ 101.0 -	105.7 ↑ 105.3 -	110.5 ↑ 110.3 -	102.9 ↓ 102.3 -	90.5 ↑ 92.9 -	92.2 ↓ 97.0 -	106.6 ↑ 105.3 -	108.1 ↑ 105.4 -	113.0 104.1 -	- 98.8 -
	Near misses	14% ↑ 13% 12%	19% ↑ 14% -	9% ↓ 12% -	33% ↓ 17% -	10% ↑ 11% -	33% ↓ 17% -	10% ↑ 11% -	5% ↑ 2% -	21% ↑ 18% -	14% ↑ 15% -	13% ↓ 18% -	14% ↑ 13% -	25% ↑ 13% -	0% 17% -	- 16% -
	Progress	-1.1 ↓ -1.1 -	-2.5 ↓ -2.5 -	+0.0 ↓ +0.0 -	-2.3 ↓ -2.3 -	-0.9 ↓ -0.9 -	-2.3 ↓ -2.3 -	-0.9 ↓ -0.9 -	-0.4 ↑ -0.4 -	-0.4 ↓ -0.4 -	-5.9 ↓ -5.9 -	-5.3 ↓ -5.3 -	-0.2 ↓ -0.2 -	-0.2 ↑ -0.2 -	+0.2 +0.2 -	- - -
Writing	EXS+	76% ↓ 74% 76%	70% ↓ 67% 76%	81% ↓ 81% 76%	33% ↓ 61% 65%	84% ↓ 81% 81%	33% ↓ 61% -	84% ↓ 81% -	100% ↓ 98% -	76% ↑ 74% -	0% ↔ 13% -	0% ↔ 31% -	90% ↓ 85% -	88% ↓ 82% -	100% 75% -	- 55% -
	GDS	17% ↑ 15% 18%	4% ↑ 11% 18%	28% ↑ 19% 18%	11% ↑ 7% 10%	18% ↑ 19% 21%	11% ↑ 7% -	18% ↑ 19% -	45% ↑ 41% -	0% ↔ 5% -	0% ↔ 0% -	0% ↔ 1% -	20% ↑ 18% -	25% ↑ 22% -	100% 16% -	- 3% -
	Progress	-1.3 ↑ -1.3 -	-3.3 ↓ -3.3 -	+0.3 ↑ +0.3 -	-3.0 ↑ -3.0 -	-1.0 ↑ -1.0 -	-3.0 ↓ -3.0 -	-1.0 ↑ -1.0 -	-0.2 ↑ -0.2 -	-1.4 ↑ -1.4 -	-4.4 ↓ -4.4 -	-5.0 ↓ -5.0 -	-0.5 ↑ -0.5 -	-1.6 ↑ -1.6 -	+3.3 +3.3 -	- - -
Maths	Achieved Standard	76% ↑ 71% 75%	78% ↓ 71% 74%	75% ↑ 72% 75%	56% ↓ 59% 63%	80% ↑ 79% 80%	56% ↓ 59% -	80% ↑ 78% -	91% ↓ 97% -	76% ↑ 70% -	29% ↑ 15% -	25% ↑ 37% -	86% ↑ 81% -	75% ↓ 79% -	100% 75% -	- 48% -
	Higher Standard	14% ↑ 20% 23%	22% ↑ 21% 24%	6% ↑ 18% 21%	0% ↔ 9% 13%	16% ↑ 26% 27%	0% ↔ 9% -	16% ↑ 25% -	32% ↑ 50% -	0% ↓ 9% -	0% ↔ 1% -	0% ↔ 5% -	16% ↑ 23% -	25% ↓ 30% -	0% 30% -	- 0% -
	Scaled Score	103.2 ↓ 103.4 104.2	105.2 ↑ 103.7 104.4	101.6 ↓ 103.2 103.9	100.6 ↓ 100.6 101.6	103.6 ↑ 105.0 105.2	100.6 ↓ 100.6 -	103.6 ↑ 104.9 -	106.9 ↓ 109.6 -	100.9 ↓ 102.1 -	97.6 ↑ 92.9 -	93.8 ↔ 97.0 -	104.4 ↔ 104.9 -	105.2 ↓ 105.4 -	107.0 105.3 -	- 99.2 -
	Near misses	15% ↓ 14% 12%	15% ↑ 12% -	16% ↓ 15% -	33% ↑ 16% -	12% ↓ 12% -	33% ↔ 16% -	12% ↓ 12% -	9% ↑ 3% -	17% ↓ 18% -	29% ↑ 19% -	13% ↓ 20% -	14% ↓ 12% -	13% ↑ 11% -	0% 13% -	- 23% -
	Progress	-2.5 ↓ -2.5 -	-1.5 ↓ -1.5 -	-3.3 ↓ -3.3 -	-0.4 ↓ -0.4 -	-2.9 ↓ -2.9 -	-0.4 ↓ -0.4 -	-2.9 ↓ -2.9 -	-3.4 ↓ -3.4 -	-2.4 ↓ -2.4 -	+0.2 ↑ +0.2 -	-5.3 ↓ -5.3 -	-2.3 ↓ -2.3 -	-3.7 ↓ -3.7 -	-5.1 -5.1 -	- - -
RWM	Achieved Standard	64% ↑ 57% 61%	59% ↓ 53% 57%	69% ↑ 61% 65%	33% ↓ 42% 47%	70% ↑ 66% 67%	33% ↔ 43% -	70% ↑ 65% -	91% ↓ 93% -	59% ↑ 51% -	0% ↔ 4% -	0% ↔ 18% -	76% ↑ 67% -	75% ↓ 65% -	100% 56% -	- 35% -
	Higher Standard	3% ↑ 7% 9%	4% ↑ 6% 7%	3% ↑ 8% 10%	0% ↔ 2% 4%	4% ↑ 10% 11%	0% ↔ 2% -	4% ↑ 10% -	9% ↑ 23% -	0% ↔ 1% -	0% ↔ 0% -	0% ↔ 0% -	4% ↑ 9% -	0% ↔ 13% -	0% 10% -	- 0% -
	Scaled Score	104.6 ↑ 104.1 -	104.6 ↓ 103.7 -	104.6 ↑ 104.6 -	99.9 ↓ 101.4 -	105.4 ↑ 105.6 -	99.9 ↓ 101.4 -	105.4 ↑ 105.6 -	109.8 ↑ 110.6 -	102.3 ↓ 102.7 -	93.6 ↑ 93.4 -	93.6 ↔ 97.3 -	106.2 ↑ 105.7 -	107.4 ↑ 106.2 -	110.7 105.6 -	- 99.6 -
	Scaled Score	104.1 ↓ 103.6 -	104.6 ↓ 103.3 -	103.7 ↑ 103.9 -	100.4 ↓ 100.7 -	104.6 ↑ 105.2 -	100.4 ↓ 100.8 -	104.6 ↑ 105.1 -	108.7 ↔ 110.0 -	101.9 ↓ 102.2 -	94.6 ↑ 92.7 -	93.0 ↓ 96.9 -	105.5 ↑ 105.1 -	106.7 ↑ 105.4 -	110.0 104.7 -	- 99.0 -
GPS	Achieved Standard	76% ↓ 75% 77%	74% ↓ 70% 73%	78% ↓ 80% 81%	33% ↓ 64% 66%	84% ↑ 82% 82%	33% ↓ 64% -	84% ↑ 81% -	100% ↔ 99% -	76% ↑ 75% -	0% ↔ 17% -	13% ↓ 38% -	88% ↑ 85% -	100% ↔ 84% -	100% 80% -	- 52% -
	Higher Standard	32% ↑ 27% 31%	22% ↓ 23% 27%	41% ↑ 31% 35%	22% ↓ 16% 20%	34% ↑ 33% 35%	22% ↑ 17% -	34% ↑ 33% -	73% ↑ 65% -	7% ↓ 15% -	0% ↔ 1% -	0% ↔ 5% -	38% ↑ 32% -	38% ↑ 41% -	100% 39% -	- 13% -
	Scaled Score	105.8 ↑ 105.3 105.9	104.7 ↓ 104.4 105.0	106.7 ↑ 106.1 106.9	99.5 ↓ 102.8 103.5	106.8 ↑ 106.6 106.9	99.5 ↓ 102.9 -	106.8 ↑ 106.5 -	112.0 ↑ 111.9 -	103.1 ↑ 103.7 -	92.6 ↑ 94.9 -	94.8 ↑ 98.1 -	107.5 ↑ 106.8 -	108.8 ↓ 108.0 -	112.0 107.7 -	- 100.7 -
	Near misses	14% ↓ 14% 13%	11% ↓ 15% 16%	16% ↑ 12% 12%	33% ↑ 17% -	10% ↓ 12% -	33% ↔ 17% -	10% ↓ 12% -	0% ↔ 1% -	24% ↑ 18% -	14% ↑ 25% -	25% ↑ 28% -	12% ↓ 11% -	0% ↔ 9% -	0% 10% -	- 16% -

