**Science**

* **I can recognise and name external parts of the body.**
* **I can make comparisons between different smells.**
* **I can name sensory body parts and explain how we use them.**
* **I can group animals and classify them.**
* **I can recognise seasonal changes.**

**Maths**

* **I can compare and order numbers.**
* **I can read and write numerals from zero to 20.**
* **I can say the number that is one more or one less.**
* **I can identify and represent numbers using objects and pictorial representations and use the language of equal to,more than, less than,most and least.**
* **I can solve problems involving counting, adding, subtracting in the context of numbers, measures or money.**
* **I know the composition of numbers to 10**
* **I recognise odd and even numbers**

**RE**

* **God’s Great Plan**
* **Mary Our Mother.**

**RHE (Life to the Full) & PSHE**

* **Let the Children Come**
* **God Loves You**
* **Special People**
* **Treat others well and say sorry**

**Local/community links (if relevant)**

* **Virtual local walk**
* **Harvest Festival**

**IT**

* **What software do we have and how do I use it safely? How do I log on/off?**
* **Using Seesaw**

**Theme and Key Questions Y1**

Where do I live and what is it like there?

Explorers: Neil Armstrong

**History/Geography Focus**

* **I can locate where I live in the world**
* **I know that we all have a personal address and I can recall where I live**
* **I can talk about my journey to school**
* **I can identify human and physical features of my local area**
* **I can name the countries and the seas of the UK**
* **I know why Neil Armstrong is significant**
* **I can use sources to find out what he did on the moon**

**Art/DT Projects**

* **I can mix colours .**
* **I can create a self-portrait in the style of Andy Warhol.**
* **I can create a clay sculpture.**

**Music**

* **Hey You! Charanga unit**
* **Harvest music and Christmas Music**

**Literature Foci (WC and GR)**

**The Jolly Postman&Traditional Tales and Rhymes**

**Beegu**

* **I can label pictures.**
* **I can write a simple sentence in a postcard.**
* **I can use phonic knowledge to blend for reading.**
* **I can use phonic knowledge to segment for spelling.**
* **I can identify the main setting and character in a story.**
* **I can re-enact a story, sequencing the main events.**
* **I can retell a traditional story.**

.

**Associated Grammar**

* **I can use a capital letter and a full stop.**

**Phonics**

* **Please see Phonics overview on the next page**

**PE**

* **Team building**
* **Ball Skills**

