



ASSESSMENT POLICY

Autumn Term 2024

STATEMENT	<p>At Christ the King Catholic Primary School, we recognise that children are individuals with a variety of prior learning experiences. We believe that through meaningful assessment, recording and reporting we will empower teachers, pupils and parents (or guardians) to meet the learning needs of our pupils more successfully.</p>
AIMS	<p>Assessments enable us to:</p> <ul style="list-style-type: none">• Monitor children's progress against year group expectations.• Effectively track the progress of individual children and cohorts of children in core subjects.• Identify areas in the children's learning that require further support.• Set meaningful targets for individual children and year groups.• Plan effectively for the progress of individual children and groups of children.• Identify areas in our teaching that require developing.• Record pupil achievements systematically, making access to this information easy.• Share relevant information about pupil progress with parents (or guardians), thus engendering closer co-operation between school and home in meeting the children's needs.
HOW DO WE ASSESS?	<p>We use a variety of forms of assessment:</p> <ul style="list-style-type: none">• AFL (In each lesson) observations of children working, targeted questioning, listening to discussions, marking work or giving verbal feedback.• NTS tests for reading and maths are used each term (Y1-5) to gain a standardised score.

	<ul style="list-style-type: none"> • Past SATs papers are used in Y6 in September for a baseline, then in December and March. • FFT Reading Assessment (Y1-3) and Star Reader Assessments (Y3-6) are used to gauge a baseline reading age, fluency count and monitor progress over the course of the year. • Phonics is tracked through a tracker linked to our ELS phonics scheme. • White Rose end of unit assessments in maths are used to indicate achievement against maths objectives for each unit. • To assess writing, success criteria are given and children self-assess then teachers assess. Summative judgments are made at the end of the term against writing objectives. • For foundation subjects, teacher assessment is made against key knowledge or objectives using a variety of media, including memory mats. • In FS1 observations are made against developmental matters statements every half term. Many observations are shared on Seesaw and tagged against the statements. • In FS2, the new Reception Baseline Assessment is used during the first 6 weeks of school. Ongoing observations are used to monitor progress towards the objectives in the EYFS frameworks. • In May, children in Y6 take Statutory Assessment Tests (SATs) in Maths and Reading and GPaS and are teacher assessed in writing. • In June in Y2, non-statutory SATS papers are used to help inform TA. • In June, Y1 children take the statutory Phonics Screening Check. • In June, Y4 take the statutory Multiplication Tables Check.
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RECORDING ASSESSMENT DATA	<p>At the end of each term, teachers review children's progress and enter levels for reading, writing, mathematics, RE and science on Insight Tracker.</p> <p>Children's results in NTS, MTC, PSC and KS1 and 2 SATs are also recorded.</p> <p>Each term, teachers meet with SLT members to discuss pupil progress using INSIGHT data and identify children who need support to further their progress. Interventions and support are planned and put in place.</p>
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REPORTING	<p>Parents receive termly feedback (either written or verbal) identifying attainment and effort in core subjects, science and RE. There are parents' evenings in Autumn and Spring term, during which parents may discuss their</p>
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	<p>child's progress with the class teacher. Written reports are sent in December and April. At the end of the summer term, all children receive an end of year school report that informs parents how the child has progressed in all subjects throughout the year. This report gives more detailed information than the termly report cards. An optional parents evening is also offered in Summer term.</p> <p>Parents of children in Y6 are also informed of their child's performance in the Statutory Assessment Tests. Y1 and Y4 parents are informed of the scores on the PSC and MTC respectively.</p>
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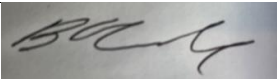
Policy agreed by Governors: Autumn 2024

Signed by:



Headteacher

Date: 14/11/2024



Chair of governors

Date: 14/11/2024