Attainment and Progress by Subject for All Pupils

Reading

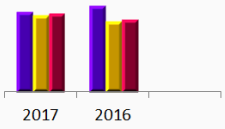
All pupils

Number of Pupils	2017	2016
	59	60

Percentage of cohort included in progress mea

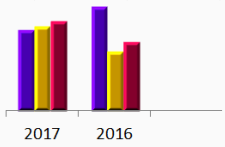
Achieved Standard (AS + HAS)

	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	72.9%	(43)	69.9%	71.4%	+3.0%	+1.5%
2016	78.3%	(47)	64.1%	65.7%	+14.2%	+12.7%



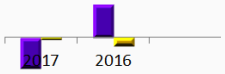
Achieved Higher Standard (HAS only)

	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	22.0%	(13)	23.0%	24.5%	-1.0%	-2.5%
2016	28.3%	(17)	16.2%	18.8%	+12.1%	+9.5%



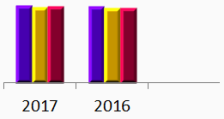
Progress

	School	CI	LA	Nat. thresholds Floor	Coasting
2017	-1.1	Average ± 1.6	-0.1	-5.0	-2.5
2016	+1.2	Average ± 1.6	-0.3	-5.0	-2.5



Scaled Scores

	School	LA	Nat	Differences Sch-LA	Sch-Nat
2017	105.1	103.8	104.1	+1.3	+1.0
2016	104.8	102.1	102.6	+2.7	+2.2



Writing

All pupils

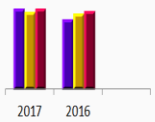
Number of Pupils	2017	2016
	59	60

Percentage of cohort included in the progress measure	2017	2016
	98%	100%

Average KS1 Points	2017	2016
	16.4	16.5

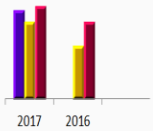
Teacher Assessments (EXS + GDS)

	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	76.3%	(45)	73.8%	76.2%	+2.5%	+0.0%
2016	66.7%	(40)	72.0%	74.0%	-5.3%	-7.3%

