

VOLUNTEERING POLICY

Autumn 2024

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and visitors to share this commitment.

INTRODUCTION	The school benefits greatly from developing well planned, active parental and community						
	links through participation by adults in the activities of the school on a voluntary basis.						
	Christ the King Catholic Primary School believes that volunteers are a welcome resource for						
	helping to raise children's achievement by supporting the work of teaching staff in delivering						
	the curriculum to all pupils.						
	Volunteers bring with them a range of skills and experience which can enhance the learning						
	opportunities of all children without encroaching on the professional teaching						
	responsibilities of the class teacher.						
AIM	The aim of this policy is to establish expectations for both staff and volunteers regarding the						
	work undertaken by volunteers and their conduct whilst in school						
TYPES OF	Activities in which volunteers may be engaged in could include any of the following:						
ACTIVITIES	Hearing children read						
	Working with small groups of children under the supervision of the teacher or						
	TA						
	Undertaking art and craft activities with small groups of children						
	Accompanying school visits						
	Preparing resources and displays						
SAFEGUARDING	Volunteers will be asked to provide the necessary original Identity documents to						
	facilitate an enhanced DBS (Disclosure and Barring Scheme) clearance check and the						
	name of a reference. Where the volunteering is a placement linked to a course of						
	study the cost of the DBS will be met by the volunteer (or his/her college).						
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The Deputy Headteacher will interview the potential volunteer and an appropriate placement will be agreed. This will be in a class which has no family connection to the applicant. A regular day and time will be agreed and the applicant will be expected to adhere to the school's confidentiality policy as well as other documents (detailed under 'school expectations').

An entry will be made on the school's Single Central Record.

Work Experience Students or University Placements who apply via their educational establishment as it is expected that all necessary safeguarding checks have been carried out by the educational establishment before arriving at Christ the King Primary. The student will be expected to adhere to the school's confidentiality policy and will not be placed in a class with any family connection.

The exceptions to this are:

One-off volunteers i.e. assisting with a school walk, a fund raising event or a school visit will not require a DBS check but the volunteer will remain under the continuous supervision of a member of staff undertaking a regulated activity, usually the class teacher. Care should be taken to ensure these volunteers do not have sole responsibility for a group of children or provide any form of intimate care.

If there is any doubt as to the level of checks required, a decision should be sought from the School Business Manager.

POLICIES

All volunteers should have access to this policy and the school's Staff Code of Conduct.

Volunteers are expected to uphold the Staff Code of Conduct.

Volunteers should also access Child Protection, Prevent and Health and Safety policies on the school website. The School Business Manager will help with access to important documents and information regarding Fire Procedures.

SCHO	OL F	RULES				
AND	CODE	OF				
CONDUCT						

At Christ the King, we follow the same three rules across the school:

Be kind, Work hard and Never give up.

	Any concerns about children not following these rules should be immediately				
	passed to the teacher, who will deal with the situation accordingly.				
VOLUNTEER	Volunteers in school should expect to:				
EXPECTATIONS OF	be recognised for their valuable contribution to the learning experience				
THE SCHOOL	for the children they support;				
	be treated with respect;				
	be assigned worthwhile tasks;				
	be given help to access any school policies or procedures that are				
	relevant to their role;				
	access any training that is necessary for the success of their activities.				
SCHOOL'S	School expects all volunteers to:				
EXPECTATIONS OF	adhere to the name protocol for staff i.e. Miss Smith , Mr Brown;				
VOLUNTEERS	adhere to the school's Dress Code;				
	adhere to the school's policies;				
	• read and work within the Guidance for Keeping Children Safe in				
	Education (Latest version);				
	be role models for the children they work with i.e. consider the language				
	they use, only walk in school, no smoking or swearing and dress appropriately;				
	refer any behavioural or safeguarding concerns to the class teacher;				
	commit to a regular window of time to allow teachers to plan activities				
	to include the volunteer;				
	advise school as soon as possible when it is not possible to attend.;				
	annually disclose any information of a criminal nature.				
SECURITY	All volunteers must sign in and out of our Inventry system by the school office				
	and wear a visitor badge for the duration of their volunteering session.				
	Should a fire alarm be heard, the volunteer and children must make their way				
	to the nearest exit and meet at the designated area.				

COMPLAINTS

PROCEDURE

Any complaints made by a volunteer or about a volunteer will be referred to the Headteacher/ Deputy Headteacher or School Business Manager for investigation.

The Headteacher/ Deputy Headteacher (or School Business Manager in her absence) reserves the right to take the following action:

- to speak with a volunteer about the complaint or behaviour and seek reassurance it will not be repeated;
- offer an alternative placement or activity for a volunteer;
- inform the volunteer that the placement has been withdrawn.

Date policy last reviewed:	November 2024		
Signed by:			
Trate			14/11/2024
	Headteacher	Date:	
BUCH	Chair of governors	Date:	14/11/2024

Policy to be reviewed: Autumn 2026