



# Christ the King Catholic Primary School





# Evidencing the Impact of Primary PE and Sport Premium



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



# Evidencing the Impact of Primary PE and Sport Premium



You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (next page): A process model to support your thinking:





# How to use the Primary PE and Sport Premium



**Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

**For example, you can use your funding to:**

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change for Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

**You should not use your funding to:**

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.



# Evaluation of Impact/ Learning to Date




In previous years, have you completed a self-review of PE, physical activity and school sport? YES

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? YES

Are your PE and sport premium spend and priorities included on your school website? YES



<p>Academic Year: 2022-2023</p> 	<p>Total fund allocated 2021-22 = £19, 610</p> <p>Carried over from 2020-21 = £12, 614.69</p> <p>Total to spend 2021-22 = £ 32. 224.69</p>
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PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following review) on pupils	Sustainability/ Next Steps
						REVIEW 09/23
1. <b>The engagement of all pupils in regular physical activity</b> - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<u>To provide a broad and balanced curriculum and a related extra curriculum.</u>	To ensure equipment is available and in good working condition for lessons in hall, playground, field and for active play.	£1,500 to replace/new equipment	Target PP, SEN and non-participants and track them using Get set 4 PE.		



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<b>1. The engagement of all pupils in regular physical activity</b> - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<u><b>Encourage children to take on leadership roles that support physical and mental health activities within school</b></u> – set up Play Leaders  <u><b>Increase amount of activity during both lunch and playtimes</b></u> - provide opportunities for all abilities/needs with rotation for each class/year group.	School Games Organiser (Jo Newman) due to come in to school, set up and train those Y5 Play Leaders on November 21 <sup>st</sup> .  Play leaders to plan and set up areas during playtimes. (Each day a different year group.) Creating PB areas so children can gain confidence in being competitive.	SGO – Free  Full of Beans staff to aid running - £2,250 (£30 x20 weeks)  Equipment needed but will be reviewed once SGO has delivered training so it is known exactly what is needed. £1,000	Playtimes have set areas where children have a choice of events where they can be active/involved, with a wider variety of activities to choose from.		





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<b>1. The engagement of all pupils in regular physical activity</b> - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<u>To continue monitor uptake of pupils in regular activities and look to support those who are not engaging.</u>	PE lead to survey pupils and monitor uptake of pupils in activities – thinking of possible ways to increase participation?  VIP Clubs for targeted children who have not previously engaged. Funded before school clubs.	Included in SL time out (£200)			
	To purchase 2 Active All boards to encourage and increase cardio activity at break times as well as team building, cognitive skills and confidence.	Purchase and installation of 2 Active All boards. PE Lead to organise demonstrations to classes and rota for their use.	2 Active All Boards £6,300			



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<b>1. The engagement of all pupils in regular physical activity</b> - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Install a bike shelter at the front of school to encourage more children to cycle to school when possible and store their bike safely.	STL Shelters to install – Autumn 2022	£2825			



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2. The profile of PE and sport is raised across school.	<u>Celebration of sports within school</u> - termly newsletter on school website/hall noticeboard to be updated (SGV)/Tweets/end of year sports awards.	PE/Sport achievements to be celebrated in assemblies/lessons (SGV)  Celebrate swimming success/attainment with certificates once block has been completed  Celebrate PBs from half-termly intra comps through certificates.  Skipping Workshops to come in to work across year groups. (skipping identified as an area in need of improvement last year).	£500 – medals/cup end of year sports assembly  £100 – certificates  £100 – certificates  Subject Leader time £360 (3 x SL afternoons)  £740			



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2. The profile of PE and sport is raised across school.	Freddie Fit	To implement a programme for Y6 pupils to give stress relief prior SATS	£400			
	To continue to raise the profile of PESSPA through continuing to work towards the Primary School Games Gold Award.	See subject leader action plan. Preparation of data for Gold application.	SL time out (£200)			
	To develop the Daily Mile competition within school to ensure engagement with regular physical activity.	Subject co-ordinator to ensure Daily Mile is actively promoted within the school and all classes take part. Ensure profile raised in class, assemblies, Twitter and newsletter.	Subject Leader time £300 (3 x SL afternoons)			



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<b>3. Increased confidence, knowledge and skills of all staff in the teaching of PE and sport.</b>	<b><u>Staff continue to have access to Get set 4 PE planning and media resources.</u></b>	PE lead to ensure staff are confident in using the Get Set 4 PE site and assessment/clubs are complete accurately.	£660 Get Set 4 PE subscription (paid for 3 years, £440 paid from previous year's funding).	To further develop the whole school tracking system of assessment for PE, highlighting non-participants, PP and SEND to use data for future plans/intra/inter comps to make inclusive for all.		
	<b><u>To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety</u></b>	Continue with cricket CPD with Cheshire Cricket –2022-23, (FS2-Y6)	£2,500			
		Continue with Beth Tweddle Gymnastics to work with specified year groups (x4 over spring term).	£1,300			



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3. Increased confidence, knowledge and skills of all staff in the teaching of PE and sport.	To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety.	Continue rugby CDP with Will Gardener from Rugby Tots for Years 1 and 2.  Continue with Port Sunlight Tennis Coaching with Bill Connell.  Create Dance Wirral – Hayley Rooney	£1,800 (10 weeks)  £360 (18 weeks)  £400	Staff more secure and confident when implementing rugby skills.		