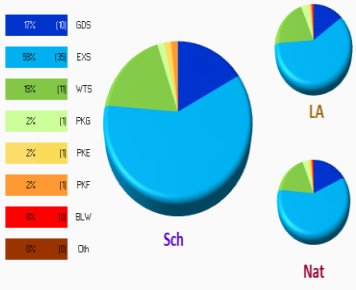


Teacher Assessments (GDS only)

	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	17.0%	(10)	14.7%	17.7%	+2.3%	-0.7%
2016	0.0%	(0)	10.2%	14.7%	-10.2%	-14.7%

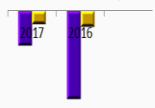


Teacher Assessments: 2017



Progress

	School	CI	LA	Nat. thresholds Floor	Coasting
2017	-1.3	Average ± 1.6	-0.5	-7.0	-3.5
2016	-3.3	Below Average ± 1.6	-0.6	-7.0	-3.5



Progress: 2017

KS1 TA	Sch	Sch	LA
All		-1.3	-0.5
W		-0.6	-2.0
1		-5.8	-1.5
2C		-3.3	-0.9
2B		-0.6	-0.1
2A		-1.0	-0.4
3		+0.5	+0.1

Transition Matrix: 2017

KS1 TA	KS2 TA: Oth	BLW	PKF	PKE	PKG	WTS	EXS	GDS
None							1	
W			1			1		
1				1	1	3		
2C						4	4	
2B						3	13	
2A							13	2
3							4	8

Maths

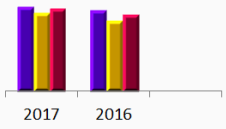
All pupils

Number of Pupils	2017	2016
	59	60

Percentage of cohort included in t progress measu

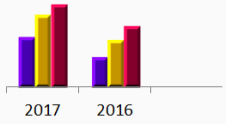
Achieved Standard (AS + HAS)

	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	76.3%	(45)	71.2%	74.8%	+5.1%	+1.5%
2016	73.3%	(44)	64.4%	69.8%	+8.9%	+3.6%



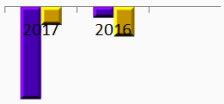
Achieved Higher Standard (HAS only)

	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	13.6%	(8)	19.6%	22.6%	-6.1%	-9.0%
2016	8.3%	(5)	12.9%	16.6%	-4.6%	-8.3%



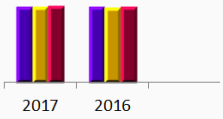
Progress

	School		CI	LA	Nat. thresholds Floor	Coasting
2017	-2.5	Below Average	± 1.4	-0.5	-5.0	-2.5
2016	-0.3	Average	± 1.4	-0.8	-5.0	-2.5



Scaled Scores

	School	LA	Nat	Differences Sch-LA	Sch-Nat
2017	103.2	103.4	104.2	-0.2	-1.0
2016	103.5	102.0	103.0	+1.5	+0.5



GPS

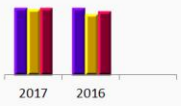
All pupils

Number of Pupils	2017	2016
	59	60

Average KS1 Points	2017	2016
	16.4	16.5

Achieved Standard (AS + HAS)

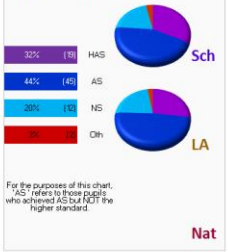
	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	76.3%	(45)	75.1%	76.9%	+1.2%	-0.6%
2016	76.7%	(46)	69.8%	72.4%	+6.9%	+4.3%



Achieved Higher Standard (HAS only)

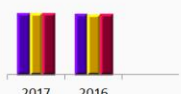
	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	32.2%	(19)	27.0%	30.8%	+5.2%	+1.4%
2016	25.0%	(15)	18.4%	22.5%	+6.6%	+2.5%

Test Results: 2017



Scaled Scores

	School	LA	Nat	Differences Sch-LA	Sch-Nat
2017	105.8	105.3	105.9	+0.5	-0.1
2016	104.3	103.2	104.0	+1.1	+0.3



'Near misses' - scaled score between 95 and 99

	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	1.7%	(1)	2.4%	12.7%	-0.7%	-11.0%
2016	1.7%	(1)	3.0%	14.1%	-1.4%	-12.5%

Reading, Writing and Maths

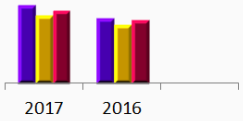
All pupils

Number of Pupils	2017	2016
	64	62

Average KS1 Points	2017	2016
	16.3	16.4

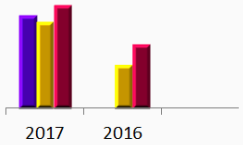
ACHIEVED EXPECTED STANDARD (AS + HAS)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	65.6%	(42)	57.1%	61.0%	+8.5%	+4.6%
2016	54.8%	(34)	49.3%	53.2%	+5.5%	+1.6%



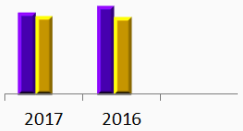
Achieved Higher Standard (HAS only)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	7.8%	(5)	7.2%	8.7%	+0.6%	-0.9%
2016	0.0%	(0)	3.7%	5.4%	-3.7%	-5.4%



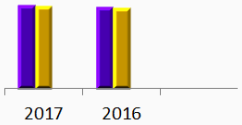
Teacher Assessments (EXS+)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	68.8%	(44)	66.1%	-	+2.7%	-
2016	74.2%	(46)	64.9%	-	+9.3%	-



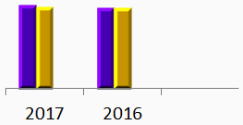
Scaled Scores: Reading, Maths and GPS Average

