



## Summer 2 Reading Newsletter

Welcome to Christ the King's Reading Newsletter for Summer 2 2023. In this newsletter and those that follow, we would like to share updates with our community about what is going on in school to promote a love of reading for pleasure. At CTK, we aim to open the minds of our children through the power of reading. Using our wide and growing collection of books we want to; inspire and engage children, support their understanding of the wider world including culture and diversity and provide role models for the children through a variety of authors. We hope this newsletter keeps you up to date and provides you with ideas and inspiration to foster a love of a reading at home with your child. If you have any recommended reads, please let us know!

### Year 2 and 3 Reading Cafe

2RL, 3EJ and 3DJ have had their Reading Cafés this half term. Parents, grandparents, aunts and uncles joined us in school for a morning of reading and biscuits. It was lovely to see children choosing books and sharing them with adults and our Reading Ambassadors in a comfortable and calm environment. We would like to thank all those who have joined us at the Reading Cafes this year and engaged with reading for pleasure with our children. We believe this is a significant part of our children's journey in school and we strive to instil a love of reading in all children to help them be successful in all areas of their learning.



### Lunchtime Book Bench

As promised, our school library came outdoors this half term! Every Wednesday lunchtime, our Reading Ambassadors and Reading Buddies have set up a book bench with trolleys full of books for FS2-year 6. They have provided a comfortable space with picnic blankets for all children to sit and read a book on their own, with a friend or even listen to a book read aloud to them by our Buddies. The children have loved having the opportunity to read outdoors and we will continue this in September at lunchtimes.





## Book Talk

We have been focusing during our Book talk time in the classroom each week on how to choose a book. Children are encouraged to:

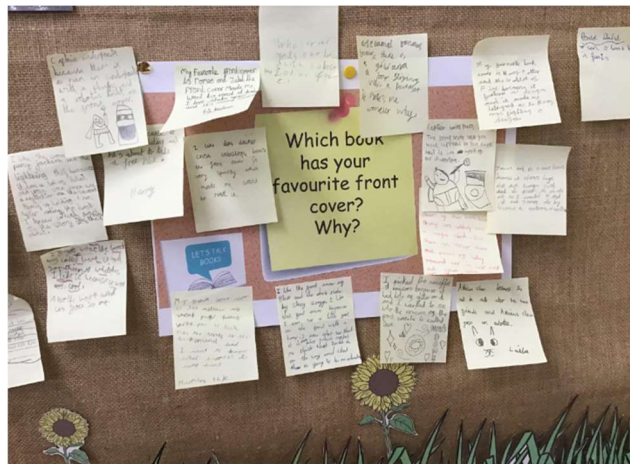
**LOOK** - look at covers, what is the title who is the author?

**BLURB** - what does it tell you? Do you like the sound of the story?

**THINK** - What books do you enjoy? Is this a genre you are interested to try?

**TRY**- Open the book and have a read, Five-finger test: every time you come across a word you do not know, count a finger. If you get to five the book might be too hard.

**ASK** -Talk to your teacher, friend or family members to find out which books they recommend to you.



We have also been answering a question a week to find out about different books we have read, and which ones we would recommend to others because of their plot, setting, character or information.

Years 4, 5 and 6 have ended the school year with a book swap and a biscuit. Children were invited to bring in a book that they have finished reading and were happy to swap with someone else in their year group. They then spent time in our comfortable reading café environment making a start on their new book. They have been given an 'I recommend' worksheet to complete over the summer (as they finish their new book) and bring back in September.



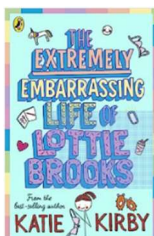
## Little Acorns Teddy Bear Picnic

FS1 have been reading the story, 'The Everywhere Bear'. They held a Teddy Bear Picnic for the children and their relatives (and their teddy bears). This was really well attended and a good time was had by all.



## 4HK recommend...

Anyone aged between 9-12 and looking for a new series of books to read may enjoy our class recommendation this month. So far, there are 3 Lottie Brooks books in the series and this is the first one.



## FS2 Book Nook Club

FS2 have successfully launched their 'Book Nook Club'. Parents generously donated to supplement our lending library, then are invited into school at 3.00pm each Friday to share and choose a loan book for the week. During these sessions, they have been using our book talk question to get parents and children talking about books.