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3. Increased confidence, knowledge and skills of all staff in the teaching of PE and sport.	<u>Teachers fully trained to lead a group of swimmers during swimming their lessons.</u>  (Use of trained instructors to teach non-swimmer groups)	New staff in Y5 to attend training in February 2023.	£168 for staff training.	Groups will be smaller allowing time for pool staff to focus on non-swimmers whilst school staff trained to lead a group of swimmers in the water.  More pupils able to swim competently, confidently and proficiently over a distance of at least 25 metres. Higher achievements in NC targets.		



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4. Broader experience of a range of sports and activities offered to all pupils	<u>To strengthen the link between physical and mental health and support the well-being of our children.</u>	<p>To reintroduce a wider range of extra-curricular sports clubs to encourage pupils to experience a wider range of sports and activities both in school and outside of school.</p> <p>PE lead to reach out to local clubs to try arrange taster sessions, lunchtime/before or after school clubs.</p> <p>Staff to record club participants on Get set 4 PE, tracking progress. PE lead to keep track ensuring all children have the opportunity to take part.</p>	<p>£500 potential coaching charge</p> <p>Potential coaching fees.</p>			





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4. Broader experience of a range of sports and activities offered to all pupils	<u>Children have the opportunity to attend a variety of extra-curricular sports clubs-</u> varying sports for age groups across school year based on pupil voice.	To review the curriculum and extra curriculum opportunities and ensure they meet the needs of the pupils to ensure all pupils have the opportunity to be active in and out of school. (Pupil voice)  Full of Beans to run an extra-curricular for KS1 and KS2 (in year group bubbles) each half term.	£1,800 Full of Beans clubs x2 each half term (1 for KS1 and 1 for KS2).	To look at impact of children taking part in extracurricular clubs.  Confidence and skill set increased and enjoyment of PE for both teachers and children.		



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4. Broader experience of a range of sports and activities offered to all pupils	<u>To increase focus and support of pupils who do not partake in sporting or active opportunities.</u>	PE lead and SENDCo to consider % of pupils accessing extra-curricular clubs and removing barriers where possible – 1:1 support, or specific needs requiring specific catering for.	SL time out.			



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5. Increased participation in competitive sport.	<p><u>To increase participation levels in inter and intra school sporting opportunities</u> - promote wider participating amongst all children</p> <p><u>Continue to increase and promote team competitions and matches</u></p>	<p>To introduce intra school competitions once each half term with help from SGC</p> <p>To encourage intra school competition during PE lessons highlighting SGV</p> <p>Participate in a variety of Wirral School Games and outside competitions/festivals</p>	Supply cover to release PE lead to organise PESSPA events/ competitions/ courses (£200)	<p>Intra comps run smoothly from FS2-Y6, adjusting accordingly.</p> <p>Take part in as many competitions through WSG and those within clusters and community as possible.</p>		



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5. Increased participation in competitive sport.	<u>To increase participation levels in inter and intra school sporting opportunities</u> - promote wider participating amongst all children  <u>Continue to increase and promote team competitions and matches</u>	Ensure and track vulnerable and least active children using Get Set 4 PE each half term.  Enter into football/futsal competitions/tournaments organised each year in Wirral.  Organise/participate in friendlies with local primary schools/cluster in a variety of sports	Staff release cover (£200)  Free through WSG  Staff release time x1 afternoon (£120)			



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5. Increased participation in competitive sport.	<u>Transport to/from festivals/ competitions in various locations in Wirral/Liverpool</u> - Pupils to take part in festivals and competitions made available to school through Wirral School Games and cluster events.	Transport (coach/minibus) to take children to/from events.  Purchase kit for KS2 pupils to wear to sporting events when representing our school.	£1,000  £400	Higher participation in inter competitions/festivals where parents cannot help with transportation.		



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5. Increased participation in competitive sport.	<u>Cover for PE Lead/staff to attend sporting events during the school day</u> - ratios of adult/child for the age group attending.	Staff released from class.	£1,000 for supply cover if events should fall within the school day.	Increased participation in inter competitions/festivals across all year groups and sports.		



## Meeting National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

88%  
LA – 55%  
National – 72%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

83%  
LA – 44%  
National – 56%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

88%  
LA – 51%  
National – 34%

What percentage of your current Y6 cohort have achieved National Curriculum standard in swimming?

80%  
LA – 39%  
National – 34%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No  
30 children did not meet NC in Y5 due to covid and will attend lessons when in Y6, 2022-23.