	School	LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	105.8	104.1	-	+1.7	-
2016	102.8	102.4	-	+0.4	+102.8



Scaled Scores: Reading and Maths Average

	School	LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	105.4	103.5	-	+1.9	+0.0
2016	101.8	102.0	-	-0.2	+0.0



Floor/Coasting

	Progress RWM	Rd	Wr	Ma	Below Floor	Coasting/ At Risk of Coasting
2017					No	No
2017	66%	+1.4	-0.7	+0.8	No	No
2016	55%	-2.2	-0.8	-1.3	No	No
2015	77%	97%	97%	96%	No	No

Reading, Writing and Maths

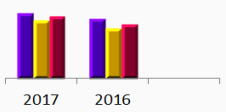
All pupils

Number of Pupils	2017	2016
	59	60

Average KS1 Points	2017	2016
	16.4	16.5

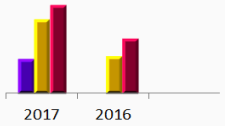
ACHIEVED EXPECTED STANDARD (AS + HAS)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	64.4%	(38)	57.3%	61.0%	+7.1%	+3.4%
2016	58.3%	(35)	49.3%	53.2%	+9.0%	+5.1%



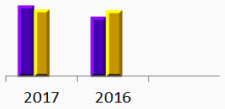
Achieved Higher Standard (HAS only)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	3.4%	(2)	7.2%	8.7%	-3.9%	-5.3%
2016	0.0%	(0)	3.7%	5.4%	-3.7%	-5.4%



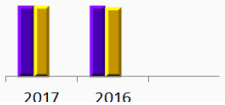
Teacher Assessments (EXS+)

	School		LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	69.5%	(41)	66.1%	-	+3.4%	-
2016	58.3%	(35)	64.9%	-	-6.5%	-



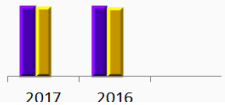
Scaled Scores: Reading, Maths and GPS Average

	School	LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	104.6	104.1	-	+0.5	-
2016	104.2	102.4	-	+1.8	+104.2



Scaled Scores: Reading and Maths Average

	School	LA	Nat	Differences Sch-LA	Differences Sch-Nat
2017	104.1	103.6	-	+0.5	+0.0
2016	104.2	102.0	-	+2.2	+0.0



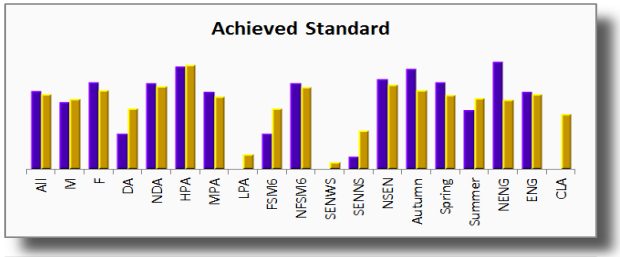
Floor/Coasting

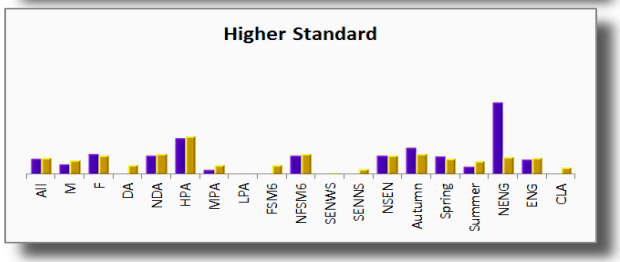
	Progress RWM	Rd	Wr	Ma	Below Floor	Coasting/ At Risk of Coasting
2017					No	No
2017	64%	-1.1	-1.3	-2.5	No	No
2016	58%	1.2	-3.3	-0.3	No	No
2015	83%	93%	93%	90%	No	Yes

