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| Area of Learning | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics | Play a game of read and draw. Children read the numbered sentence and then draw a picture to match in the box on the grid. 1 - A black jet.2 - Jack and Jill on a hill. 3 - A red van. 4 - A dog and a cat at the vets. 5 - A big cobweb in a bucket.6 - Jon has a ticket to win.7 - She jogs in the sun. 8 - Bill has a big wig.9 - Ravi the vet has a pet fox. | Flash card sounds previously learnt - qu, ch, sh, th, ngRead HFW - that / then / them / this / they / with / willFlashcard tricky words with silly voices - he, she, me, myToday's sound is Xx. Can you think of a word with ‘x’ in? Model writing X and x.Children read the words - box, fox, mix.Sound talk these words and the children write them - tax, six, exit. Can they use one or more in a sentence?  | Flash card sounds previously learnt - qu, ch, sh, th, ngRead HFW - that / then / them / this / they / with / willFlashcard tricky words with silly voices - he, she, me, myToday's sound is Yy. Can you think of a word with ‘y’ in? Model writing Y and y.Children read the words - yes, yap, yummy.Sound talk these words and the children write them - yet / yell / yum - yum. Can they use one or more in a sentence?  | Flash card sounds previously learnt - qu, ch, sh, th, ngRead HFW - that / then / them / this / they / with / willFlashcard tricky words with silly voices - he, she, me, myToday's sound is Zz and the digraph zz. Can you think of a word with ‘z’ at the beginning? Can you think of a word with zz at the end? Model writing Z and z.Children read the words - zoo, zoom, zag.Sound talk these words and the children write them - Buzz, zig-zag, zebra, fuzz, fizz. Can they use one or more in a sentence? | Flash card sounds previously learnt - qu, ch, sh, th, ngRead HFW - that / then / them / this / they / with / willFlashcard tricky words with silly voices - he, she, me, myToday's sound is ch. Can you think of a word with ‘ch’ at the beginning? Can you think of a word with ch at the end? Model writing ch.Children read the words - chat, chop, chin, much, rich, Sound talk these words and the children write them - check, such, chip, chill, chicken. Can they use one or more in a sentence? |
| Maths  | Today we are following White Rose Maths- Lesson 1https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/Activity: Maths lesson 1See home learning page for uploaded activity sheet | Today we are following White Rose Maths- Lesson 2https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/Activity: Maths lesson 2See home learning page for uploaded activity sheet | Today we are following White Rose Maths- Lesson 3https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/Activity: Maths lesson 3See home learning page for uploaded activity sheet | Today we are following White Rose Maths- Lesson 4https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/Activity: Maths lesson 4See home learning page for uploaded activity sheet | Today we are following White Rose Maths- Lesson 5https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/Activity: Maths lesson 5See home learning page for uploaded activity sheet |
| Reading | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  | Share your reading book together discussing the character, settings and what happens next.  |
| Other |  RE - Jesus is with usListen: We Believe song <https://www.youtube.com/watch?v=j3Od_rdV2vE> /Watch:Jesus appears to the disciples <https://www.youtube.com/watch?v=lzMo_fysxbI>Talk: Why do you think the disciples were worried?Suddenly, they were amazed. Why?What did Jesus say to them?What did they find it hard to believe?Pray: Jesus, we believe just like the disciples. Thank you for helping us to believe in your mission. We will always try to treat others with kindness as you have shown us. Amen  | UTW Go on a spring hunt in your garden or use this video - <https://www.youtube.com/watch?v=vLAnt9__5Mg>Talk about the signs of Spring with your child: * Warmer weather.
* Flowers blooming.
* Blossom appearing on trees.
* Insects emerging.
* Wildlife coming out of hibernation.
* Birds **nesting**.
* Baby animals arriving, such as lambs.
* Seasonal flowers like **snowdrops** or daffodils.

Children draw a sign of Spring they have seen and label the picture. Children write about the signs of Spring that they saw, for example. We have yellow daffodils in our garden.  | PEJack and the BeanstalkTell the story up until Jack goes to market (see sheet) - children think of ways that Jack could go to market (running / jumping gates / pulling the cow / walking slowly) Move around choosing different ones for a warm up. Making Shapes - children practise the story shapes (see sheet). Then play fast shapes calling one of the names and the children remember and get into that shape. Add in a balance - one foot / two arms one leg / boat pose on bottom.Then ask the children to move around the room / garden making a shape, then a balance and moving on.  | Literacy - Day 1 Make a Jack and the Beanstalk book (4 pages)On the first page draw the cover for your story and write the title.On the second page draw the beginning of the story - Jack gets the magic beans and the beanstalk grows. Adults - model a sentence to match the picture or encourage the children to think of their own, for example:Jack got the magic beans but Mum was cross and threw them away. | Literacy - Day 2 Make a Jack and the Beanstalk book (4 pages)On the third page draw the middle of the story - Jack climbs the beanstalk and takes the hen, the coins and the harp. Model or encourage independent sentence writing. On the fourth page draw the end of the story - FEE FI FO FUM and Jack chopping down the beanstalk. Again model or encourage independent sentence writing.  |
| Extra  | Cosmic Kids Yoga<https://www.youtube.com/user/CosmicKidsYoga> | Finger Gym<https://youtu.be/3VpARNgbb8c> | Boot Camp<https://www.youtube.com/channel/UC1uISIOKNnnGALw17v9naPg> | Art & Design-Design a castle for the Giant. You can draw / paint or make a model.  | Music -Learn the first song for the story:<https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb> |