



Christ the King Catholic Primary School Results 2022-2023

The information below compares the attainment of our pupils with the national averages.

Early Years Foundation Stage

78% of pupils in Reception attained a Good Level of Development against the Early Years Framework. Which is 11% above national.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

89% of pupils in Year One attained the expected standard in the Phonic Screening test. National was 79%.

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Key Stage 1

	reading		writing		mathematics	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2016	73(74)	5(24)	43(65)	3(13)	63(73)	3(18)
2017	82(76)	23(25)	77(68)	10(16)	72(75)	22(21)
2018	82(76)	30(25)	62(70)	21 (16)	77 (72)	20(21)
2019	76 (75)	23 (25)	67 (69)	13 (15)	73 (76)	15 (22)
2022	53 (68)	20 (18)	40 (58)	0 (8)	60 (68)	22 (15)
2023	82 (68)	22 (19)	70 (60)	3 (8)	77 (71)	20 (16)

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

Our results are, once again, extremely pleasing. CTK pupils performed above or inline with national averages.

Key Stage 2

	reading		Writing*		mathematics		grammar, punctuation & spelling	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2016	78(66)	(19)	67 (74)	(15)	73(70)	(17)	77 (73)	(23)
2017	73 (71)	22(25)	76(76)	17 (18)	76 (75)	14 (23)	76(77)	32(31)
2018	89 (75)	37 (28)	79(78)	17(20)	84(76)	24 (23)	86(78)	35 (34)
2019	83 (73)	47(27)	80 (78)	15 (20)	83 (79)	25(27)	87 (78)	38 (36)
2022	89 (74)	52 (28)	71 (69)	6 (13)	84 (71)	19 (23)	79 (69)	32()
2023	78 (73)	27 (29)	75 (71)	12 (13)	80 (73)	20 (24)	80 (72)	19 (30)

Please find the link to the Performance Measures Website below:

<https://www.find-school-performance-data.service.gov.uk/school/105081/christ-the-king-catholic-primary-school>