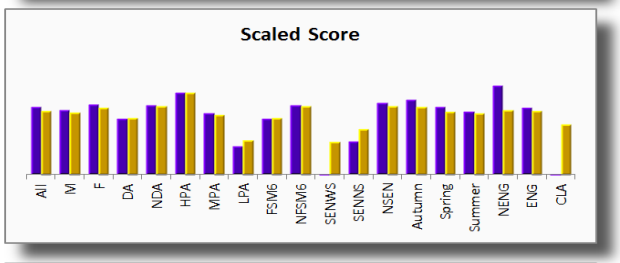
Attainment and Progress by Pupil Groups

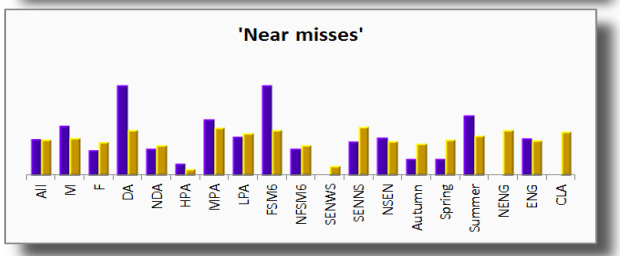
READING - All Pupil Groups 2017

Progress significance key		
	+0.3	Not sig
	+0.3	Sig +
	-0.3	Sig -

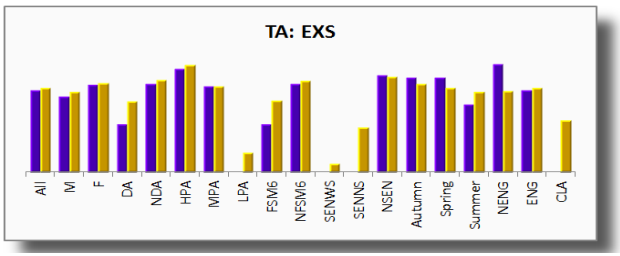


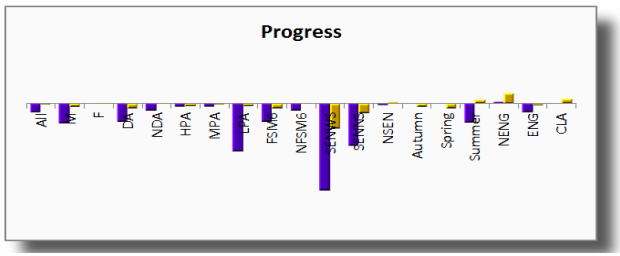




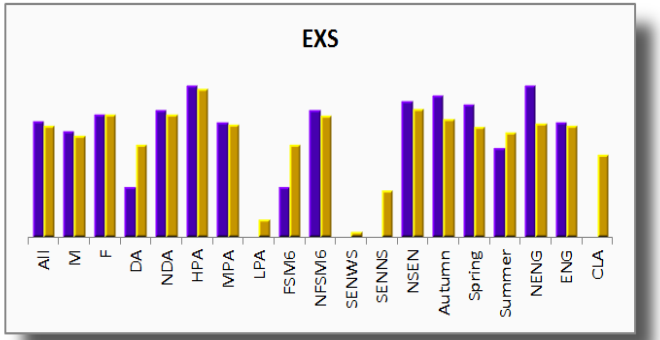


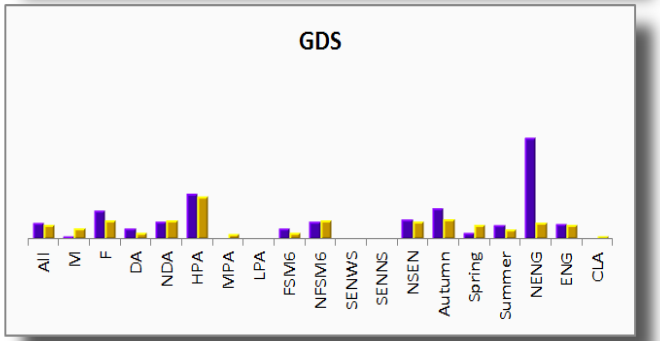
Pupil Group	Chart code	Number of pupils	Achieved Standard Sch	Achieved Standard LA	Higher Standard Sch	Higher Standard LA	Scaled Score Sch	Scaled Score LA	'Near misses' Sch	'Near misses' LA	TA: EXS Sch	TA: EXS LA	Progress Sch	Progress LA
All pupils	All	59	73%	70%	22%	23%	105.1	103.8	14%	13%	76%	78%	-1.1	-0.1
Boys	M	27	63%	66%	15%	19%	103.9	103.0	19%	14%	70%	74%	-2.5	-0.4
Girls	F	32	81%	74%	28%	27%	106.0	104.7	9%	12%	81%	82%	+0.0	+0.1
GAP: Boys-Girls			-18%	-8%	-13%	-7%	-2.1	-1.7	+9%	+1%	-11%	-8%	-2.5	-0.5
Disadvantaged	DA	9	33%	57%	0%	13%	100.9	101.0	33%	17%	44%	66%	-2.3	-0.6
Not Disadvantaged	NDA	50	80%	77%	26%	29%	105.7	105.4	10%	11%	82%	85%	-0.9	+0.1
GAP: DA-Non DA			-47%	-20%	-26%	-16%	-4.8	-4.4	+23%	+6%	-38%	-20%	-1.4	-0.7
High Prior Attainment	HPA	22	95%	97%	50%	53%	110.5	110.3	5%	2%	95%	100%	-0.4	-0.3
Middle Prior Attainment	MPA	29	72%	68%	7%	13%	102.9	102.3	21%	18%	79%	80%	-0.4	-0.1
Low Prior Attainment	LPA	7	0%	15%	0%	2%	90.5	92.9	14%	15%	0%	18%	-5.9	-0.3
FSM6	FSM6	9	33%	57%	0%	13%	100.9	101.0	33%	17%	44%	66%	-2.3	-0.6
Non-FSM6	NFSM6	50	80%	77%	26%	29%	105.7	105.3	10%	11%	82%	85%	-0.9	+0.1
SEN (with statement/EHC)	SENWS	1	0%	7%	0%	3%	0.0	92.2	0%	4%	0%	8%	-10.8	-3.1
SEN (without statement/EHC)	SENNS	8	13%	37%	0%	7%	92.2	97.0	13%	18%	0%	42%	-5.3	-1.2
Non-SEN	NSEN	50	84%	79%	26%	27%	106.6	105.3	14%	13%	90%	88%	-0.2	+0.2
GAP: SEN (without statement) - Non SEN			-72%	-42%	-26%	-20%	-14.4	-8.3	-2%	+5%	-90%	-47%	-5.1	-1.4
Autumn Birth	Autumn	16	94%	74%	38%	28%	107.8	105.1	6%	12%	88%	82%	+0.0	-0.4
Spring Birth	Spring	16	81%	69%	25%	22%	105.1	103.5	6%	13%	88%	78%	+0.0	-0.6
Summer Birth	Summer	27	56%	67%	11%	18%	103.3	102.8	22%	15%	63%	75%	-2.4	+0.5
GAP: Large Other - English			+26%	+3%	+14%	+4%	+1.8	+0.7	-16%	-1%	+25%	+4%	+2.4	-1.1
First Language - Other	NENG	1	100%	65%	100%	24%	113.0	104.1	0%	17%	100%	76%	+0.2	+1.3
First Language - English	ENG	58	72%	70%	21%	23%	104.9	103.8	14%	13%	76%	78%	-1.1	-0.2
GAP: Non-White British - White British			+28%	-5%	+79%	+2%	+8.1	+0.3	-14%	+4%	+24%	-3%	+1.3	+1.5
Looked After	CLA			52%		10%		98.8		16%		48%		+0.6

