

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes 23-24

All allocated funds( **£117,335** ) were spent in the pursuit of the intended outcomes identified in the plan, with the impact described below.

Please note this was year 3 of 3.

- Approach 1 Teaching: **£7,527.20**
- Approach 2 Targeted academic support: **£46,920.10**
- Approach 3 Wider Strategies: **£ 72,591**

Intended outcome	Success criteria of 3 year Plan	Impact 2023-24 (3 <sup>rd</sup> Year)																																			
Parity in attainment and rate of progress compared to non-pupil premium children in reading and maths.	<p>The gap between pupil premium children’s attainment and non- pp on KS2 SATS 24/25 will diminish.</p> <p>The gap between pupil premium children’s attainment and non – pupil premium on internal standardised testing and KS1 TA 24/25 will diminish as measured by internal data and summative tests..</p>	<p><b>KS2 SATS July 2023</b></p> <p><b>18 disadvantaged students (including 6 SEN)</b></p> <table><tr><th></th><th>PP at CTK</th><th>PP national</th><th>PP non SEN at CTK</th><th>All CTK</th></tr><tr><td>Reading</td><td>78</td><td>63</td><td>84</td><td>87</td></tr><tr><td>Writing</td><td>50</td><td>59</td><td>58</td><td>67</td></tr><tr><td>Maths</td><td>72</td><td>59</td><td>92</td><td>82</td></tr><tr><td>RWM</td><td>44</td><td>46</td><td>50</td><td>63</td></tr><tr><td>Science</td><td>73</td><td>72</td><td>75</td><td>80</td></tr><tr><td>GPaS</td><td>67</td><td>59</td><td>83</td><td>82</td></tr></table> <ul style="list-style-type: none"><li>• PP children scored sig above national PP in reading, grammar and maths. Non-SEN PP was in line or above in reading, maths and grammar.</li><li>• Writing continues to be an area to monitor and continue to close the gap.</li><li>• Progress Autumn term to SATs</li><li>• Reading PP 42% at EXS</li><li>• Maths PP 32 % at EXS</li><li>• Writing 16% at EXS</li></ul> <p>Smaller English and maths groups was effective and will be continued next year.</p> <p>(No progress data this year due to no KS1 data – Covid)</p>		PP at CTK	PP national	PP non SEN at CTK	All CTK	Reading	78	63	84	87	Writing	50	59	58	67	Maths	72	59	92	82	RWM	44	46	50	63	Science	73	72	75	80	GPaS	67	59	83	82
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Greater phonic knowledge will improve attainment in reading and writing.	Phonics gaps will be addressed and % of children passing screen will be in line with national.	<b>Year 1 Phonics 2023</b> <table><tr><td></td><td colspan="2">school</td><td colspan="2">national</td></tr><tr><td></td><td>PP</td><td>ALL</td><td>PP</td><td>ALL</td></tr><tr><td>Phonics</td><td>80%</td><td>90%</td><td>68%</td><td>80%</td></tr></table> <p>CTK PP was significantly above national PP.</p> <p>Although no gap (PP/ALL) in Y2 of strategy, there was a gap this year (cohort dependent) but PP attainment was above national.</p> <p>Smaller phonics groups (with additional staff) and data scrutiny was effective in targeting phonics gaps.</p> <p>The investment in a SSP program (ELS) now in its second year has also positively impacted achievement.</p> <p>Note: NO national KS1 data this year</p> <b>KS1 TA 2024</b> <table><tr><td></td><td colspan="2">school</td><td></td></tr><tr><td></td><td>PP</td><td>ALL</td><td>Non SEN PP</td></tr><tr><td>R</td><td>78</td><td>85</td><td>88</td></tr><tr><td>W</td><td>44</td><td>70</td><td>51</td></tr></table> <p>Note: 2023 68% KS1 at EXS for all in reading</p> <p>Students who needed additional support in reading and phonics were placed in a small daily group with an additional teacher. This has had a positive impact for reading. Writing will continue to be a school target.</p>		school		national			PP	ALL	PP	ALL	Phonics	80%	90%	68%	80%		school				PP	ALL	Non SEN PP	R	78	85	88	W	44	70	51
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More accurate spelling when writing.	The % of children reaching expected standard in writing at KS1 and KS2	Writing continues to be on the school improvement plan and there will be a continued focus upon spellings. Phonics program is having a positive impact upon KS1.																															

	24/25 will be in line with national.	
<b>To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils</b>	Attendance of children will be 95% and inline with non PP children. Less work will be missed which will help academic gap close	Attendance PP = 93.54 (up 0.27% on last year and 2% over 2 years) Attendance non PP = 95.87 Gap =2.33 Gap diminished for 2 <sup>nd</sup> consecutive year CARITAS support bought for last term to help improve relationships with families and support with access to services.
<b>To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils so that non-academic barriers are minimalised and children are resilient and feel safe, secure and happy coming to school.</b>	<p>Emotional resilience and strategies to cope with situations that would inhibit attendance or learning will be developed. Attendance will increase and be at least 95%. Sustained high levels of wellbeing in 2024/25 demonstrated by:</p> <ul style="list-style-type: none"> <li>• qualitative data from student voice, student and parent surveys and teacher observations</li> <li>• a significant increase in participation in enrichment activities,</li> </ul>	<p>Children can access the full curriculum because their emotional needs are being supported effectively through ELSA sessions with 2 trained ELSAs. Sand therapy and Drawing and Talking also in place and accessed by some PP children. Feedback from children was very positive.</p> <p>30 of our PP children access ELSA, check ins, groups, drawing therapy.</p> <p>Feedback from parents and children was very positive.</p> <p>December 2023 – all children attended a Christmas Pantomime.</p> <p>All children in Years 2, 4 and 6 were subsidised to participate in a residential.</p> <p>Children in all year groups subsidised for school trips. Recorder club provided free of charge. They won at the Wirral music festival.</p>

	<p>particularly among disadvantaged pupils</p>	<p>Over 80% of PP children participated in lunchtime clubs, after school clubs, Full of Beans after school Clubs and dance festivals. Choir members attended the Wirral music festival.</p> <p>PP children are members of the school council, faith leaders, Mini Vinnies, UNICEF group, and arts council.</p> <p>Caritas and MHST support accessed by PP children and their families.</p>
<p><b>To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.</b></p>	<p>Sustained high attendance by 2024/25 demonstrated by:</p> <ul style="list-style-type: none"> <li>the overall unauthorised absence rate for all pupils being no more than 2%, and the attendance gap between disadvantaged pupils and their non-disadvantaged peers being reduced</li> </ul>	<p>Unauthorised absence for PP = 1.32%</p> <p>Attendance gap = 2.33</p> <p>Attendance at CTK for PP was +1.7% above FFT National attendance data</p>
<p><b>Greater engagement with homework and reading.</b></p>	<p>KS2 Students will be offered loaned devices with bookmarked tabs for learning resources so they have parity of access to online practise resources. Scheme Books will be allocated online to read and reading for pleasure books will be available to loan and all students will read everyday.</p>	<p>Devices loaned to families and support given with technology as required.</p> <p>Access to online maths, spelling and reading programs.</p> <p>PP chn given 10 min x 3 pw lunchtime MTC club (multiplication)</p> <p>Most are daily readers in school.</p> <p>PP children heard read more frequently in school and also encouraged to use the school library to loan books and participate in reading clubs. Additional books</p>

	Time in school to complete homework so that all children hand in homework.	purchased for classroom libraries and school libraries as well as reading scheme and online reading books.  All EOKS data was above national for reading and phonics.
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