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| Area of Learning | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics | Play a game of phonics fries.  Resources needed: lollipop sticks or strips of paper (fries) with tricky words written on them-he, she, me, be, we, you. Fries packets with the tricky words- see sheet attached.  Show children the fries packet with a phase 3 phase 3 tricky word.  Read the tricky word and choose the correct packet for the fries with the matching tricky word.  Writing the word in a sentence on a napkin or paper (red pen like tomato sauce) | Flash card sounds previously learnt - ’ j, v, x, y, z, zz, ch, ee, qu, igh and oa  Read HFW - them / that / they / went / from / it’s / children  Flashcard tricky words with silly voices- you, all, are, her, was, they, my  Today's sound is sh. Can you think of a word with ‘sh’ at the beginning? Can you think of a word with ‘sh’ at the end?  Model writing sh.  Children read the words - ship, shed, fish.  Sound talk these words and the children write them - shop, shell, cash. Can they use one or more in a sentence? | Flash card sounds previously learnt - ’ j, v, x, y, z, zz, ch, ee, qu, igh and oa  Read HFW - them / that / they / went / from / it’s / children  Flashcard tricky words with silly voices- he, she, we, me, be  Today's sound is ‘th’. Can you think of a word with ‘th’ at the beginning? Can you think of a word with ‘th’ at the end?  Model writing th.  Children read the words - path, bath, thick  Sound talk these words and the children write them -think, maths, with, teeth  Can they use one or more in a sentence? | Flash card sounds previously learnt - ’ j, v, x, y, z, zz, ch, ee, qu, igh and oa  Read HFW - them / that / they / went / from / it’s / children  Flashcard tricky words with silly voices- you, all, are, her, was, they, my  Today's sound is ng. Can you think of a word with ‘ng’ at the end?  Model writing ng  Children read the words - sing, wing, strong  Sound talk these words and the children write them - ring, king, rang. Can they use one or more in a sentence? | Flash card sounds previously learnt - ’ j, v, x, y, z, zz, ch, ee, qu, igh and oa  Read HFW - them / that / they / went / from / it’s / children  Flashcard tricky words with silly voices- you, all, are, her, was, they, my  Today's sound is ai. Can you think of a word with ‘ai’  Model writing ai.  Children read the words - rain, tail, nail  Sound talk these words and the children write them - nail, snail, train, sail.Can they use one or more in a sentence? |
| Maths | Today we are following White Rose Maths- Lesson 1  https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-2/  Activity: Maths lesson 1  See home learning page for uploaded activity sheet | Today we are following White Rose Maths- Lesson 2  https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-2/  Activity: Maths lesson 2  See home learning page for uploaded activity sheet | Today we are following White Rose Maths- Lesson 3  https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-2/  Activity: Maths lesson 3  See home learning page for uploaded activity sheet | Today we are following White Rose Maths- Lesson 4  https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-2/  Activity: Maths lesson 4  See home learning page for uploaded activity sheet | Today we are following White Rose Maths- Lesson 5  https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-2/  Activity: Maths lesson 5  See home learning page for uploaded activity sheet |
| Reading | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. |
| Other | RE - Jesus goes back to Heaven  Listen: Go and Make Disciples  [**https://youtu.be/OUTLi2uIVGA**](https://youtu.be/OUTLi2uIVGA)  In this song Jesus asks us to go and make disciples. By saying go and make disciples, Jesus is asking us to tell everyone about him so that they can become his friends.  Story:In our story today we hear about this and how Jesus has to leave the disciples. Adult to read the story- see sheet attached.  Talk:  What did Jesus tell the disciples? • How did they feel about it? • What did Jesus promise? • Who appeared to them?• How do you think the disciples were feeling?  Activity:  Write a sentence about what the friends of Jesus were saying when Jesus returned to heaven.  Example: Jesus you will always be with us.  Jesus is going into heaven.  Jesus will come back in some way.  Or  Make a goodbye card to display in your house. | UTW  Become a flower detective. Can you find any of the flowers or plants on the sheet attached.  Which flower or plant is your favourite?  Ask your family which flower or plant is their favourite. Make a list of their answers. | PE- Jack and the Beanstalk  Read section 3 of the story- sheet attached. Children imagine they are jack jumping from the beanstalk. Stand in a space and jump up and land on the same spot without wobbling.  Run, jump, stop: Children to travel around. On the command ‘jump’.. jump up and land without wobbling. Change the travelling to skipping/side steps.  Shape jumps: Adult to model different shape jumps  Straight jump: make a straight shape in the air when jumping.  Jumping jacks: create a star shape in the air when jumping.  Practise travelling in different ways, stopping and straight jump or jumping jack. | Literacy - Giant wanted poster.  Draw a picture of the Giant from Jack and the Beanstalk.  Describe the Giant by labelling your picture or writing a sentence.  Adults - model a sentence to or encourage the children to think of their own, for example:  The Giant has a red beard. The Giant has big smelly feet.  The Giant has two big eyes and short hair.  Put your wanted poster up in your house so we can find the giant. | Literacy - If you were a Giant, where would you live?  Draw a picture of where you would live if you were a Giant.  Adults - model a sentence to or encourage the children to think of their own, for example:  I would live under the sea with sharks.  I would live in a deep dark cave.  I would live in a foggy foggy forest. |
| Extra | Cosmic Kids Yoga  <https://www.youtube.com/user/CosmicKidsYoga> | Finger Gym  <https://youtu.be/3VpARNgbb8c> | Boot Camp  <https://www.youtube.com/channel/UC1uISIOKNnnGALw17v9naPg> | Art & Design-  Design a character from Jack and the Beanstalk.  You can draw / paint or make a model. | Music -  Learn the second song for the story:  <https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song2/zkhrbdm> |