



Christ the King Number Declarative Facts Overview

	FS2	Y1	Y2	Y3	Y4
Addition and Subtraction Facts (EOY expectations)	<ul style="list-style-type: none"> Recall addition and subtraction number bonds to 5 and some to 10 without equipment or rhymes Doubles to 5+5 	<ul style="list-style-type: none"> Develop fluency in addition and subtraction facts within 10 (adding/subtracting 0,1,2 to a number) Recall number bonds to 10 Secure doubles of numbers to 5+5 and nearly doubles then 5+3, 6+3 (See chart on p 3) 	<ul style="list-style-type: none"> Secure fluency in addition and subtraction facts within 10 (see chart on p3) Apply to bridging 10 Doubles to 10+ 10 and near doubles Develop complements of 100 (multiples of 10 and 5) Secure fluency in facts within 20 	<ul style="list-style-type: none"> Secure fluency in addition and subtraction facts that bridge 10 Secure in complements to 100 (multiples of 10 and 5) Develop any complement on 100 Scaling known additive facts within 10, for example, $90 - 60 = 30$ Scaling known additive facts that bridge 10, for example, $80 + 60 = 140$ 	<ul style="list-style-type: none"> decimal complements of 1 (tenths)
Multiplication and division	<ul style="list-style-type: none"> Doubles to 5 +5 Explore sharing equally 	<ul style="list-style-type: none"> Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple 	<ul style="list-style-type: none"> Recall multiplication and division facts for 10s 2s 5s Use verbal sound pattern to associate the 3 relevant numbers: "six fives are thirty" 	<ul style="list-style-type: none"> Recall multiplication facts, and corresponding division facts, in the 2s 10, 5, 3, 4 and 8 multiplication tables, and recognise products in these multiplication tables as multiples of the corresponding number. Scale known facts e.g. $30 \times 4 = 120$ $120 \div 4 = 30$ Multiples of 50 	<ul style="list-style-type: none"> Recall multiplication and division facts up to 12×12, 3s, 6s, 9s, 7s, 11s, 12s, and recognise products in multiplication tables as multiples of the corresponding number. square numbers to 12×12 Multiples of 25

2NF-1 Fluently add and subtract within 10

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Y1 facts
Y2 facts

Adding 1

Adding 2

Bonds to 10

Adding 0

Doubles

Near doubles

- This grid shows the addition facts within 10 and strategies to recall or derive them that children learn in Year 1.

- Children should also practise the corresponding subtractions.



