



CTK Y1 Maths WR Small Steps 24-25

Autumn Term

Place Value within 10

Step 1

Sort objects

Step 2

Count objects

Step 3

Count objects from a larger group

Step 4

Represent objects

Step 5

Recognise numbers as words

Step 6

Count on from any number

Step 7

1 more

Step 8

Count backwards within 10

Step 9

1 less

Step 10

Compare groups by matching

Step 11

Fewer, more, same

Step 12

Less than, greater than, equal to

Step 13

Compare numbers

Step 14

Order objects and numbers

Step 15

The number line



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Addition and subtraction within 10

Step 1	Introduce parts and wholes
Step 2	Part-whole model
Step 3	Write number sentences
Step 4	Fact families – addition facts
Step 5	Number bonds within 10
Step 6	Systematic number bonds within 10
Step 7	Number bonds to 10
Step 8	Addition – add together
Step 9	Addition – add more
Step 10	Addition problems
Step 11	Find a part
Step 12	Subtraction – find a part
Step 13	Fact families – the eight facts
Step 14	Subtraction – take away/cross out (How many left?)
Step 15	Take away (How many left?)
Step 16	Subtraction on a number line
Step 17	Add or subtract 1 or 2

Shape and Pattern

Step 1	Recognise and name 3-D shapes
Step 2	Sort 3-D shapes
Step 3	Recognise and name 2-D shapes
Step 4	Sort 2-D shapes
Step 5	Patterns with 2-D and 3-D shapes



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Spring term

Place Value within 20

Step 1 Count within 20

Step 2 Understand 10

Step 3 Understand 11, 12 and 13

Step 4 Understand 14, 15 and 16

Step 5 Understand 17, 18 and 19

Step 6 Understand 20

Step 7 1 more and 1 less

Step 8 The number line to 20

Step 9 Use a number line to 20

Step 10 Estimate on a number line to 20

Step 11 Compare numbers to 20

Step 12 Order numbers to 20



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Addition and Subtraction within 20

Step 1 Add by counting on within 20

Step 2 Add ones using number bonds

Step 3 Find and make number bonds to 20

Step 4 Doubles

Step 5 Near doubles

Step 6 Subtract ones using number bonds

Step 7 Subtraction – counting back

Step 8 Subtraction – finding the difference

Step 9 Related facts

Step 10 Missing number problems

Place Value within 50

Step 1 Count from 20 to 50

Step 2 20, 30, 40 and 50

Step 3 Count by making groups of tens

Step 4 Groups of tens and ones

Step 5 Partition into tens and ones

Step 6 The number line to 50

Step 7 Estimate on a number line to 50

Step 8 1 more, 1 less



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Measurement

Step 1	Compare lengths and heights
Step 2	Measure length using objects
Step 3	Measure length in centimetres

Step 1	Heavier and lighter
Step 2	Measure mass
Step 3	Compare mass
Step 4	Full and empty
Step 5	Compare volume
Step 6	Measure capacity
Step 7	Compare capacity

Summer Term Place Value within 100

Step 1	Count from 50 to 100
Step 2	Tens to 100
Step 3	Partition into tens and ones
Step 4	The number line to 100
Step 5	1 more, 1 less
Step 6	Compare numbers with the same number of tens
Step 7	Compare any two numbers



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Multiplication and Division

Step 1

Count in 2s

Step 2

Count in 10s

Step 3

Count in 5s

Step 4

Recognise equal groups

Step 5

Add equal groups

Step 6

Make arrays

Step 7

Make doubles

Step 8

Make equal groups – grouping

Step 9

Make equal groups – sharing

Money and Addition and Subtraction

Step 1

Unitising

Step 2

Recognise coins

Step 3

Recognise notes

Step 4

Count in coins



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Fractions

Step 1 Recognise a half of an object or a shape

Step 2 Find a half of an object or a shape

Step 3 Recognise a half of a quantity

Step 4 Find a half of a quantity

Step 5 Recognise a quarter of an object or a shape

Step 6 Find a quarter of an object or a shape

Step 7 Recognise a quarter of a quantity

Step 8 Find a quarter of a quantity

Time

Step 1 Before and after

Step 2 Days of the week

Step 3 Months of the year

Step 4 Hours, minutes and seconds

Step 5 Tell the time to the hour

Step 6 Tell the time to the half hour

Position and Direction

Step 1 Describe turns

Step 2 Describe position – left and right

Step 3 Describe position – forwards and backwards

Step 4 Describe position – above and below

Step 5 Ordinal numbers



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