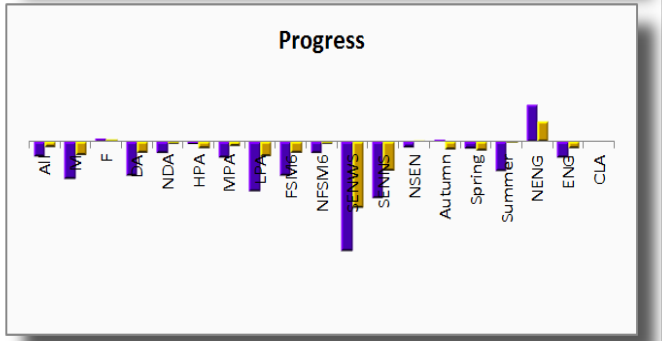




WRITING - All Pupil Groups 2017



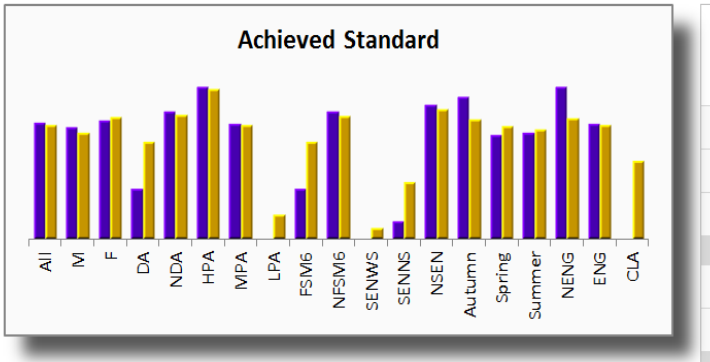


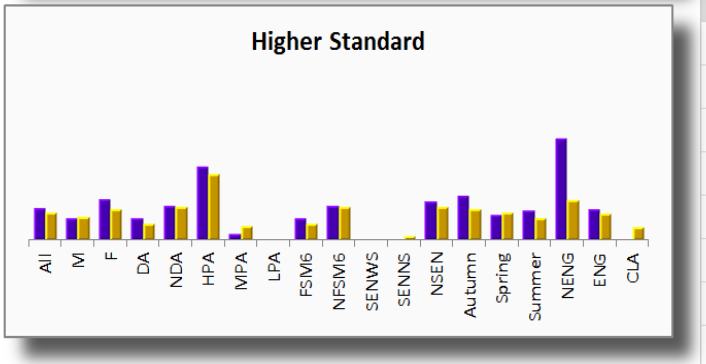


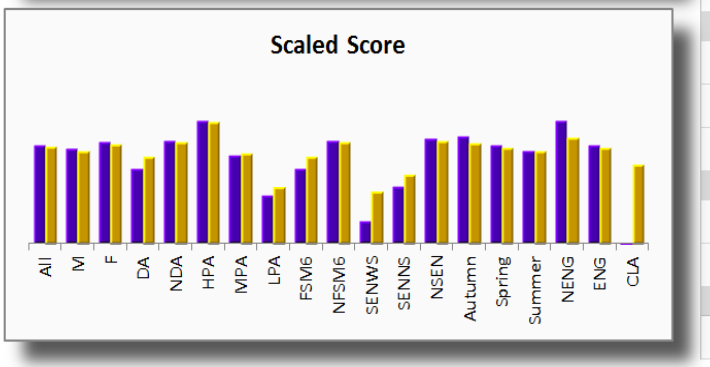
Pupil Group	Chart code	Cohort	EXS + GDS Sch	EXS + GDS LA	GDS Sch	GDS LA	Progress Sch	Progress LA
All pupils	All	59	76%	74%	17%	15%	-1.3	-0.5
Boys	M	27	70%	67%	4%	11%	-3.3	-1.2
Girls	F	32	81%	81%	28%	19%	+0.3	+0.2
GAP: Boys-Girls			-11%	-14%	-24%	-7%	-3.6	-1.4
Disadvantaged	DA	9	33%	61%	11%	7%	-3.0	-1.0
Not Disadvantaged	NDA	50	84%	81%	18%	19%	-1.0	-0.2
GAP: FSM6-Non FSM6			-51%	-20%	-7%	-12%	-2.0	-0.8
High Prior Attainment	HPA	22	100%	98%	45%	41%	-0.2	-0.6
Middle Prior Attainment	MPA	29	76%	74%	0%	5%	-1.4	-0.4
Low Prior Attainment	LPA	7	0%	13%	0%	0%	-4.4	-1.3
FSM6	FSM6	9	33%	61%	11%	7%	-3.0	-1.0
Non-FSM6	NFSM6	50	84%	81%	18%	19%	-1.0	-0.2
SEN (with statement/EHC)	SENWS	1	0%	5%	0%	1%	-9.6	-5.8
SEN (without statement/EHC)	SENNS	8	0%	31%	0%	1%	-5.0	-2.6
Non-SEN	NSEN	50	90%	85%	20%	18%	-0.5	+0.1
GAP: SEN (without statement) - Non SEN			-90%	-54%	-20%	-17%	-4.5	-2.7
Autumn Birth	Autumn	16	94%	78%	31%	20%	+0.2	-0.7
Spring Birth	Spring	16	88%	73%	6%	14%	-0.6	-0.8
Summer Birth	Summer	27	59%	70%	15%	10%	-2.6	-0.1
GAP: Lang: Other - English			+28%	+4%	-9%	+4%	+2.0	-0.7
First Language - Other	NENG	1	100%	75%	100%	16%	+3.3	+1.8
First Language - English	ENG	58	76%	74%	16%	15%	-1.4	-0.6
GAP: Non-White British - White British			+24%	+1%	+84%	+1%	+4.7	+2.4
Looked After	CLA			55%		3%		+0.0

