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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **Year 3 Science topics** | **Animals including Humans Forces & Magnets**  Research skills **investigation** | **Rocks & Soils**  **Observation**  **Classifying investigation** | **Light & Shadows**  **Plants**  **Observation**  **measurement investigation** |
| **Y4 Science Topics** | **Habitats**  **Animals including Humans**  **Classifying**  **Constructing food webs**  **Identification & observing**  **Reporting findings** | **Electricity/Sound**  **Observations**  **Investigating**  **Predicting**  **Fair testing-**  **Use monitors to measure sound.**  **Constructing circuits**  **Investigating**  **Predicting**  **Drawing diagrams** | **States of Matter/**  **Water Cycle**  **Predicting**  **Using models** |
| **Y5 Science Topics** | **Earth & Space**  **Presentations, oral & written to show findings.**  **Forces**  **Gravity**  **Water**  **Resistance**  **Friction** | **Animals Including Humans**  **Human life-cycle, including babies and puberty**  **Living Things & their habitats**  **Completing scientific drawings & diagrams**  **Observing**  **Change/ growth** | **Properties Of Materials**  **Investigations- planning, controlled variables, recording data,**  **Reporting findings**  **Measuring**  **Fair testing** |
| **Y6 Science Topics** | **Light- The Eye**  **Living things & Habitats**  **Classification**  **Planning, recording data, reporting findings**  **Evaluating findings**  **Identifying, using models.** | **Evolution & Inheritance**  **Animals Including Humans**  **SAT s Revision**  **All aspects of SC1** | **Electricity**  **planning**  **Measurement**  **Recording**  **Reporting**  **Identifying**  **Using models & presenting** |