Progress significance key	
+0.3	Not sig
+0.3	Sig +
-0.3	Sig -

GPS - All Pupil Groups 2017

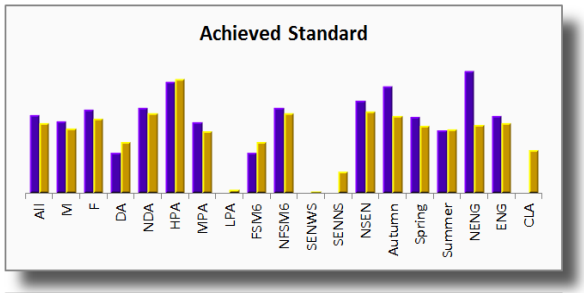


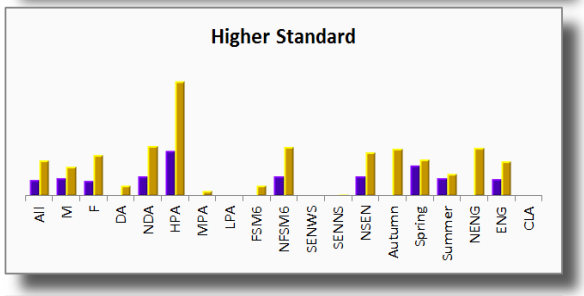


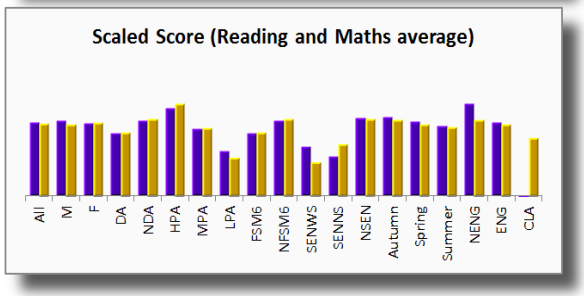


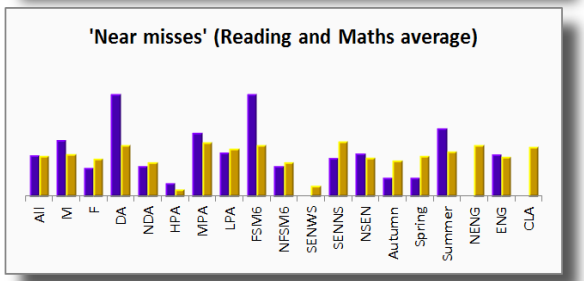
Pupil Group	Chart code	Cohort	Achieved Standard Sch	Achieved Standard LA	Higher Standard Sch	Higher Standard LA	Scaled Score Sch	Scaled Score LA	'Near misses' Sch	'Near misses' LA
All pupils	All	59	76%	75%	32%	27%	105.8	105.3	15%	14%
Boys	M	27	74%	70%	22%	23%	104.7	104.4	15%	12%
Girls	F	32	78%	80%	41%	31%	106.7	106.1	16%	15%
GAP: Boys-Girls			-4%	-10%	-18%	-8%	-2.0	-1.7	-1%	-3%
Disadvantaged	DA	9	33%	64%	22%	16%	99.5	102.8	33%	16%
Not Disadvantaged	NDA	50	84%	82%	34%	33%	106.8	106.6	12%	12%
GAP: FSM6-Non FSM6			-51%	-18%	-12%	-17%	-7.3	-3.8	+21%	+4%
High Prior Attainment	HPA	22	100%	99%	73%	65%	112.0	111.9	9%	3%
Middle Prior Attainment	MPA	29	76%	75%	7%	15%	103.1	103.7	17%	18%
Low Prior Attainment	LPA	7	0%	17%	0%	1%	92.6	94.9	29%	19%
FSM6	FSM6	9	33%	64%	22%	17%	99.5	102.9	33%	16%
Non-FSM6	NFSM6	50	84%	81%	34%	33%	106.8	106.5	12%	12%
SEN (with statement/EHC)	SENWS	1	0%	8%	0%	1%	86.0	93.8	100%	10%
SEN (without statement/EHC)	SENNS	8	13%	38%	0%	5%	94.8	98.1	13%	20%
Non-SEN	NSEN	50	88%	85%	38%	32%	107.5	106.8	14%	12%
GAP: SEN (without statement) - Non SEN			-76%	-48%	-38%	-27%	-12.7	-8.7	-2%	+7%
Autumn Birth	Autumn	16	94%	79%	44%	31%	108.0	106.3	13%	10%
Spring Birth	Spring	16	69%	74%	25%	27%	105.8	105.0	19%	15%
Summer Birth	Summer	27	70%	72%	30%	22%	104.4	104.4	15%	15%
GAP: Lang: Other - English			-2%	+2%	-5%	+5%	+1.4	+0.6	+4%	-0%
First Language - Other	NENG	1	100%	80%	100%	39%	112.0	107.7	0%	13%
First Language - English	ENG	58	76%	75%	31%	27%	105.7	105.2	16%	14%
GAP: Non-White British - White British			+24%	+5%	+69%	+13%	+6.3	+2.5	-16%	-0%
Looked After	CLA			52%		13%		100.7		23%

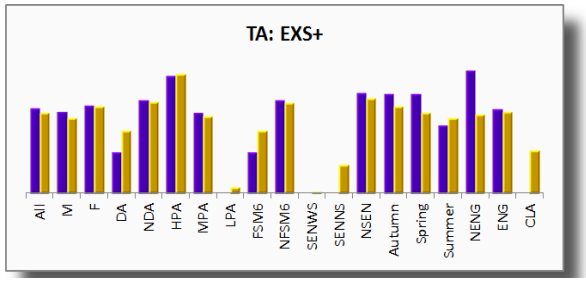
READING, WRITING and MATHS - All Pupil Groups 2017

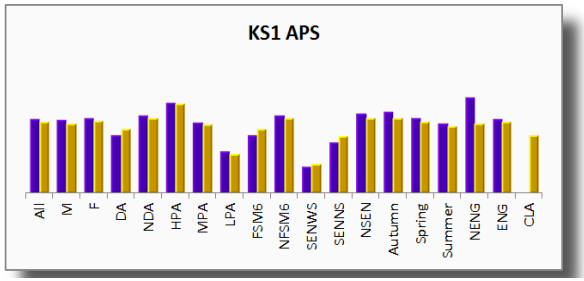












Pupil Group	Chart code	Cohort	Achieved Standard Sch	Achieved Standard LA	Higher Standard Sch	Higher Standard LA	Scaled Score (R & M av.) Sch	Scaled Score (R & M av.) LA	'Near misses' (R & M av.) Sch	'Near misses' (R & M av.) LA	TA: EXS+ Sch	TA: EXS+ LA	KS1 APS Sch	KS1 APS LA
All pupils	All	59	64%	57%	3%	7%	104.1	103.6	14%	13%	69%	66%	16.4	15.7
Boys	M	27	59%	53%	4%	6%	104.6	103.3	19%	14%	67%	62%	16.2	15.3
Girls	F	32	69%	61%	3%	8%	103.7	103.9	9%	12%	72%	71%	16.6	16.0
GAP: Boys-Girls			-9%	-8%	+1%	-2%	+0.9	-0.6	+9%	+1%	-5%	-9%	-0.4	-0.7
Disadvantaged	DA	9	33%	42%	0%	2%	100.4	100.7	33%	17%	33%	51%	12.8	14.2
Not Disadvantaged	NDA	50	70%	66%	4%	10%	104.6	105.2	10%	11%	76%	75%	17.1	16.5
GAP: FSM6-Non FSM6			-37%	-23%	-4%	-8%	-4.2	-4.5	+23%	+6%	-43%	-24%	-4.3	-2.3
High Prior Attainment	HPA	22	91%	93%	9%	23%	108.7	110.0	5%	2%	95%	97%	19.9	19.7
Middle Prior Attainment	MPA	29	59%	51%	0%	1%	101.9	102.2	21%	18%	66%	63%	15.5	15.1
Low Prior Attainment	LPA	7	0%	4%	0%	0%	94.6	92.7	14%	15%	0%	5%	9.3	8.7
FSM6	FSM6	9	33%	43%	0%	2%	100.4	100.8	33%	17%	33%	51%	12.8	14.2
Non-FSM6	NFSM6	50	70%	65%	4%	10%	104.6	105.1	10%	11%	76%	74%	17.1	16.5
SEN (with statement/EHC)	SENWS	1	0%	2%	0%	0%	96.0	91.0	0%	4%	0%	2%	5.9	6.6
SEN (without statement/EHC)	SENNS	8	0%	18%	0%	0%	93.0	96.9	13%	18%	0%	24%	11.2	12.7
Non-SEN	NSEN	50	76%	67%	4%	9%	105.5	105.1	14%	13%	82%	77%	17.5	16.6
GAP: SEN (without statement) - Non SEN			-76%	-49%	-4%	-9%	-12.5	-8.2	-2%	+5%	-82%	-53%	-6.3	-3.9
Autumn Birth	Autumn	16	88%	64%	0%	10%	105.6	104.8	6%	12%	81%	71%	18.0	16.5
Spring Birth	Spring	16	63%	55%	6%	7%	104.3	103.3	6%	13%	81%	66%	16.6	15.7
Summer Birth	Summer	27	52%	53%	4%	5%	102.9	102.6	22%	15%	56%	62%	15.3	14.8
GAP: Lang Other - English			+11%	+2%	+3%	+3%	+1.4	+0.7	-16%	-1%	+26%	+4%	+1.3	+0.9
First Language - Other	NENG	1	100%	56%	0%	10%	110.0	104.7	0%	17%	100%	64%	21.0	15.4
First Language - English	ENG	58	64%	57%	3%	7%	103.9	103.5	14%	13%	69%	66%	16.3	15.7
GAP: Non-White British - White British			+36%	-1%	-3%	+3%	+6.1	+1.2	-14%	+4%	+31%	-2%	+4.7	-0.3
Looked After	CLA			35%		0%		99.0		16%		35%		12.9

Ranking in LA

	By Attainment	By Progress
Reading	Joint 17th	Joint 29th
Writing	Joint 18th	Joint 32nd
Mathematics	Joint 13th	Joint 38th
GPS	Joint 18th	N/A
RWM Combined	Joint 16th	N/A

Ranking is out of 66 Wirral Primary Schools who allowed their data to be published.